

Examiners' Report/ Principal Examiner Feedback

Summer 2015

Pearson Edexcel GCSE
in Italian (5IN01/1F)
Paper 1F: Listening and
Understanding in Italian

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Publications Code UG041875*

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**GCSE Italian
Unit 1 Listening and Understanding in Italian
Examiner Report**

Foreword

The format of Paper 1F and of most of Paper 1H allows for answers to be marked either by computer or by a clerical marker. The "Performance Evaluation Network" provides a detailed statistical analysis for most items, on which the comments which follow are based. For clerically marked questions with a single score, there is no indication of candidates' performances with individual items.

Paper 1F. Listening and Responding - Foundation Tier

There are 10 questions in this paper, each of them carrying 4 marks. The total mark for this paper is 40.

All questions are in English and invite non-verbal responses except for one question inviting short English responses.

Question 1 – The raffle

The raffle question offers a gentle lead-in to the paper. Nevertheless, scores were well distributed across the whole range of abilities. Some, but not all of the C graders managed to score all the marks available. Surprisingly however, a sizeable number of candidates failed to recognise "*torta*".

Question 2 – My family

This question was aimed at F grade candidates and was only slightly more demanding than the previous question. Most candidates did not recognise "*alto e magro*" and some had problems with "*occhiali*".

Question 3 – A trip to the mountains

This was a crossover question which differentiated well between abilities and produced a good spread of marks. Most 1F candidates gave the wrong answer for one of the following reasons: They did not understand "*potreste...fare colazione*", did not read 'option A' carefully or did not pay attention to the word 'only'. Also, just over half of the candidates at this level were able to understand "*un giro per il paese*".

Question 4 – Holiday work

This was also a cross over question. The task was new. Candidates had to decide 'what would make Alfredo happy or unhappy' and enter their answers in a grid. Some candidates may have been slightly confused by the task - some of them wrote an answer in the greyed-out area which was supposed to make it clear to them that only two answers were needed for

each column. Even so, a large proportion of 1F candidates managed to score at least 2 marks.

Question 5 – Collecting for charity

This was intended to offer a few easy marks for weaker candidates. The response was only slightly better than for the crossover questions. Candidates had to choose four locations out of a list of eight. Only a small number of them were able to recognise "*stazione ferroviaria*" and only about half knew "*metropolitana*".

Question 6 – Ordering food

This question was also intended to offer a few easy marks. It was well answered and virtually all candidates scored at least three of the four marks available.

Question 7 – TV programmes

Another crossover question. The task was matching statements to people. It did separate performances, but weaker candidates did better on this than on questions specifically targeting their ability.

Questions 8 – At the supermarket

At the supermarket was found to be more challenging than the previous question. Some possible (wrong) guesswork led many candidates to answer that fish wasn't fresh, rather than vegetables, and only about a third were able to understand that there was a poor choice of beef.

Questions 9 – Lost property

This was well understood and only a minority of candidates had a problem with recognising "*chiavi*" or "*guanti*".

Question 10 - Studying German in Germany

Studying German in Germany asks candidates to produce their own answer. This task type generally proves to be more difficult than others, but this year it was found perhaps more challenging than in the past. Some candidates even managed to miss the marks for "*tre settimane*" and "*visitare la città*" and very few were able to score a mark for understanding where Ileana was going to stay, in spite of having broadened the range of acceptable answers. An equally small number of candidates managed to understand that "speaking" and not "grammar" was the aspect of German Ileana was aiming to improve.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

