



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

Summer 2019

Pearson Edexcel GCSE
In Italian (1IN0) Paper 1H: Listening and
Understanding in Italian

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General Comments

This unit is worth 50 marks and is divided into two sections, A and B. The first 2 questions (Section A) are set in Italian. The final eight questions (Section B) are set in English.

There are three open-response questions requiring answers in English and worth a total of 20 marks. The rest of the paper has a variety of multiple-choice questions requiring students to select three correct answers out of seven (Question 4), one correct answer out of four (Questions 3, 5 and 8), five correct answers out of eleven (Question 1), five correct answers out of four (Question 2) or two correct answers out of five (Question 10). Two of these multiple-choice questions are in the target language and account for 10 marks.

Students have 45 minutes in which to complete their answers; these include five minutes of general reading time at the start of the test.

Question 1

Students were asked to identify what two teenagers said about the clothes to wear on a school trip. They were asked to complete five sentences using five words selected from a given box with eleven options.

The most frequent correct answers given were (b) caldo, (d) pratici and (e) la pioggia.

In (a) and (c), less successful students confused cambiarsi and camminare. The correct answers were (a) camminare and (c) cambiarsi.

Question 2

Students were asked to identify what a radio speaker said about the apps young people prefer. They were asked to complete five sentences using five words selected from four options.

The most frequent correct answers given were (a) diferente, (b) immediato and (e) noioso.

In (c) and (d), less successful students confused noioso and lungo. The correct answers were (c) noioso and (d) lungo.

Question 3

Students were asked to answer four multiple-choice questions about a sporting event. For each item, they were asked to select the correct option from a given list of four.

The most successful answers given were (ii) Sportissima is (B) free for everyone and (iii) at Sportissima you can (D) try a new sport.

In (i) students sometimes confused, (B) 13th year – the correct answer – with (C) 3rd year.

In (iv) less successful students confused (D) in May – the correct answer – with (B) in March.

Question 4

Students were asked to identify what a young language assistant said about school rules. They were asked to select three correct statements from a given list of seven statements.

The most frequent correct answers given were (B) clothes teachers object to and (F), rules about mobile phones.

Less successful students confused (G) setting school rules fairly – the correct answer – with (D) rules about piercings.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 5

Students were asked to understand what two teenagers said about keeping fit and healthy. For each of the three items, they were asked to select the correct option from a

given list of four.

The most successful answers given were (i) Elvira thinks young people should (C) walk to school and (ii) to improve his diet, Marcello has (B) stopped eating meat.

In (iii) students sometimes confused, (C) experimenting with new dishes – the correct answer – with (D) buying exotic ingredients.

Question 6

Students were asked to identify what two young speakers, Luigi and Giovanna, said about finding a job. They were asked to give short answers in English to four open-response questions.

The most successful answers given were (b) they tried to help, (c) she did not have any experience and (d) the jobs were unpaid.

In (a) students sometimes failed to understand how Luigi's experience had been negative, or did not put sufficient detail in their answers in order to achieve both marks (he replied to job ads/sent lots of CVs but did not get an interview).

Question 7

Students were asked to identify what two teenagers said about a recent visit to a museum. They were asked to give short answers in English to five open-response questions.

The most successful answers given were (b) they had booked/got the tickets online (c) it was different, (d) they explained things and (e) it was difficult to remember/it was confusing.

In (a) students sometimes failed put sufficient detail in their answers (it was too big).

Question 8

Students were asked to identify what three speakers said about their work as volunteers. For each of the six items, they were asked to select the correct option from a given list of four.

In part (a), the most successful answers given were (i) Federico decided to become a volunteer (B) when he realised he was in the wrong job and (ii) Federico find that volunteering is (B) occasionally stressful.

In (iii) students sometimes confused, (B) the gratitude expressed by people – the correct answer – with (D) the number of people who need help.

In part (b), the most successful answers given were (i) In his volunteer work, Domenico (C) listens to people's problems and (ii) By volunteering, Domenico thinks he has become (A) more sensitive.

In (iii), less successful students confused (C) help people improve their lives – the correct answer - with (A) be fair to the people they help.

Question 9

Students were asked to identify what a young gymnast said about her childhood and life. They were asked to give short answers in English to nine open-response questions.

In part (a), the most successful answers given were (iii) it was a game and (iv) to burn up energy.

In (i) and (ii) students sometimes failed to put sufficient detail to achieve the marks. In (ii) less successful students limited their answers to '5'. The correct answer was: at the age of 5/when she was 5.

In part (b), the most successful answers given were (iii) at the gym, (iv) she tries to help her and (v) she is a world champion.

In (i) and (ii) students sometimes failed to put sufficient detail to achieve the marks. In (i)

less successful students limited their answers to 'championships'. The correct answer was: world championships /international competitions. In (ii) less successful students limited their answers to 'it's their objective'. The correct answer was: it's their ultimate/main objective.

Question 10

Students were asked to identify what Stefano said about the Mantua literary festival. They were asked to select two correct statements from each of two given lists of five statements.

In (i), the most frequent correct answers given was (A) the festival lasts five days.

Less successful students confused (D) there are events especially for children – the correct answer - with (E) you need a car to get around.

In (ii), the most frequent correct answers given was (B) the initial idea was to bring writers and readers together.

Less successful students confused (D) the presence of volunteers is essential – the correct answer - with (E) All the volunteers come from Mantua.

Some students ticked too many boxes thereby failing to score any marks for this question.

Summary and advice to centres

Marks lost in this examination are most typified by answers provided in the following questions.

Section A

Qs 1, 2, 3 and 4.

These questions tested students' understanding of key vocabulary items listed in the specification for Higher level. Students should be aware these are the items that will be tested.

Tips

- The question title, e.g. 'School rules' provides an important clue. Advise students to use the reading time available to think about the question title and the key words they are likely to hear.
- Students sometimes ticked too many boxes in the grids. Advise students to check the number of marks available for each question. These are noted at the bottom of each question set. For example: (Total for Question 1 = 3 marks)

Section B

Qs 6, 7 and 9.

These questions asked students to briefly respond to questions asked in English.

Tips

- Advise students to use the reading time available to think carefully about the questions asked. For example, in Q 7(e) 'Why is the museum too big?' an opinion is required for the answer. Advise students to also check the number of marks available for each question.
- Short answers only are required. Too much information given can sometimes negate the given response.