

Mark Scheme (Results)

Summer 2015

GCSE Italian (5IN03/3H)

Paper 3H: Reading and understanding
in Italian

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2015

Publications Code UG041886*

All the material in this publication is copyright

© Pearson Education Ltd 2015

General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- This mark scheme relates to Assessment Objective 1 – Understanding spoken language.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(i)	C	1

Question Number	Answer	Mark
1(ii)	B	1

Question Number	Answer	Mark
1(iii)	A	1

Question Number	Answer	Mark
1(iv)	C	1

Question Number	Answer	Mark
2(i)	C	1

Question Number	Answer	Mark
2(ii)	B	1

Question Number	Answer	Mark
2(iii)	F	1

Question Number	Answer	Mark
2(iv)	A	1

Question Number	Answer	Mark
3(i)	A	1

Question Number	Answer	Mark
3(ii)	F	1

Question Number	Answer	Mark
3(iii)	D	1

Question Number	Answer	Mark
3(iv)	E	1

Question	Acceptable Answers	Reject	Mark
----------	--------------------	--------	------

Number			
4(a)	Get in touch with Italian culture or similar concept		1

Question Number	Acceptable Answers	Reject	Mark
4 (b)	Took her <u>friends</u> to visit a villa (near her house)/Villa Adriana	When she was at school	1

Question Number	Acceptable Answers	Reject	Mark
4(c)	<u>Degree</u> (in History of Art/Art History) AND tourist guide diploma/qualification OR she passed an exam to become a tourist guide		2

Question Number	Acceptable Answers	Reject	Mark
4(d)	She meets (interesting) people/makes friends AND Works/has the privilege of working/spends her day among famous art/artistic treasures or similar idea		2

Question Number	Acceptable Answers	Reject	Mark
4(e)	Can't do it all year round / it is seasonal / works only in high season/ works a lot/night and day in high season/during the tourist season / it is linked to tourism or similar concept		1

Question Number	Acceptable Answers	Reject	Mark
4(f)	find some other work/job		1

Question Number	Answer	Mark
5(i)	B	1

Question	Answer	Mark
----------	--------	------

Number		
5(ii)	E	1

Question Number	Answer	Mark
5(iii)	C	1

Question Number	Answer	Mark
5(iv)	F	1

Question Number	Answer	Mark
6(i)	C	1

Question Number	Answer	Mark
6(ii)	A	1

Question Number	Answer	Mark
6(iii)	B	1

Question Number	Answer	Mark
6(iv)	B	1

Question Number	Answer	Mark
7	Tick B D E G	1

Question Number	Answer	Mark
8(i)	B	1

Question Number	Answer	Mark
8(ii)	A	1

Question Number	Answer	Mark
8(iii)	A	1

Question Number	Answer	Mark
8(iv)	C	1

Question Number	Answer	Mark

8(v)	A	1
-------------	---	----------

Question Number	Answer	Mark
8(vi)	C	1

Question Number	Answer	Mark
8(vii)	A	1

Question Number	Answer	Mark
8(viii)	B	1