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Examiners' Report  
Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE  
In Italian (1IN0)  
Paper 1H

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## Comments

This unit is worth 50 marks and is divided into two sections, A and B. The first 2 questions (Section A) are set in Italian. The final eight questions (Section B) are set in English. There are three open-response questions requiring answers in English and worth a total of 20 marks. The rest of the paper has a variety of multiple-choice questions requiring students to select three correct answers out of seven (Question 4), one correct answer out of four (Questions 3, 5 and 8), five correct answers out of eleven (Question 1), five correct answers out of four (Question 2) or two correct answers out of five (Question 10). Two of these multiple-choice questions are in the target language and account for 10 marks.

Students have 45 minutes in which to complete their answers; these include five minutes of general reading time at the start of the test.

### Question 1

Students were asked to identify what a teenager (Gilda) said about a concert in Italy. They were asked to complete five sentences using five words selected from a given box with eleven options.

The most frequent correct answers given were (a) lungo, (b) molta and (d) positiva.

In (c), less successful students confused vecchie and nuove. The correct answer was vecchie. In (e), some students confused aspettare – the correct answer – with mangiare.

### Question 2

Students were asked to identify what some teenagers said about getting up early after school holidays. They were asked to complete five sentences using five names selected from four options.

The most frequent correct answers given were (a) Gabriella, (d) Giacomo and (e) Roberto.

In (b) and (c), less successful students confused Roberto and Luisa. The correct answers were (b) Roberto and (c) Luisa.

### Question 3

Students were asked to answer four questions about going to the cinema. For each item, they were asked to select the correct option from a list of four.

The most successful answers given were (i) be no older than 26 (C); (ii) buy at least three tickets and (iv) on your birthday (A).

In (iii) students sometimes confused, (B) in the afternoon – the correct answer – with (D) after 8pm.

#### **Question 4**

Students were asked to identify what a radio advert said about an environmental holiday camp. They were asked to select three correct statements from a given list of seven. The most frequent correct answers given were (E) you will be camping and (G), you will be protecting animals and plants.

Less successful students confused (D) you will learn how to light a fire – the correct answer - with (C) you will have to bring your own food. Some students ticked too many boxes thereby failing to score any marks for this question.

#### **Question 5**

Students were asked to understand advice about visiting Asinara Island. For each of the three items, they were asked to select the correct option from a given list of four.

The most successful answers given were (i) has to be booked in advance (B), (ii) you can cycle (D).

In (iii) students sometimes confused, (B) it is a protected area – the correct answer – with (A) the sea is polluted.

#### **Question 6**

Students were asked to identify information about a podcast on how to get a part-time job. They were asked to give short answers in English to four open-response questions.

The most successful answers given were (a) to pay for your holidays, (c) scientific subjects and (d) someone who likes working with people.

In (b) students sometimes failed to understand the advantage of working as a waiter, the answer was to earn extra money/tips. In (e), some students failed to understand the advantage of working in a holiday resort – the answer was to be able to spend the summer in the most beautiful places.

#### **Question 7**

Students were asked to identify some rules for school trips. They were asked to give short answers in English to five open-response questions.

The most successful answers given were (a) be polite/respectfully online, (b) one hour during lunch, (c) if accompanied by a teacher and (d) students who are 18 and over.

In (e) students sometimes failed put sufficient detail in their answers (the parents must inform the teachers) – the answer was: inform the teachers about health issues/problems.

## Question 8

Students were asked to understand a radio report about the international Pizza day. For each of the six items, they were asked to select the correct option from a given list of four.

In part (a), the most successful answers given were (i) the feast day of the patron saint of pizza makers (D) and (iii) 5 million (C).

In (ii) students sometimes confused, (A) when the art of making pizza was given world cultural heritage status – the correct answer – with (D) when an Italian pizza chef won an international award.

In part (b), the most successful answers given were (i) the longest pizza (A), (iii) know the word pizza (C).

In (ii), less successful students confused (C) was cooked in traditional wood ovens – the correct answer - with (B) was made to attract tourists from abroad.

## Question 9

Students were asked to identify what a young Italian influencer said about her life. They were asked to give short answers in English to nine open-response questions.

In part (a), the most successful answers given were (ii) they gave her a camera, (iii) it's a passion.

In (i) and (iv) students sometimes failed to put sufficient detail to achieve the marks. In (i) less successful students limited their answers to 'dancing'. The correct answer was: videos of herself dancing. In (iv) some students failed to include two answers – the answers were make up and fashion.

In part (b), the most successful answers given were (i) their idol/role model, (ii) to talk about their problems, (iv) she travels or has interesting experiences.

In (iii) students sometimes failed to put sufficient detail to achieve the marks. Less successful students limited their answers to 'they didn't like it'. The correct answer was: they were against it AND because they didn't understand how someone could be successful by posting videos.

## Question 10

Students were asked to identify information in a podcast about the importance of foreign languages. They were asked to select two correct statements from each of two given lists of five statements.

In (i), the most frequent correct answers given was (A) speaking a foreign language might help you get a promotion at work.

Less successful students confused (C) 40% of young people are unemployed – the correct answer - with (D) getting a job abroad is becoming more and more difficult.

In (ii), the most frequent correct answers given was (B) speaking another language will make it easier to get on with a foreign flatmate.

Less successful students confused (D) speaking a foreign language will help you settle in when studying abroad – the correct answer - with (E) English is the most useful foreign language.

Some students ticked too many boxes thereby failing to score any marks for this question.

### **Summary and advice to centres**

Marks lost in this examination are most typified by answers provided in the following questions.

#### Section A

Qs 1, 2, 3 and 4.

These questions tested students' understanding of key vocabulary items listed in the specification for Higher level. Students should be aware these are the items that will be tested.

#### Tips

- The question title, e.g. 'Rules for school trips' provides an important clue. Advise students to use the reading time available to think about the question title and the key words they are likely to hear.
- Students sometimes ticked too many boxes in the grids. Advise students to check the number of marks available for each question. These are noted at the bottom of each question set. For example: (Total for Question 1 = 3 marks)

#### Section B

Qs 6, 7 and 9.

These questions asked students to briefly respond to questions asked in English. Tips

- Advise students to use the reading time available to think carefully about the questions asked. For example, in Q 6(a) 'Why might you want to earn money?' an opinion is required for the answer. Advise students to also check the number of marks available for each question.
- Short answers only are required. Too much information given can sometimes negate the given response.