

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

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Thursday 21 May 2020

Afternoon (Time: 30 minutes and
5 minutes' reading time)

Paper Reference **1IN0/1F**

Italian

Paper 1: Listening and understanding in Italian

Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in Italian.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

SECTION A

Going to the cinema

1 When do these Italian friends suggest going to the cinema?

Listen to the recording and put a cross in each one of the **three** correct boxes.

| | |
|-------------------------------------|--------------------------------|
| <input checked="" type="checkbox"/> | Example Friday evening. |
| <input type="checkbox"/> | A Friday afternoon. |
| <input type="checkbox"/> | B Saturday morning. |
| <input type="checkbox"/> | C Sunday morning. |
| <input type="checkbox"/> | D Thursday afternoon. |
| <input type="checkbox"/> | E Thursday evening. |
| <input type="checkbox"/> | F Sunday afternoon. |
| <input type="checkbox"/> | G Saturday afternoon. |

(Total for Question 1 = 3 marks)

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School facilities

2 Your exchange partner, Miriam, is talking about her school.

What does she say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: Her school is ...

| | |
|-------------------------------------|-------------------------|
| <input type="checkbox"/> | A very large. |
| <input checked="" type="checkbox"/> | B old. |
| <input type="checkbox"/> | C in the centre. |
| <input type="checkbox"/> | D very modern. |

(i) The library is ...

| | |
|-------------------------------------|------------------------|
| <input checked="" type="checkbox"/> | A too big. |
| <input checked="" type="checkbox"/> | B often closed. |
| <input checked="" type="checkbox"/> | C too noisy. |
| <input checked="" type="checkbox"/> | D always quiet. |

(ii) The science lab is ...

| | |
|-------------------------------------|-------------------------|
| <input checked="" type="checkbox"/> | A very old. |
| <input checked="" type="checkbox"/> | B brand new. |
| <input checked="" type="checkbox"/> | C well equipped. |
| <input checked="" type="checkbox"/> | D too small. |

(iii) In the IT lab, there are ...

| | |
|-------------------------------------|--------------------------------|
| <input checked="" type="checkbox"/> | A many computers. |
| <input checked="" type="checkbox"/> | B very old computers. |
| <input checked="" type="checkbox"/> | C not enough computers. |
| <input checked="" type="checkbox"/> | D brand new computers. |

(Total for Question 2 = 3 marks)

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Reading habits

3 Some young Italians are talking about what they read.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

| | Andrea | Silvia | Alessandra |
|--|-------------------------------------|--------------------------|--------------------------|
| Example does not like reading. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A reads sport magazines. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| B likes reading comics. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C sometimes reads someone else's books. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| D hates thrillers. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E reads library books. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F loves fantasy books. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G likes reading in bed. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(Total for Question 3 = 3 marks)

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The ideal holiday

- 4 Your exchange partner is telling you what his friends Mimmo, Giorgia and Enrico think about holidays.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

| | Mimmo | Giorgia | Enrico |
|---|-------------------------------------|--------------------------|--------------------------|
| Example is afraid of flying. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A does not care about the weather. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| B dislikes crowded places. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C loves the seaside. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| D prefers the mountains. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E thinks the seaside is boring. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F loves camping. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G prefers luxury hotels. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(Total for Question 4 = 3 marks)

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Reducing plastic pollution

5 Your exchange partner Laura is talking about her views on plastic pollution. What does she tell you?

Listen to the recording and answer the following questions **in English**.

(a) Why does she want to ban plastic bags? Give **two** details.

(2)

(b) In Laura's opinion, who needs to be punished for failing to recycle plastic?

(1)

(c) What else would she like to get rid of?

(1)

(Total for Question 5 = 4 marks)

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Our favourite subjects

6 Michele and Teresa are talking about their favourite subjects.

What do they say?

Complete the sentences. Use the correct word or phrase from the box.

| | | |
|-------------|-------|---------|
| fun | read | Italian |
| | easy | English |
| interesting | think | useful |

(a) Michele prefers *Italian* because grammar is
 and literature encourages him to
 (2)

(b) Teresa thinks IT is the most subject. (1)

(Total for Question 6 = 3 marks)



My job as a baker

7 During a radio phone-in, Lorenzo talks about his job.

What does he say about his job?

Listen to the recording and put a cross in each one of the **three** correct boxes.

| | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Example his friends think his job is strange. |
| <input type="checkbox"/> | A his job is well paid. |
| <input type="checkbox"/> | B he doesn't have much of a social life. |
| <input type="checkbox"/> | C he still manages to go out every week. |
| <input type="checkbox"/> | D he is used to not sleeping much. |
| <input type="checkbox"/> | E he's free every afternoon. |
| <input type="checkbox"/> | F he spends the afternoons with his wife. |
| <input type="checkbox"/> | G he likes producing food. |

(Total for Question 7 = 3 marks)

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A good friend

8 During an internet link with your exchange school, Marisa gives you her views on friendship.

Listen to the report and answer the following questions **in English**.

(a) Who can be less important than friends, according to Marisa? (1)

.....

(b) Name **two** things a good friend should do, according to Marisa. (2)

.....

.....

