

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCSE**

Centre Number

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Candidate Number

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**Italian**

**Paper 1F: Listening and understanding in Italian**

**Foundation Tier**

Wednesday 23 May 2018 – Morning

**Time: 25 minutes and 5 minutes reading**

Paper Reference

**5IN01/1F**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear each extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

### Shopping

1 What has everyone bought?

<b>A</b> hat	<b>B</b> shoes	<b>C</b> trousers
<b>D</b> rucksack	<b>E</b> watch	<b>F</b> jacket

Listen to the recording and put a cross  in the correct box.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
<b>Example:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(i) Giacomo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Claudia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Edoardo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Vincenza	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 4 marks)



## My friend Stefano

### 2 What are we told about Stefano?

Listen to the recording and put a cross ☒ in the correct box.

**Example:** Stefano lives...

A	B	C
nearby	opposite	in the next street
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(i) Stefano is...

A	B	C
short	tall	thin
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) Stefano is good at...

A	B	C
Science	Art	Maths
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) Stefano does not eat...

A	B	C
meat	vegetables	fish
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) Stefano likes...

A	B	C
reading	swimming	football
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 2 = 4 marks)



**A bike ride from Lignano**

3 The team leader gives you information about a bike ride.

Listen to the recording and put a cross ☒ in the correct box.

**Example:** The purpose of the bike ride is to explore the...

<input type="checkbox"/>	<b>A</b> town.
<input checked="" type="checkbox"/>	<b>B</b> area around the town.
<input type="checkbox"/>	<b>C</b> coast.

(i) The bike ride is suitable for...

<input type="checkbox"/>	<b>A</b> experienced cyclists.
<input type="checkbox"/>	<b>B</b> people of all ages.
<input type="checkbox"/>	<b>C</b> young people.

(ii) Once they reach the port they will be able to see...

<input type="checkbox"/>	<b>A</b> lots of little boats.
<input type="checkbox"/>	<b>B</b> a big ship.
<input type="checkbox"/>	<b>C</b> the islands.

(iii) For two kilometres they will ride...

<input type="checkbox"/>	<b>A</b> along the river.
<input type="checkbox"/>	<b>B</b> through the woods.
<input type="checkbox"/>	<b>C</b> up a hill.

(iv) There are bicycles available to...

<input type="checkbox"/>	<b>A</b> hire for 10 euros a day.
<input type="checkbox"/>	<b>B</b> buy at a special price.
<input type="checkbox"/>	<b>C</b> use free of charge.

**(Total for Question 3 = 4 marks)**



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### My street

4 What used to be there and what is there now?

- A a bar
- B a small food shop
- C a butcher's
- D a supermarket
- E a bank
- F a cinema

Listen to the recording and write the **four** correct letters in the boxes below.

Before	Now
Example: <input type="text" value="B"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	

(Total for Question 4 = 4 marks)



### Weekend jobs

5 Linda has found a weekend job for herself and her friends.  
Who will do what?

- A deliver pizzas
- B work in a leisure centre
- C work as a babysitter
- D work as a waiter/waitress
- E wash cars
- F sell tickets
- G work in a shop
- H sell ice creams
- I work in a garage

Listen to the recording and write down the **four** correct letters.

<b>Example:</b> Linda	C
(i) Carluccio	
(ii) Lucia	
(iii) Simona	
(iv) Sandro	

(Total for Question 5 = 4 marks)

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### Keeping fit

6 What does everybody do to keep fit?

- A swimming
- B going to the gym
- C dancing
- D cycling
- E skiing
- F running

Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F
<b>Example:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Marianna	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Giacomo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Giusy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Claudio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 4 marks)



### City transport

7 Three friends are talking about getting around in Milan.

Who says what?

Listen to the recording and for each statement put a cross ☒ in the correct box.

	Speaker 1	Speaker 2	Speaker 3
<b>Example:</b> there is always heavy traffic in Milan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) likes to see where he/she is going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) does not use public transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) parking is not easy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) the underground is not very expensive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 4 marks)

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### Holiday accommodation

- 8 Paolo is being offered some suggestions for holiday accommodation at the tourist office.

<b>A</b> ground floor flat	<b>B</b> detached house	<b>C</b> hotel room
<b>D</b> top floor flat	<b>E</b> campsite	<b>F</b> bed and breakfast

Listen to the recording and write the **four** correct letters in the boxes below.

**Example:** costs 60 euros a night

(i) is for a whole week

(ii) pets are not allowed

(iii) sleeps 6 people

(iv) is the cheapest option

**(Total for Question 8 = 4 marks)**



### Using a computer

9 What do they use their computers for?

Listen to the recording and put a cross ☒ in the correct box.

	<b>A</b> watching films	<b>B</b> downloading music	<b>C</b> writing emails	<b>D</b> getting information	<b>E</b> playing games	<b>F</b> online shopping
<b>Example:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 9 = 4 marks)

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### Enzo's plans

**10** Enzo talks about his plans for the future.

Listen to the recording and answer the following questions **in English**.

(a) What did Enzo want to become when he was a child? (1)

(b) What is he now thinking of becoming? (1)

(c) Where would he like to work? (1)

(d) What job would his parents prefer him to do? (1)

**(Total for Question 10 = 4 marks)**

**TOTAL FOR PAPER = 40 MARKS**

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