

# Mark Scheme (Results)

Summer 2015

GCSE Italian (5IN01/1F)

Paper 1F: Listening and understanding  
in Italian

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## General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- This mark scheme relates to Assessment Objective 1 - Understanding spoken language.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(i)	B	1

Question Number	Answer	Mark
1(ii)	D	1

Question Number	Answer	Mark
1(iii)	C	1

Question Number	Answer	Mark
1(iv)	E	1

Question Number	Answer	Mark
2(i)	B	1

Question Number	Answer	Mark
2(ii)	C	1

Question Number	Answer	Mark
2(iii)	A	1

Question Number	Answer	Mark
2(iv)	B	1

Question Number	Answer	Mark
3 (i)	B	1

Question Number	Answer	Mark
3(ii)	B	1

Question Number	Answer	Mark
3(iii)	C	1

Question Number	Answer	Mark
3(iv)	A	1

Question Number	Answer	Mark
4	Happy: C F Unhappy: D B (any order)	4

Question Number	Answer	Mark
5(i)	I	1

Question Number	Answer	Mark
5(ii)	F	1

Question Number	Answer	Mark
5(iii)	D	1

Question Number	Answer	Mark
5(iv)	C	1

Question Number	Answer	Mark
6 (i)	F	1

Question Number	Answer	Mark
6 (ii)	C	1

Question Number	Answer	Mark
6 (iii)	D	1

Question Number	Answer	Mark
6 (iv)	A	1

Question Number	Answer	Mark
7(i)	C - Paolo	1

Question Number	Answer	Mark
7(ii)	B -Luisa	1

Question Number	Answer	Mark
7(iii)	A - Giorgio	1

Question Number	Answer	Mark
7(iv)	B -Luisa	1

Question Number	Answer	Mark
8(i)	F	1

Question Number	Answer	Mark
8(ii)	E	1

Question Number	Answer	Mark
8(iii)	C	1

Question Number	Answer	Mark
8(iv)	A	1

Question Number	Answer	Mark
9(i)	D	1

Question Number	Answer	Mark
9(ii)	C	1

Question Number	Answer	Mark
9(iii)	F	1

Question Number	Answer	Mark
9(iv)	A	1

Question Number	Acceptable Answers	Reject	Mark
10 (a)	3/three weeks		1

Question Number	Acceptable Answers	Reject	Mark
10 (b)	Her penfriend('s)/Erika's (house)  For penfriend, also accept (German)friend/exchange/partner For Erika, accept any recognisable spelling	correspondent	1

Question Number	Acceptable Answers	Reject	Mark
10 (c)	Spoken / speaking / oral / conversation (German)	conversational/pronunciation/accent	1

Question Number	Acceptable Answers	Reject	Mark
10 (d)	Visit/see the town/city/sites/sights/tourist attractions/monuments		1

## 5IN01/1F transcript

### **The raffle**

Q1

Example: Ho vinto delle noci.

(i) E tu, Giorgio?

Biscotti.

(ii) Ornella?

Dei cioccolatini.

(iii) Franca?

Una torta.

(iv) Mario?

Marmellata!!!

### **My family**

Q2

Example: Ho due fratelli.

(i) Fiorenzo, il più grande, ha 19 anni.

(ii) È alto e magro.

(iii) Claudio, il piccolino, è ancora alla scuola elementare.

(iv) È biondo e porta gli occhiali.

### **A trip to the mountains**

Q3

Partenza in pullman alle 6.

All'arrivo potrete prendere un caffè o fare colazione al Bar Centrale. La camminata durerà 5 ore, ma non sarà troppo difficile. A metà strada ci fermeremo per un picnic. Prima del viaggio di ritorno avrete un'ora a disposizione e potrete scegliere tra il bar o un giro per il paese.



## **Holiday work**

Q4

Non mi piace l'idea di lavorare durante le vacanze estive, ma mi servono un po' di soldi. Allora, cosa potrei fare? L'estate scorsa ho fatto il commesso in un negozio di scarpe, ma era noiosissimo. Un mio amico, invece, fa il cameriere in una trattoria e mi piacerebbe lavorare con lui. Meglio ancora un lavoro all'aria aperta, magari in una fattoria. Sicuramente non mi va di lavorare in un ufficio.

## **Collecting for charity**

Q5

Example: Luigia potrebbe mettersi davanti al supermercato.

- (i) Battista può mettersi vicino alla biglietteria della stazione ferroviaria, dove la gente fa la fila per comprare i biglietti.
- (ii) Giuliana dovrebbe mettersi vicino al portone principale della cattedrale.
- (iii) Attilio raccoglierà le donazioni da quelli che escono della metropolitana.
- (iv) Giordano potrà stare all'entrata della biblioteca.

## **Ordering food**

Q6

Example: Manuela, vai tu a ordinare?  
Va bene. Io prendo la pizza.

(i)  
E tu, papà?  
Un piatto di pasta al pesto.

(ii)  
Mamma?  
Niente, non ho fame.

(iii)  
Nina?  
Un'insalata di pollo.

(iv)  
Rinaldo?  
Un piatto di patatine fritte.

## TV programmes

Q7

(F1) Cosa pensi della TV, Giorgio?

(M1) Non c'è mai niente di interessante. Tutti programmi ripetuti! Sarebbe meglio non avere il televisore, così almeno non dovremmo pagare! Sei d'accordo, Luisa?

(F1) A me non dispiace rivedere un bel film o un documentario interessante. Stasera danno due film e non so quale scegliere. E tu, Paolo?

(M2) Io trovo sempre un reality show o un programma musicale che posso seguire mentre faccio altre cose.

## At the supermarket

Q8

(F1) Che cosa sta succedendo in questo supermercato? Oggi non ho potuto fare la spesa.

(M1) Come mai, signora?

(F1) Le banane erano verdi. Le verdure non erano fresche. Per la carne di manzo c'era pochissima scelta. Il gelato alla vaniglia era esaurito. E lo yogurt aveva passato la data di scadenza!

(M1) Mi dispiace signora, non succederà più.

## Lost property

Q9

Example: Ho perso lo zaino...

- (i) ...col mio telefonino
- (ii) ...i libri di scuola
- (iii) ...le chiavi
- (iv) ...e i guanti.

## Studying German in Germany

Q10

Appena finita la scuola andrò in Germania a fare un corso di tedesco, per tre settimane. Starò a casa di Erika, la mia corrispondente. Conosco bene la grammatica, ma devo far pratica a parlare tedesco. Andrò a scuola tutte le mattine e nel pomeriggio avrò tempo per visitare la città.