# Mark Scheme (Results) Summer 2010 

## CCSE

GCSE J apanese (5J A03) Paper 1

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## Unit 3 (5J A03): Reading and Understanding in J apanese

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( i )}$ | C | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 1(ii) | D | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| ((iii) | B | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{l ( i v ) ~}$ | H | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{l}(\mathbf{v})$ | G | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(i) | A | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(ii) | B | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(iii) | D | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(iv) | G | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(v) | J | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a) | car | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(b) | Two / 2 | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(c) | shopping | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(d) | Six/6 | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(e) | $11 / 11$ o'clock/ eleven o'clock/ 11pm | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(i) | C | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(ii) | B | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(iii) | A | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(iv) | B | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(v) | C | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( i )}$ | C | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( i i )}$ | B | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( i i i )}$ | G | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( i v )}$ | F | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( v )}$ | E | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(a) | (ii) | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(b) | (i) | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(c) | (iv) | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(d) | (iii) | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( e )}$ | $(\mathrm{v})$ | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $7(\mathbf{i})$ | I | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(ii) | G | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(iii) | D | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(iv) | H | 1 |
| Question <br> Number  Answer <br> 7(v) B Mark |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i )}$ | D | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i i )}$ | K | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(iii) | E | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(iv) | B | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( v )}$ | J | 1 |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9(a) | Any two of: <br> $\bullet$ big <br> $\bullet$ white <br> $\bullet$ garden in front |  | 2 |
|  |  |  |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9(b) | Any two of: <br> $\bullet$ hat(s) <br> $\bullet$ coat(s) <br> $\bullet$ shoe(s) |  | 2 |
|  |  |  |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9(c) | Any two of: <br> $\bullet$ telephone <br>  <br> $\bullet$ (TV/ television |  | 2 |
|  | • (big) book |  |  |
|  | • table |  |  |
|  | • sofa |  |  |
|  | (green) tree |  |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9(d) | Any two of: <br> - he is 17 <br> - <br> his room is between <br> Yuko's room and their <br> parents room/ his <br> room is in the middle <br> he is a Manchester <br> United fan | 2 |  |


| Question Number | Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 9(e)(i) | Any one of: <br> - In Yuko's room <br> - The left room <br> - Next to the bathroom/toilet |  | 1 |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9(e)(ii) | Any one of: <br> $\bullet$ In his own room <br> $\bullet$ In the middle room |  | 1 |

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