

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number

Candidate Number

Time 40 minutes and
5 minutes' reading

**Paper
reference**

11N0/1H

Italian

PAPER 1: Listening and understanding in Italian

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Italian.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Una campagna di solidarietà

1 I tuoi amici Iolanda e Patrizio parlano di una campagna di solidarietà.

Completa le frasi con una parola presa dal riquadro. Ci sono più parole che spazi.

inverno	temperatura	divertirsi	albergo
autunno	sole	neve	soldi
strada	vestiti	lavarsi	sane

Esempio: La campagna è stata in *inverno*

- (a) In città molte persone vivono in (1)
- (b) Iolanda ha distribuito (1)
- (c) Il problema per queste persone è la (1)
- (d) Per queste persone è anche difficile (1)
- (e) Secondo Patrizio queste persone si sentono (1)

(Total for Question 1 = 5 marks)

impermeabili – waterproof



Studiare all'estero

2 Raffaella parla delle opinioni dei suoi amici sullo studio all'estero.

Chi pensa che cosa? Scegli fra: **Liliana, Serenella, Raimondo e Daniele.**

Puoi utilizzare questi nomi più di una volta ciascuno.

Esempio: Secondo *Liliana*, studiando all'estero si impara bene la lingua.

- (a) Secondo, l'aspetto più importante è vivere in un altro Paese. (1)
- (b) Secondo, non bisogna andare all'estero da soli. (1)
- (c) Secondo, chi ha studiato all'estero è più maturo. (1)
- (d) Secondo, studiando all'estero si perde contatto con gli amici. (1)
- (e) Secondo, chi ha amici internazionali è più aperto. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

si condividono – you share
difficoltà – difficulties
a vicenda – one another



SECTION B

Lost property

- 3 Whilst in Italy, you hear a radio advertisement about how to find property lost on trains.

Listen to the report and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: The service is offered by ...

<input type="checkbox"/>	A each station
<input checked="" type="checkbox"/>	B Trenitalia
<input type="checkbox"/>	C a group of volunteers
<input type="checkbox"/>	D the city council

- (i) To enquire about the lost property, you need to ...

<input type="checkbox"/>	A contact the station
<input type="checkbox"/>	B go online
<input type="checkbox"/>	C write to Trenitalia
<input type="checkbox"/>	D phone Trenitalia

- (ii) If the item has been found, you will be able to ...

<input type="checkbox"/>	A claim it by phone
<input type="checkbox"/>	B email the staff
<input type="checkbox"/>	C go and collect it
<input type="checkbox"/>	D claim it if you can prove it is yours

- (iii) If the item has not been found, you will be able to ...

<input type="checkbox"/>	A phone Trenitalia
<input type="checkbox"/>	B send a full description
<input type="checkbox"/>	C request an email alert
<input type="checkbox"/>	D report it to the police



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(iv) It is also possible to ...

<input type="checkbox"/>	A report something you have taken by mistake
<input type="checkbox"/>	B send a picture of the object
<input type="checkbox"/>	C contact the owner of the object
<input type="checkbox"/>	D receive a reward

(Total for Question 3 = 4 marks)



Working for the family firm

4 During a radio phone-in, Ginevra talks about working for the family firm.

What does she say?

Listen to the recording and put a cross in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: there are pros and cons
<input type="checkbox"/>	A she doesn't have to work hard
<input type="checkbox"/>	B they always talk about work, even during holidays
<input type="checkbox"/>	C making lots of money is not important
<input type="checkbox"/>	D she used to play in her mum's office
<input type="checkbox"/>	E she hated having to help
<input type="checkbox"/>	F she would like to work elsewhere
<input type="checkbox"/>	G she is happy to work in the family firm

(Total for Question 4 = 3 marks)

si finisce per – you end up
alle superiori – at high school
una volta diplomata – after leaving high school



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QUESTION 5 BEGINS ON THE NEXT PAGE



Food shopping

- 5 Some students at your Italian partner school have recorded a podcast in which they talk about food shopping.

What do Cosetta and Felice say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Cosetta says local produce is ...

<input type="checkbox"/>	A very expensive
<input checked="" type="checkbox"/>	B increasingly popular
<input type="checkbox"/>	C not very popular
<input type="checkbox"/>	D hard to find

- (i) According to a survey, 80% of young Italians ...

<input type="checkbox"/>	A buy local produce only if it is cheaper
<input type="checkbox"/>	B buy local produce even if it is more expensive
<input type="checkbox"/>	C do not buy local produce
<input type="checkbox"/>	D always buy the cheapest produce

- (ii) The survey found that 4% of food sold is ...

<input type="checkbox"/>	A produced locally
<input type="checkbox"/>	B thrown away
<input type="checkbox"/>	C given away to charities
<input type="checkbox"/>	D exported

- (iii) In Felice's opinion, the most interesting thing in the survey is that ...

<input type="checkbox"/>	A not enough local food is produced
<input type="checkbox"/>	B most farmers in the region are organic
<input type="checkbox"/>	C young people prefer local to organic produce
<input type="checkbox"/>	D not enough organic food is produced

(Total for Question 5 = 3 marks)

indagine – survey
rispetto a – compared to
si incentivano – are encouraged



No more plastic cutlery

- 6 You hear a discussion between two young people about eliminating plastic cutlery on an Italian radio phone-in.

Listen to the recording and answer the following questions **in English**.

