



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

Summer 2019

Pearson Edexcel GCSE
In Italian (1IN0) Paper 1F: Listening and
Understanding in Italian

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General Comments

This unit is worth 50 marks and is divided into two sections, A and B. The first 14 questions (Section A) are set in English. The final two questions (Section B) are set in Italian.

There are four open-response questions requiring answers in English and worth a total of 15 marks. The rest of the paper has a variety of multiple-choice questions requiring students to select three correct answers out of seven (Questions 1, 3, 4, 6, 7, 11 and 14), one correct answer out of four (Questions 2 and 9) or five correct answers out of eleven (Question 13). Two of these multiple-choice questions are in the target language and account for 10 marks.

Students have 30 minutes in which to complete their answers; these include five minutes of general reading time at the start of the test.

Question 1

Students were asked to identify the names of three entertainment locations from a given list of seven.

The most frequent correct answers given were cinema (A) and seaside (D).

Less successful students confused castle (B) and concert (C). The correct answer was C, concert.

Question 2

Students were asked to answer three questions about Lucia's school day. For each item, they were asked to select the correct option from a list of four.

The most successful answers given were (i) the time school begins (B) 8.30 and (ii) what subject Lucia has on Mondays (C) maths.

In (iii) students sometimes failed to understand what Lucia did on Saturdays, (D) she finishes school at 12.

Question 3

Students were asked to identify what three teenagers said about their town. They were asked to select one example for each teenager from a given list of seven statements.

The most frequent correct answers given were Eleonora (A) there aren't many nightclubs and Marco (C), there are three swimming pools.

Less successful students confused Vincenzo (E) going to the stadium is expensive – the correct answer – with (G) public transport is cheap.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 4

Students were asked to identify what three teenagers would like to do for the environment. They were asked to select one example for each teenager from a given list of seven statements.

The most frequent correct answers given were Sandra (C) stop using plastic and Erica (F) use less water.

Less successful students confused Giorgio (A) take the bus – the correct answer – with (G) go by bicycle.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 5

Students were asked to answer questions about Anna's hopes for her future work. They were asked to give short answers in English to three open-response questions. The most successful answers given were (a) in her town/city and (b) young people. In (c) students sometimes failed to understand what Anna said about money, that it is not important and that she prefers to be happy.

Question 6

Students were asked to identify what two teenagers said about their favourite season. They were asked to complete two sentences using three words selected from a given box with seven options.

The most frequent correct answers given were (b) mountains and quiet.

In (a), less successful students confused cheerful and active. The correct answer was cheerful.

Question 7

Students were asked to identify what Claudio said about television. They were asked to select three correct statements from a given list of seven statements.

The most frequent correct answers given were (B) young people want new programmes and (D), young people like American series.

Less successful students confused (G) he watches television on his phone – the correct answer - with (E) Claudio watches television in the evening.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 8

Students were asked to answer questions about travelling alone. They were asked to give short answers in English to three open-response questions.

The most successful answers given were (b) independent and (c) it costs more.

In (a) students sometimes failed to understand why young people travel alone, or confused the reasons (to have new experiences/meet new people) with the quality (to be independent).

Question 9

Students were asked to answer four questions about a sporting event. For each item, they were asked to select the correct option from a list of four.

The most successful answers given were (ii) Sportissima is (B) free for everyone and (iii) at Sportissima you can (D) try a new sport.

In (i) students sometimes confused, (B) 13th year – the correct answer – with (C) 3rd year.

In (iv) less successful students confused (D) in May – the correct answer – with (B) in March.

Question 10

Students were asked to identify what two teenagers said about what they were planning to do after school. They were asked to give short answers in English to four open-response questions.

The most successful answers given were (a) hates it/doesn't like it and (b) to earn money.

In (c) students sometimes failed to understand that Elisa's parents agreed with/approved her decision. In (d) less successful students failed to understand that

Elisa's father thought Chemistry was unsuitable for women.

Question 11

Students were asked to identify what a young language assistant said about school rules. They were asked to select three correct statements from a given list of seven. The most frequent correct answers given were (B) clothes teachers object to and (F), rules about mobile phones.

Less successful students confused (G) setting school rules fairly – the correct answer - with (D) rules about piercings.

Some students ticked too many boxes thereby failing to score any marks for this question.

Question 12

Students were asked to identify what radio advert said about singing competition. They were asked to give short answers in English to three open-response questions. The most successful answers given were (b) send an email and (c) record a song in a studio.

In (a) students sometimes failed to identify the ages of the people who could enter the competition. The correct answer was 8-16 yr olds.

Question 13

Students were asked to identify what two teenagers said about the clothes to wear on a school trip. They were asked to complete five sentences using five words selected from a given box with eleven options.

The most frequent correct answers given were (b) caldo, (d) pratici and (e) la pioggia.

In (a) and (c), less successful students confused cambiarsi and camminare. The correct answers were (a) camminare and (c) cambiarsi.

Question 14

Students were asked to identify what a radio speaker said about the apps young people prefer. They were asked to complete five sentences using five words selected from four options.

The most frequent correct answers given were (a) differente, (b) immediato and (e) noioso.

In (c) and (d), less successful students confused noioso and lungo. The correct answers were (c) noioso and (d) lungo.

Summary and advice to centres

Marks lost in this examination are most typified by answers provided in the following questions.

Section A

Qs 1, 2, 3, 4, 9.

These questions tested students' understanding of key vocabulary items listed in the specification for Foundation level. Students should be aware these are the items that will be tested.

Tips

- The question title, e.g. 'My town' provides an important clue. Advise students to use the reading time available to think about the question title and the key words they are likely to hear.

- Students sometimes ticked too many boxes in the grids. Advise students to check the number of marks available for each question. These are noted at the bottom of each question set. For example: (Total for Question 1 = 3 marks)

Qs 5,8,10,12.

These questions asked students to briefly respond to questions asked in English.

Tips

- Advise students to use the reading time available to think carefully about the questions asked. For example, in Q 10(b) 'Why does he want to get a job?' an opinion is required for the answer. Advise students to also check the number of marks available for each question.
- Short answers only are required. Too much information given can sometimes negate the given response.