

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

--	--	--	--	--	--

Candidate Number

--	--	--	--	--

Japanese

Unit 4: Writing in Japanese

Friday 25 May 2018 – Afternoon
Time: 1 hour

Paper Reference

5JA04/01

You do not need any other materials.

Total Marks

Instructions

- You may use pencil, black ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- This paper begins on page 11. You should work from right to left in Japanese.
- This paper is in two sections. Attempt **one** task from Section A and **one** task from Section B.
- Complete the tasks in the spaces provided
– *there may be more space than you need.*
- The use of appropriate bilingual dictionaries (including electronic dictionaries) is permitted in both Tasks 1 and 2.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P57749A

©2018 Pearson Education Ltd.

1/1/1/1/



Pearson

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**This question paper begins on page 11.
Please turn to page 11 and work from right to left in Japanese.**



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



SECTION B (longer writing task)

Choose **EITHER** (a), (b), (c) **OR** (d) from the four tasks below.

2 Write a minimum of 300 characters **in Japanese**.

Media, travel and culture:

EITHER

- (a) Your sister school from Japan is visiting your school. One of the students is visually impaired and has come with her guide dog. Write a blog post for your sister school's website **in Japanese** explaining how the group is getting on.

You should include:

- a description of your city and getting around it with a guide dog
- details of a special day trip you went on
- reasons why your Japanese visitors are enjoying their visit.

(30)

OR

- (b) You recently read an interesting book (or manga) that gave you an insight into another culture. Write a book review **in Japanese** for the school newspaper at your Japanese sister school.

You should include:

- details about the book (or manga) you read
- a description of one aspect of the culture you learnt about
- reasons why it is important to learn about other cultures.

(30)

Sport, leisure and work:

OR

- (c) You and your friends are going to offer a service in your community (for example car washing, baking, gardening). Your aim is to raise funds to improve the local recreation ground. Write a pamphlet **in Japanese** for local Japanese families explaining the service you will offer.

You should include:

- details about the service you plan to offer (for example activities, dates, costs)
- reasons why the local community should support your fundraising efforts
- a description of the improved recreation ground.

(30)

OR

- (d) A new Japanese student has moved in near to you, and is missing their kendo club. Write an email to this student **in Japanese** introducing them to another sport they might like to try.

You should include:

- a description of a sport you think they might enjoy
- details about a local club/sports facility where they can try this sport
- reasons why you think they might like this sport.

(30)

(Total for Task 2 = 30 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



SECTION A (short writing task)

Choose **EITHER** (a), (b), (c) **OR** (d) from the four tasks below.

1 Write 75–180 characters **in Japanese**.

Media, travel and culture:

EITHER

- (a) You recently went on a holiday where you learnt a new skill (for example sailing, cooking, painting). Write an article **in Japanese** for your sister school in Japan recommending the holiday to them.

You should include:

- details about the holiday
- why you think Japanese young people would also enjoy this holiday.

(20)

OR

- (b) You recently went to an international food festival. Write a post for your blog **in Japanese** about your experiences there.

You should include:

- details about the international food festival (for example location, types of food)
- why you did/did not enjoy the festival.

(20)

Sport, leisure and work:

OR

- (c) You recently read a magazine article by someone who works in an unusual location (for example on a remote island, on a ship). You thought the job was fascinating and might suit you. Write an email to your Japanese teacher **in Japanese** to explain about the job.

You should include:

- details about the unusual location and the job
- why you think this job is right for you.

(20)

OR

- (d) You have a special hobby, and belong to a local club for this hobby (for example sign language, wood carving). You are going to produce a short video to introduce the club. Write the script for the video **in Japanese** to invite local Japanese people to join the club.

You should include:

- details about the club (dates, activities, costs)
- why people should join the club.

(20)

(Total for Task 1 = 20 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

