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# GCSE ITALIAN 8633/LH

Paper 1 Listening Higher Tier

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Mark scheme

June 2023

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Version: Final 1.0



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Listening and Reading tests

### General principles of marking

#### Non-verbal answers

Follow the mark scheme as set out.

#### Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.
    - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or the target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
    - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
    - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
    - (d) Where a question has more than one **section eg (i) and (ii)**, a candidate may include, as part of the answer to one section, the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
  2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
  3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
  4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
  5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
  6. In questions which are T/F/? or √/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Vero in Section B, this should also be credited despite the wrong language being used.
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7. The following general principles should be applied in relation to answers in the target language in Section B.

- (a) Incorrect personal pronouns – accept (unless this causes ambiguity).
- (b) Incorrect possessive adjectives – accept (unless this causes ambiguity).
- (c) Wrong gender – accept (unless this causes ambiguity).
- (d) Infinitive – will normally communicate without ambiguity, so should be accepted.
- (e) Wrong tense – accept as long as student comprehension is not in question.
- (f) Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Key idea	Accept	Reject	Mark
01	<p><u>Advantage:</u> (young people) have access to a lot of information</p> <p><b>AND</b></p> <p><u>Disadvantage:</u> information is not retained long term</p>	<p><u>Advantage:</u> It gives you/it has a lot of/useful/important online help/information</p> <p><b>AND</b></p> <p><u>Disadvantage:</u> info is retained (just) short term/for short time</p> <p>(young people) do not retain it/do not remember information long term</p> <p>forget information quickly</p>	<p><u>Advantage:</u> information</p> <p><b>AND</b></p> <p><u>Disadvantage:</u> short term</p>	2

Question	Key idea	Accept	Reject	Mark
02	<p><u>Advantage:</u> you can choose from 2–3 dishes</p> <p>choose from general menu</p> <p><b>AND</b></p> <p><u>Disadvantage:</u> (always) last to enter the canteen</p>	<p><u>Advantage:</u> there is a choice of (2–3) dishes/choice of food</p> <p>choose from what is on the school menu</p> <p><b>AND</b></p> <p><u>Disadvantage:</u> (always) last to eat/have lunch</p>	<p><u>Advantage:</u> dishes/menu</p> <p><b>AND</b></p> <p><u>Disadvantage:</u> last lunch</p>	2

Question	Accept	Mark
03.1	D (heated swimming pool.)	1

Question	Accept	Mark
03.2	E (new member discount.)	1

Question	Accept	Mark
03.3	C (free pass for a friend.)	1

Question	Key idea	Accept	Reject	Mark
04	<p><u>Past aspect:</u> lots of people (of all ages) were involved in the festival</p> <p><b>AND</b></p> <p><u>Future aspect:</u> (the grandparents') recipes will not be forgotten</p>	<p><u>Past aspect:</u> many (different ages) took part cooking</p> <p><b>AND</b></p> <p><u>Future aspect:</u> the old recipes will be remembered</p>	<p><u>Past aspect:</u> cooking people/grandparents</p> <p><b>AND</b></p> <p><u>Future aspect:</u> recipes</p>	2

Question	Accept	Mark
05	A (clean bedding.)	1

Question	Accept	Mark
06	A (accommodation available.)	1

Question	Accept	Mark
07	<p><b>A E F (in any order)</b>                      A (It is a summer wedding.)                      E (They wanted a small wedding.)                      F (They will marry in church.)</p>	3

Question	Key idea	Accept	Reject	Mark
08	(go for a 30 min) walk <u>every day</u>	walk (for half an hour) <u>every day</u>	join a gym/walk	1

Question	Key idea	Accept	Reject	Mark
09	reduces anxiety <u>by 20%</u>	reduces your stress (levels) <u>by 20%</u> reduces symptoms of anxiety <u>by 20%</u>	reduces symptoms/anxiety	1

Question	Key idea	Accept	Reject	Mark
10	restores the brain or helps re-build memory	allows brain/memory to recover	brain/memory/sleep	1

Question	Key idea	Accept	Reject	Mark
11	sending someone an invite to play	sending an online invite to play inviting someone to play online	invite	1

Question	Key idea	Accept	Reject	Mark
12	not to share personal information	to not give out private/personal information	private/personal info	1

Question	Key idea	Accept	Reject	Mark
13	his gaming time is limited to 1 hour	playing on PS/Xbox etc limited to 1 hour playing online is limited to max 1 hour	limited time	1



Question	Accept	Mark
14	P (positive)	1

Question	Accept	Mark
15	P (positive)	1

Question	Accept	Mark
16	P + N (positive and negative)	1

Question	Accept	Mark
17	P + N (positive and negative)	1

Question	Key idea	Accept	Reject	Mark
18.1	the largest concentration of wind turbines the largest production of electrical energy	the biggest amount/a lot of wind turbines the biggest quantity of electricity produced	wind turbines electricity	2

Question	Key idea	Accept	Reject	Mark
18.2	they could create a milder micro climate  they would improve (quality of) crops/harvest	they make milder weather conditions  they improve the harvest	micro climate  harvest/crops	2

Question	Key idea	Accept	Reject	Mark
19	<u>Advantage:</u> will take advantage of the nightlife will enjoy going out at night  <u>Disadvantage:</u> end up living with people who won't share the housework	<u>Advantage:</u> will make the most of the nightlife  <u>Disadvantage:</u> find herself living with those who won't share the housework	<u>Advantage:</u> nightlife  <u>Disadvantage:</u> chores living with other people doing housework	2

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Question	Accept	Mark
20.1	B (It was a bad experience.)	1

Question	Accept	Mark
20.2	A (It made me work harder.)	1

Question	Accept	Mark
20.3	E (Studying was difficult.)	1

Question	Accept	Mark
21	E (Talking to famous actors)	1

Question	Accept	Mark
22	B (Actors wearing designer clothes)	1

Question	Accept	Mark
23	A (Actors not receiving awards)	1

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Question	Key idea	Accept	Reject	Mark
24.1	starting point for scuba diving home of many (giant) turtles	the start of the scuba dive where a lot of turtles live	scuba diving turtles	2

Question	Key idea	Accept	Reject	Mark
24.2	elephant ride in jungle/safari on an elephant relaxing to sound of bird noises	ride on an elephant in the jungle listening to nature/birds	safari/elephants birds/nature	2

Question	Accept	Mark
25.1	C (lavorare fuori dall'Italia.)	1

Question	Accept	Mark
25.2	D (migliorare la salute degli altri.)	1

Question	Accept	Mark
26.1	B (avrà tavoli interattivi e camerieri.)	1

Question	Accept	Mark
26.2	A (ha poco tempo.)	1

Question	Accept	Mark
27.1	B (a tempo pieno come operatori.)	1

Question	Accept	Mark
27.2	A (al telefono.)	1

Question	Key idea	Accept	Reject	Mark
28.1	farsi fotografare/consocere	avere le foto nel giornale	fotografie	1

Question	Key idea	Accept	Reject	Mark
28.2	ha trovato il biglietto (in tasca) aveva trovato il biglietto	Il biglietto era nella giacca il biglietto non è stato rovinato	era trovato	1

Question	Key idea	Accept	Reject	Mark
28.3	partire in/fare un viaggio (del mondo) con i figli	Partire per un giro del mondo per tutto l'anno	viaggiare	1

Question	Key idea	Accept	Reject	Mark
28.4	riprendere il suo lavoro d'insegnante	ritornare ad essere insegnante	insegnare	1