(Total for Question 8 = 3 marks)



II Banco Alimentare

9 While in Italy, you hear a radio report on the Banco Alimentare, Italy's Food Bank.

Listen to the report and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: The Banco Alimentare is ...

| | |
|-------------------------------------|------------------------------------|
| <input type="checkbox"/> | A a financial organisation. |
| <input checked="" type="checkbox"/> | B a food charity. |
| <input type="checkbox"/> | C a food company. |
| <input type="checkbox"/> | D a supermarket chain. |

(i) According to the report, every year ...

| | |
|--------------------------|---------------------------------|
| <input type="checkbox"/> | A 25% of food is wasted. |
| <input type="checkbox"/> | B 10% of food is wasted. |
| <input type="checkbox"/> | C 15% of food is wasted. |
| <input type="checkbox"/> | D 20% of food is wasted. |

(ii) The Banco Alimentare ...

| | |
|--------------------------|---|
| <input type="checkbox"/> | A only collects surplus food. |
| <input type="checkbox"/> | B only distributes surplus food. |
| <input type="checkbox"/> | C collects and distributes surplus food. |
| <input type="checkbox"/> | D coordinates the work of other charities. |

(iii) By reducing food waste, the Banco Alimentare contributes to ...

| | |
|--------------------------|------------------------------------|
| <input type="checkbox"/> | A saving energy. |
| <input type="checkbox"/> | B cutting production costs. |
| <input type="checkbox"/> | C cutting recycling costs. |
| <input type="checkbox"/> | D reducing food prices. |

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(iv) For the Banco Alimentare, it is also important to ...

| | |
|--------------------------|--|
| <input type="checkbox"/> | A tackle poverty. |
| <input type="checkbox"/> | B recycle food packaging. |
| <input type="checkbox"/> | C encourage more volunteers. |
| <input type="checkbox"/> | D encourage farmers to reduce production. |

(Total for Question 9 = 4 marks)



Summer jobs

10 You receive a podcast from Riccardo and Elena, students at your partner school in Italy.

Listen to the podcast and answer the following questions **in English**.

(a) Why do Riccardo's parents want him to get a summer job? (1)

(b) Why doesn't Riccardo feel working in a supermarket is useful? (1)

(c) For Elena, what are the advantages of getting a summer job? Give **one** detail. (1)

(d) What will be an additional advantage in Elena's job? (1)

(Total for Question 10 = 4 marks)

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The Uffizi art gallery in Florence

11 While in Italy, you listen to the audioguide of the Uffizi art gallery in Florence.

What does the guide tell us?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

| | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Example it is one of the most popular museums in the world. |
| <input type="checkbox"/> | A how many rooms there are. |
| <input type="checkbox"/> | B how many visitors there are every day. |
| <input type="checkbox"/> | C how paintings are organised. |
| <input type="checkbox"/> | D why some painters are so important. |
| <input type="checkbox"/> | E why visitors must arrive at the specified time. |
| <input type="checkbox"/> | F at what time visitors must exit. |
| <input type="checkbox"/> | G which sculptures visitors should see. |

(Total for Question 11 = 3 marks)

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A sporting event in Turin

12 While in Italy, you hear this advert on the radio about a sporting event.

Listen to the advert and answer the following questions **in English**.

(a) How do we know the event is open to participants with different fitness levels? (1)

(b) On what date does the event take place? (1)

(c) What advantage do participants have if they enrol early? (1)

(d) What might encourage dog owners to take part with their pets? (1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

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SECTION B

Problemi in vacanza

13 I tuoi amici Olga e Nicola parlano dei problemi avuti in vacanza.

Completa le frasi con una parola presa dal riquadro. Ci sono più parole che spazi.

albergo mattina pagare elettricità
ascensore internet sera rumore
acqua ristorante telefonare centro sportivo

Esempio: I problemi sono stati in *albergo*

- (a) Il problema di Olga si presentava ogni (1)
- (b) Alla stessa ora mancava l' (1)
- (c) Il problema di Nicola è stato l' (1)
- (d) Per risolvere il problema, bisognava (1)
- (e) Nicola ha risolto il problema andando al (1)

(Total for Question 13 = 5 marks)



La paura degli esami

14 Massimiliano parla dei consigli dei suoi amici contro la paura degli esami.

Chi pensa che cosa? Scegli fra: **Roberto, Cristina, Giulia o Riccardo.**

Puoi utilizzare questi nomi più di una volta ciascuno.

Esempio: Secondo *Roberto*, non bisogna studiare il giorno dell'esame.

- (a) Secondo , parlare della paura può essere d'aiuto. (1)
- (b) Secondo , non si deve rispondere subito alla domanda. (1)
- (c) Secondo , tutti gli studenti hanno paura degli esami. (1)
- (d) Secondo , non bisogna andare all'esame da soli. (1)
- (e) Secondo , ai primi esami si ha sempre più paura. (1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

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Source information

Title: Il Banco Alimentare

Sourced from: <https://www.bancoalimentare.it/it/chi-siamo>

Title: The Uffizi art gallery in Florence

Sourced from: <https://florence.ticketbar.eu/it/musei/galleria-degli-uffizi---/>

Title: A sporting event in Turin

Sourced from: <https://www.lastampa.it/stratorino/2018/info>

Title: Problemi in vacanza

Sourced from: https://www.youtube.com/watch?v=_1-3TkOITyw

Title: La paura degli esami

Sourced from: https://www.studenti.it/ansia_esame.html

