

**GCSE
ITALIAN****F****Foundation Tier Paper 2 Speaking**

Specimen 2019

Candidate's material – Role-play

To be conducted by the teacher-examiner

Time allowed: 7-9 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
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ROLE-PLAY 1 (FOUNDATION TIER)

CANDIDATE'S ROLE

Part 1

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as tu.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parli del tuo migliore amico/della tua migliore amica con un amico italiano/un'amica italiana.

- Il tuo migliore amico/la tua migliore amica – nome e età.
- Descrizione fisica [un dettaglio].
- **!**
- Attività insieme [un dettaglio].
- **?** Il migliore amico/la migliore amica dell'amico/dell'amica.

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ROLE-PLAY 2 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the employee in a theatre in Italy and will speak first.

You should address the employee as Lei.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parla con l'impiegato/a della biglietteria di un teatro in Italia.

- Il concerto - giorno.
- La musica – preferenza [**un** dettaglio].
- I biglietti – quanti.
- **!**
- **?** Il concerto – l'ora.

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ROLE-PLAY 3 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as tu.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parli della tua città con un amico italiano/un'amica italiana.

- La tua città – descrizione [**un** dettaglio].
- I mezzi di trasporto [**un** dettaglio].
- Vivere in città – una cosa che ti piace.
- **!**
- **?** Città o campagna – preferenza.

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ROLE-PLAY 4 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend with whom you are staying and will speak first.

You should address your friend as tu.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parli di una visita alla città di un amico italiano/un'amica italiana.

- Quello che vuoi visitare [**un** dettaglio].
- Giorno
- **?** Orario delle visite
- Mezzo di trasporto
- **!**

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ROLE-PLAY 5 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as tu.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parli della tua scuola con un amico italiano/un'amica italiana.

- Scuola – descrizione [**due** dettagli].
- Materia preferita [**un** dettaglio].
- **!**
- Compiti – quanti.
- **?** Divisa scolastica

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ROLE-PLAY 6 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the manager in a shop in Italy where you would like a part-time job and will speak first.

You should address the manager as Lei.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parla con il/la manager di un negozio in Italia dove vuole lavorare.

- Nome e età.
- Una qualità personale.
- Motivo per lavorare in questo negozio.
- **!**
- **?** Paga.

**GCSE
ITALIAN****H****Higher Tier Paper 2 Speaking**

Specimen 2019

Candidate's material – Role-play

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- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
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ROLE-PLAY 7 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first

You should address your friend as tu.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parli della tecnologia con un amico italiano/un'amica italiana.

- Nuovo iPad – quando e dove comprato.
- iPad – quello che fai. [**due** dettagli].
- Facebook o Twitter – preferenza e perché.
- **!**
- **?** Computer – per compiti.

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ROLE-PLAY 8 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a waiter/waitress in a restaurant in Italy and will speak first.

You should address the waiter/waitress as Lei.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parla con un cameriere/una cameriera in un ristorante in Italia.

- Prenotazione fatta ieri e nome.
- **!**
- In ritardo – perché.
- **?** Menù vegetariano.
- Occasione speciale.

GCSE ITALIAN

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Higher Tier Paper 2 Speaking

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ROLE-PLAY 9 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as tu.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parli dell'ambiente con un amico italiano/un'amica italiana.

- Materiali riciclati a casa [**due** dettagli].
- L'uso di meno energia [**un'**idea].
- **!**
- Migliorare l'ambiente in città - come.
- **?** La macchina elettrica – opinione.

GCSE ITALIAN

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ROLE-PLAY 10 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as tu.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parli di una vacanza recente con un amico italiano/un'amica italiana.

- Vacanza – dove e quando.
- **!**
- Dettagli dell'albergo [**due** dettagli]
- Viaggio difficile [un dettaglio].
- **?** Vacanze – preferenze.

GCSE ITALIAN

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ROLE-PLAY 11 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as tu.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parli degli studi futuri con un amico italiano/un'amica italiana.