- (a) What is Giuliano's opinion of the amount of plastic cutlery thrown away every year? (1)

- (b) What are Coop restaurants doing to improve the situation? Give **two** details. (2)

- (c) What is Giuliano unsure about? (1)

- (d) How much less plastic is used as a result of this change? (1)

(Total for Question 6 = 5 marks)

mostruosa – huge



A school event

7 During an internet link with your exchange school, Ambra and Massimo give you their views on a recent school event.

Listen to the discussion and answer the following questions **in English**.

(a) What event has there been at Ambra's school? Give **two** details. (2)

.....

.....

(b) How did the headmaster and two parents contribute? (1)

.....

.....

(c) Why does Ambra feel she did not do well? Give **one** reason. (1)

.....

.....

(d) What should be done differently, according to Massimo? Give **one** detail. (1)

.....

.....

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE



Technology and sleep disorders

- 8 You hear a discussion on Italian radio with Doctor Francesca Feraci on technology and sleep disorders.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The relationship between technology and sleep is ...

<input checked="" type="checkbox"/>	A complex.
<input type="checkbox"/>	B straightforward.
<input type="checkbox"/>	C irrelevant.
<input type="checkbox"/>	D misunderstood.

Part (a)

- (i) According to Dr Feraci, ...

<input type="checkbox"/>	A fewer adults sleep badly.
<input type="checkbox"/>	B more women sleep badly.
<input type="checkbox"/>	C more young people sleep badly.
<input type="checkbox"/>	D fewer young people sleep badly.

- (ii) 30% of the population ...

<input type="checkbox"/>	A have recovered from a sleep disorder.
<input type="checkbox"/>	B find it difficult to get to sleep.
<input type="checkbox"/>	C go to bed too late.
<input type="checkbox"/>	D cannot wake up in the morning.

- (iii) Thanks to Dr Feraci's project, ...

<input type="checkbox"/>	A computers now do the most boring tasks.
<input type="checkbox"/>	B computers can now identify sleep disorders.
<input type="checkbox"/>	C doctors do not trust computers.
<input type="checkbox"/>	D patients can interact with computers more quickly.



Part (b)

(i) The interviewer believes that technology ...

<input type="checkbox"/>	A should be used more to identify illnesses.
<input type="checkbox"/>	B is not linked to sleep disorders.
<input type="checkbox"/>	C should be used but not by doctors.
<input type="checkbox"/>	D is linked to sleep disorders.

(ii) In Francesca's opinion, children...

<input type="checkbox"/>	A should use a special programme to help them sleep.
<input type="checkbox"/>	B should not play with their devices before sleeping.
<input type="checkbox"/>	C should not do physical exercise before bedtime.
<input type="checkbox"/>	D should listen to soothing music before bedtime.

(iii) On the whole, people have problems sleeping because ...

<input type="checkbox"/>	A they do things which keep their brain awake.
<input type="checkbox"/>	B they do too much exercise before sleeping.
<input type="checkbox"/>	C they do not do enough exercise.
<input type="checkbox"/>	D they worry about their problems.

(Total for Question 8 = 6 marks)

malattia – illness
insonnia – sleeplessness
facciano fatica – they struggle
cervello – brain



An interview with Zucchero

9 You are listening to a radio interview with the Italian music star Zucchero.

Listen to the interview and answer the following questions **in English**.

(a) (i) How do we know that Zucchero is a big star? Give **two** details. (2)

.....

.....

(ii) What kind of world does Zucchero dream of? Give **one** detail. (1)

.....

(iii) Why did Zucchero feel he had to do a lot of research? Give **one** detail. (1)

.....

(iv) Why was it necessary to work with traditional and young musicians, in Zucchero's view? (1)

.....

(b) The interview continues.

(i) What did Zucchero aim to express in the lyrics of his new album DOC? Give **two** details. (2)

.....

.....

(ii) Why did he not choose an English title? (1)

.....

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(iii) What are the advantages of the title, in Zuccherò's view? Give **two** details.

(2)

(Total for Question 9 = 10 marks)

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ricerca – research
compositori – composers
stato d'animo – frame of mind
preoccupazioni – worries
titolo – title
comprensibile – understandable



Making school choices

10 You hear a radio interview with Mauro about what to do after Middle School.

Put a cross in each of the **two** correct boxes for each question.

(i) What does Mauro say?

Example: It is difficult to advise young people.

<input type="checkbox"/>	A All students decide to continue studying.
<input type="checkbox"/>	B The majority of students decide to continue studying.
<input type="checkbox"/>	C The majority of students opt for professional schools.
<input type="checkbox"/>	D Apprenticeships are not very popular.
<input type="checkbox"/>	E Only very few students decide to go to a <i>liceo</i> .

(ii) What else does Mauro say to advise young people?

<input type="checkbox"/>	A Continue studying only if you have had very good results.
<input type="checkbox"/>	B Continue studying only the subjects you really enjoy.
<input type="checkbox"/>	C An aptitude for reading is not necessary for an apprenticeship.
<input type="checkbox"/>	D After an apprenticeship, it is impossible to go to university.
<input type="checkbox"/>	E More and more young Italians are choosing professional schools.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

migliaia – thousands
scuola dell'obbligo – compulsory education
attira – attracts
maggioranza – majority
analisi teorica – theoretical analysis
altrimenti – otherwise
orientarsi – to opt for
doti – talents, gifts
accedere – to gain access to

