

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCSE**

Centre Number

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Candidate Number

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# Japanese

## Unit 1: Listening and Understanding in Japanese

Monday 21 May 2018 – Morning

**Time: 45 minutes and 5 minutes reading time**

Paper Reference

**5JA01/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must not **use** a dictionary.

### Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear each extract twice. You may write at any time during the test.
- There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – use this as a guide as to how much time to spend on each question.

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

### Lunch

1 You are having lunch with your friends. Kenta is asking Mika what is in her lunchbox.

Listen to the recording and put a cross  in the correct box.

Example:

A	B	C
apple	banana	pear
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(i)

A	B	C
noodles	soup	rice ball
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii)

A	B	C
beef	fish	chicken
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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(iii)

<b>A</b> egg	<b>B</b> sausage	<b>C</b> meatball
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv)

<b>A</b> pickles	<b>B</b> seaweed	<b>C</b> pasta
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v)

<b>A</b> potato cake	<b>B</b> potato chips	<b>C</b> potato salad
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)



**At the airport**

2 You are at the airport and hear the following conversation.

Complete the table below **in English**.

	<b>Passenger information</b>
<b>Example:</b> From	Belgium
(i) Purpose of visit	
(ii) Length of stay	
(iii) Accommodation	
(iv) Occupation	
(v) Number of bags	

**(Total for Question 2 = 5 marks)**

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### Buying electrical goods

3 You are at an electrical shop and hear the following conversation.

Put a cross ☒ in the correct box.

**Example:** She wants a .....

A	B	C
camera	printer	computer
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) She wants a ..... one.

A	B	C
colour	portable	second hand
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) She wants to spend around .....

A	B	C
¥6,000	¥16,000	¥60,000
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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(iii) She also wants a .....

A	B	C
phone charger	sim card	mobile phone
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) She wants to use it .....

A	B	C
abroad	outdoors	underwater
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) She wants a ..... one.

A	B	C
grey	red	pink
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 5 marks)



### Anna's school in the UK

4 Hiroshi and Anna are talking about Anna's school in the UK.

Listen to the conversation and put a cross ☒ in the five correct boxes to indicate what Anna does at school.

<input checked="" type="checkbox"/>	<b>Example:</b> Studies Japanese
<input type="checkbox"/>	<b>A</b> Studies Chemistry
<input type="checkbox"/>	<b>B</b> Studies English
<input type="checkbox"/>	<b>C</b> Studies History
<input type="checkbox"/>	<b>D</b> Studies Economics
<input type="checkbox"/>	<b>E</b> Studies Mathematics
<input type="checkbox"/>	<b>F</b> Learns to play tennis
<input type="checkbox"/>	<b>G</b> Learns to ride a horse
<input type="checkbox"/>	<b>H</b> Learns to play the piano
<input type="checkbox"/>	<b>I</b> Plays in an orchestra
<input type="checkbox"/>	<b>J</b> Plays football in a team

(Total for Question 4 = 5 marks)

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### Summer holiday plans

5 Listen to the following people talking about their plans for the summer.

Identify who is talking about which topic and write the correct letter in the box.

- A Staying at home
- B Holiday abroad
- C Baby sitting
- D Home work
- E School club
- F Visiting a relative
- G Cooking school
- H Language school
- I Camping
- J Cram school

<b>Example:</b>	E
(i)	
(ii)	
(iii)	
(iv)	
(v)	

(Total for Question 5 = 5 marks)



### An emergency broadcast

6 Listen to the following broadcast and complete the sentences in **English**.

**Example:** There has been an Earthquake .....

(a) You should turn off ..... (1)

(b) You should not be using a(n) ..... (1)

(c) You should not go ..... (1)

(d) You should watch the ..... (1)

(e) There is no concern for a ..... at the moment. (1)

**(Total for Question 6 = 5 marks)**

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### Form time

7 You are listening to your form teacher.

Put a cross ☒ in the **five** correct boxes.

<input type="checkbox"/>	<b>A</b> Your form teacher teaches Art.
<input type="checkbox"/>	<b>B</b> The ceremony will be held in the classroom.
<input type="checkbox"/>	<b>C</b> You have to go to the sports hall for the first period.
<input type="checkbox"/>	<b>D</b> You should sit in alphabetical order in the sports hall.
<input type="checkbox"/>	<b>E</b> You will be given textbooks before break.
<input type="checkbox"/>	<b>F</b> You can try out various school clubs.
<input type="checkbox"/>	<b>G</b> You can buy your sports kit from the school shop.
<input type="checkbox"/>	<b>H</b> There are no lessons this afternoon.
<input type="checkbox"/>	<b>I</b> You can have lunch at the school canteen today.
<input type="checkbox"/>	<b>J</b> You are not allowed to go to the shops in uniform.

(Total for Question 7 = 5 marks)

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### Takashi's day

8 Listen to the following conversation between Takashi and his mother.

Put a cross ☒ in the correct box.

(i) What did Takashi find on his way home?

<b>A</b>  puppy	<b>B</b>  kitten	<b>C</b>  duckling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) What is the state of the animal?

<b>A</b>  hungry	<b>B</b>  lively	<b>C</b>  quiet
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) What are they going to do tomorrow?

<b>A</b>  look for its mother	<b>B</b>  take it to a vet	<b>C</b>  look for its owner
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) What is Takashi going to do this evening?

<b>A</b>  ask his friends about it	<b>B</b>  ensure it is warm and comfortable	<b>C</b>  take it to the neighbour
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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(v) Why is Takashi going to see their neighbour, Mrs Yamamoto?

A	B	C
because it is hers	because she has animals	because she is a vet
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 8 = 5 marks)

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### Exchange programme

9 Listen to the following conversation between Mr Saito and Lily about the exchange programme to Japan.

Answer the questions **in English**.

(a) (i) Give **three** details about Lily's accommodation in Osaka.

(3)

1 .....

2 .....

3 .....

(ii) What was her first impression of the lessons?

(1)

.....

(iii) Why was it good that Lily's boyfriend had a car?

(1)

.....

(iv) What did they do in the winter? Give **one** detail.

(1)

.....

(b) (i) Give **two** ways in which Lily was disappointed with the programme.

(2)

1 .....

2 .....

(ii) What are Lily's plans after she goes back to university in the UK?

Give **two** details.

(2)

1 .....

2 .....

(Total for Question 9 = 10 marks)

**TOTAL FOR PAPER = 50 MARKS**

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