



Pearson  
Edexcel

## Mark Scheme (Results)

November 2020

Pearson Edexcel GCSE

In Italian (1IN0)

Paper 3H: Reading and understanding in Italian  
Higher Tier

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## SECTION A

Question number	Answer	Mark
1(a)	At the seaside / beach / coast	(1)

Question number	Answer	Mark
1(b)	Went fishing	(1)

Question number	Answer	Reject	Mark
1(c)	(Being able to spend it) spending it with (close) friends	Staying with friends	(1)

Question number	Answer	Mark
2(a)	To celebrate OR it was the end of the exams	(1)

Question number	Answer	Mark
2(b)	Bicycle	(1)

Question number	Answer	Mark
2(c)	It was raining	(1)

Question number	Answer	Mark
2(d)	The pizza <u>was disgusting (bad/terrible/awful/not tasty/not nice, etc.)</u> / <u>she did not like</u> the pizza	(1)

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>3(a)</b>	Isabella	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>3(b)</b>	Michela	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>3(c)</b>	Punctuality (has got worse)	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>3(d)</b>	Putting up (more) (street)lights	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>3(e)</b>	The pavements are dirty (or similar idea)	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>4(a)</b>	B	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>4(b)</b>	C	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>4(c)</b>	B	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>4(d)</b>	B	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>4(e)</b>	C	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>5(a)</b>	Roberta	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>5(b)</b>	Renzo	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>5(c)</b>	Stefano	<b>(1)</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>
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<b>number</b>		
<b>5(d)</b>	Lucia	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>5(e)</b>	To learn a (new)/the language	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>5(f)</b>	By sharing accommodation/a house/flat / the rent	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>6(a)</b>	B, C, D	<b>(3)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>6(b)</b>	(Much) <u>more</u> violent/ football is <u>less</u> violent	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>6(c)</b>	So that locals/ local residents/local citizens have priority/can get tickets first	citizens by itself	<b>(1)</b>

## SECTION B

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>7(i)</b>	D	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>7(ii)</b>	B	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>7(iii)</b>	B	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>7(iv)</b>	D	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>7(v)</b>	C	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(a)</b>	Baffetto	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(b)</b>	La Pampa	<b>(1)</b>

Question number	Answer	Mark
8(c)	Cybo	(1)

Question number	Answer	Mark
8(d)	Dal Pollarolo	(1)

Question number	Answer	Mark
8(e)	Cybo	(1)

Question number	Answer	Mark
9(a)	Una forte sensibilità <u>ambientale</u>  OR  Una consapevolezza dei problemi presenti e futuri  OR  La voglia di migliorare	(1)

Question number	Answer	Mark
9(b)	<u>Inviare/Mandare</u> al giornale dettagli di un'azione (concreta) /una promessa	(1)

Question number	Answer	Mark
9(c)	Hanno ricevuto libri	(1)

Question number	Answer	Mark
9(d)	Ci sono state (più di due) milioni di visite alla pagina ufficiale	(1)

Question number	Answer	Mark
9(e)	Sono i consumatori <u>energetici</u> del futuro	(1)

## SECTION C

Question number	Indicative content	Mark
10	Some Italian schools have decided to introduce /make students adopt/wear (or similar idea) the school uniform and most of them seem happy with the idea. There are those who think that the uniform can limit the freedom of students. However, others believe that it would put everyone on the same level. Thus, it would be impossible to distinguish between rich and poor students.	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. <b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.