



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE
In Italian (1IN0)
Paper 1F

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Publications Code 1IN0_1F_2206_ER

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General Comments

This unit is worth 50 marks and is divided into two sections, A and B. The first 12 questions (Section A) are set in English. The final two questions (Section B) are set in Italian.

There are four open-response questions requiring answers in English and worth a total of 15 marks. The rest of the paper has a variety of multiple-choice questions requiring students to select three correct answers out of seven (Questions 1, 3, 4, 7 and 11), one correct answer out of four (Questions 2 and 9) or five correct answers out of eleven (Question 13). Two of these multiple-choice questions are in the target language and account for 10 marks.

Students have 30 minutes in which to complete their answers; these include five minutes of general reading time at the start of the test.

Question 1

Students were asked to identify the names of three places of work from a given list of seven.

The most frequent correct answers given were in a hospital (A) and in a bank (F). Less successful students confused office (C) and in a school (D). The correct answer was A, office.

Question 2

Students were asked to answer three questions about an announcement at a train station. For each item, they were asked to select the correct option from a list of four.

The most successful answers given were (i) the platform number (B) 2 and (ii) it is a fast train (A).

In (iii) students sometimes failed to understand at what time the train leaves (C) 11:45.

Question 3

Students were asked to identify what three friends said about social networks. They were asked to select one example for each teenager from a given list of seven statements.

The most frequent correct answers given were Marco (C) I send messages and Carla (D), I listen to music.

Less successful students confused Lorenzo (F) I keep in touch with my relatives with (E) I meet new people.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 4

Students were asked to identify what some Italian young people like to do during their holidays. They were asked to select one example for each teenager from a given list of seven statements.

The most frequent correct answers given were Monica (A) visiting monuments and Alessandro (E) swimming.

Less successful students confused Rosanna (F) skiing – the correct answer - with (D) going hiking.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 5

Students were asked to answer questions about a summer job. They were asked to give short answers in English to three open-response questions. The most successful answers given were (a) in a restaurant (c) go on holiday. In (b) students sometimes failed to understand what Paolo said about his job, that it is boring and he has to work evenings.

Question 6

Students were asked to identify information about a visit in Sardinia. They were asked to complete two sentences using three words selected from a given box with seven options.

The most frequent correct answers given were (a) shopping and (b) boat.

In (b), less successful students confused drink and meal. The correct answer was drink.

Question 7

Students were asked to identify information about a singing competition. They were asked to select three correct statements from a given list of seven statements.

The most frequent correct answers given were (A) you have to be at least 16 years old and (E), you must send a photo of yourself.

Less successful students confused (C) you must enter by 5th June – the correct answer - with (B) You have to be over 25.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 8

Students were asked to answer questions about studying languages. They were asked to give short answers in English to three open-response questions. The most successful answers given were (a) French or Spanish (b) too difficult. In (c) students sometimes failed to understand why Stefania thinks that studying languages will be useful in the future. The correct answer was: it is easier to get a job.

Question 9

Students were asked to answer four questions about going to the cinema. For each item, they were asked to select the correct option from a list of four.

The most successful answers given were (i) be no older than 26 (C); (ii) buy at least three tickets and (iv) on your birthday (A).

In (iii) students sometimes confused, (B) in the afternoon – the correct answer – with (D) after 8pm.

Question 10

Students were asked to identify information about a young person (Samanta) introducing her podcast. They were asked to give short answers in English to four open-response questions.

The most successful answers given were (a) shy or adventurous and (b) Spain.

In (c) students sometimes failed to understand that Samanta always takes her music or camera. In (d) less successful students failed to understand that Samanta hopes to make the island better known.

Question 11

Students were asked to identify what a radio advert said about an environmental holiday camp. They were asked to select three correct statements from a given list of seven. The most frequent correct answers given were (E) you will be camping and (G), you will be protecting animals and plants.

Less successful students confused (D) you will learn how to light a fire – the correct answer - with (C) you will have to bring your own food.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 12

Students were asked to identify information about school trips in Italy. They were asked to give short answers in English to three open-response questions. The most successful answers given were (a) Hotel and (c) 43%.

In (b) students sometimes failed to identify the preferred means of transport and why. The answers were: coach and because it is cheaper.

Question 13

Students were asked to identify what a teenager (Gilda) said about a concert in Italy. They were asked to complete five sentences using five words selected from a given box with eleven options.

The most frequent correct answers given were (a) lungo, (b) molta and (d) positiva.

In (c), less successful students confused vecchie and nuove. The correct answer was vecchie. In (e), some students confused aspettare – the correct answer - with mangiare.

Question 14

Students were asked to identify what some teenagers said about getting up early after school holidays. They were asked to complete five sentences using five names selected from four options.

The most frequent correct answers given were (a) Gabriella, (d) Giacomo and (e) Roberto.

In (b) and (c), less successful students confused Roberto and Luisa. The correct answers were (b) Roberto and (c) Luisa.

Summary and advice to centres

Marks lost in this examination are most typified by answers provided in the following questions.

Section A

Qs 1, 2, 3, 4, 9.

These questions tested students' understanding of key vocabulary items listed in the specification for Foundation level. Students should be aware these are the items that will be tested.

Tips

- The question title, e.g. 'Holiday activities' provides an important clue. Advise students to use the reading time available to think about the question title and the key words they are likely to hear.
- Students sometimes ticked too many boxes in the grids. Advise students to check the number of marks available for each question. These are noted at the bottom of each question set. For example: (Total for Question 1 = 3 marks)

Qs 5,8,10,12.

These questions asked students to briefly respond to questions asked in English.

Tips

- Advise students to use the reading time available to think carefully about the questions asked. For example, in Q 8(b) 'Why is she not studying oriental languages?' an opinion is required for the answer. Advise students to also check the number of marks available for each question.
- Short answers only are required. Too much information given can sometimes negate the given response.