- L'università – un vantaggio.
- **!**
- **?** L'opinione dell'amico/amica.
- Il professore/la professoressa – consiglio dato.
- Ambizioni per il futuro [**due** dettagli].

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ROLE-PLAY 12 (HIGHER TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the teacher at a school in Italy where you would like to study next year and will speak first.

You should address the teacher as Lei.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parla con un professore di una scuola in Italia dove vuole studiare l'anno prossimo.

- Questa scuola – perché [**due** ragioni].
- Materie scelte – e perché.
- Motivo per cambiare scuola.
- **!**
- **?** Studio all'estero – possibilità.

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Candidate's material – Photo card

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Card A Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **relationships with family and friends**.

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Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Che cosa vedi nella foto?
- Ti piace uscire con gli amici? Perché?
- Dove sei andato/a con i tuoi amici recentemente?

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Candidate's material – Photo card

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Card B Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **sport**.

This source has been removed due to third-party copyright restrictions.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Che cosa vedi nella foto?
- Ti piace lo sport? Perché?
- Quali sport hai praticato questa settimana a scuola?

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Candidate's material – Photo card

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Card C Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **the environment**.

This source has been removed due to third-party copyright restrictions.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Che cosa vedi nella foto?
- Che mezzo di trasporto preferisci per venire a scuola? Perché?
- In futuro guiderai la macchina? Perché?

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Candidate's material – Photo card

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Card D Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **travel and tourism**.

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Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Che cosa vedi nella foto?
- Preferisci le vacanze al mare o in campagna? Perché?
- Dove sei andato/a in vacanza l'anno scorso?

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Candidate's material – Photo card

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Card E Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **my studies**.

This source has been removed due to third-party copyright restrictions.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Che cosa vedi nella foto?
- Qual è la tua materia preferita? E perché?
- Che cosa hai fatto durante l'intervallo oggi?

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Candidate's material – Photo card

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FOUNDATION TIER

Card F Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **jobs, career choices and ambitions.**

This source has been removed due to third-party copyright restrictions.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Che cosa vedi nella foto?
- Che lavoro fa un membro della tua famiglia?
- Dove ti piacerebbe lavorare nel futuro?

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ITALIAN****H****Higher Tier Paper 2 Speaking**

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Candidate's material – Photo card

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- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
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Card G**Candidate's Photo card**

- Look at the photo during the preparation period.
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- Your teacher will then ask you questions about the photo and about topics related to **relationships with family and friends**.

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Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Che cosa vedi nella foto?
- Che cosa hai fatto recentemente con i tuoi amici?
- Quali sono le qualità di un buon amico/una buon'amica?

GCSE ITALIAN

H

Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material – Photo card

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- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

Card H**Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **sport**.

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Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Che cosa vedi nella foto?
- Quali sport facevi quando eri piccolo/a?
- Secondo te, i giovani sono spesso pigri? Perché?

**GCSE
ITALIAN****H****Higher Tier Paper 2 Speaking**

Specimen 2019

Candidate's material – Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

Card I Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **the environment**.

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Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Che cosa vedi nella foto?
- Quali problemi ambientali ci sono nella tua città?
- Come si potrebbe migliorare la situazione?

GCSE ITALIAN

H

Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material – Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

Card J Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **travel and tourism**.

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Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Che cosa vedi nella foto?
- Secondo te è importante andare in vacanza? Perché?
- Come sarebbe la tua vacanza ideale?

**GCSE
ITALIAN****H****Higher Tier Paper 2 Speaking**

Specimen 2019

Candidate's material – Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

Card K

Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **life at school/college**.

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Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Che cosa vedi nella foto?
- Descrivi la tua scuola?
- Parlami di una gita scolastica che hai fatto?

GCSE ITALIAN

H

Higher Tier Paper 2 Speaking

Specimen 2019

Candidate's material – Photo card

To be conducted by the teacher-examiner

Time allowed: 10-12 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 12 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 3 minutes), followed by a General Conversation (between 5 and 7 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

Card L Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **jobs, careers and ambitions**.

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Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Che cosa vedi nella foto?
- Che cosa è importante per te quando scegli un lavoro?
- Che tipo di lavoro farai dopo aver finito gli studi?