

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
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General Certificate of Secondary Education  
Higher Tier  
June 2014

# Italian

46301H

## Unit 1 Listening

H

Thursday 12 June 2014 1.30 pm to 2.15 pm  
approximately (including reading time)

You will need no other materials.

### Time allowed

- 40 minutes approximately + 5 minutes reading time before the test
- **The pauses are pre-recorded for this test.**

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- You must **not** use a dictionary.



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H/TC/100688/Jun14/E7

46301H

Answer **all** questions in **English** in the spaces provided.

**1 The future**

What do Gemma and Marco hope to do in the future?

Which school subjects must they do well in?

**Future hopes**

<b>A</b>	earn lots of money
<b>B</b>	do secretarial work
<b>C</b>	become a musician
<b>D</b>	work abroad

**Subjects**

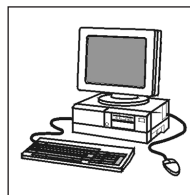
**E**



**F**



**G**



**H**



Write the correct letter in each box.

		<b>Future hope</b>	<b>Subject</b>	
<b>1 (a)</b>	Gemma	<input type="text"/>	<input type="text"/>	<b>[2 marks]</b>
<b>1 (b)</b>	Marco	<input type="text"/>	<input type="text"/>	<b>[2 marks]</b>



**2 Matteo's lifestyle****2 (a)** Which **three** statements are correct?

<b>A</b>	Matteo does not play football anymore.
<b>B</b>	He hates playing volleyball.
<b>C</b>	He often walks to school.
<b>D</b>	He does not always have time for breakfast.
<b>E</b>	He tries to eat healthily.
<b>F</b>	His favourite fruit is an apple.

Write the correct letters in the boxes.

**2 (a)**  **[3 marks]****2 (b)** Which statement is correct?

<b>A</b>	Matteo smokes ten cigarettes a day.
<b>B</b>	He thinks smoking is expensive.
<b>C</b>	He thinks smoking is harmful.

Write the correct letter in the box.

**2 (b)****[1 mark]**

**3 Opinions about work**

What advantages and disadvantages do Luisa and Carlo mention?

<b>A</b>	breaks
<b>B</b>	customers
<b>C</b>	pay
<b>D</b>	hours
<b>E</b>	journey
<b>F</b>	owner

Write the correct letter in each box.

**Advantage**

**Disadvantage**

**3 (a)**

Luisa

**[2 marks]**

**3 (b)**

Carlo

**[2 marks]**



**4 Leisure**

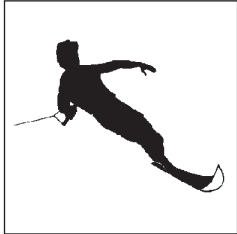
Link each activity to the correct time frame.

Write: **P** (past)

**F** (future)

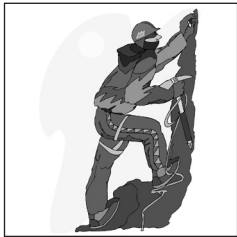
or **N** (normally) in each box.

4 (a) (i)



[1 mark]

4 (a) (ii)



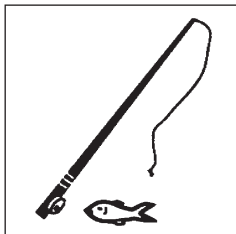
[1 mark]

4 (b) (i)



[1 mark]

4 (b) (ii)



[1 mark]

8

Turn over ▶



**5 School**

Which aspects of school life is Olivia talking about?

<b>A</b>	classmates
<b>B</b>	homework
<b>C</b>	teachers
<b>D</b>	facilities
<b>E</b>	journey to school
<b>F</b>	lessons

Write the correct letter in each box.

**5 (a)**

**[1 mark]**

**5 (b)**

**[1 mark]**

**5 (c)**

**[1 mark]**

**5 (d)**

**[1 mark]**



**6 Problems on holiday**

Which person do these people need help from?

**A****B****C**

Write the correct letter in each box. You may use each picture more than once.

6 (a)

[1 mark]

6 (b)

[1 mark]

6 (c)

[1 mark]

6 (d)

[1 mark]

**Turn over for the next question**

7 Sightseeing in Rome



Answer the questions.

7 (a) (i) What is the **exact** aim of the tour? [1 mark]

.....

7 (a) (ii) Why, according to the guide, is the Colosseum so famous? [1 mark]

.....

7 (b) (i) What must the tourists leave in the coach? (Give **one** detail.) [1 mark]

.....

7 (b) (ii) When you are in the Colosseum, what are you **not** allowed to do?  
(Give **two** details.) [2 marks]

1 .....

2 .....





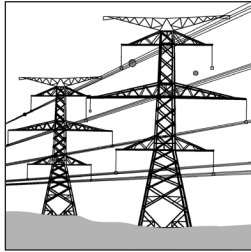
8 The environment

Which **two** problems does each person mention?

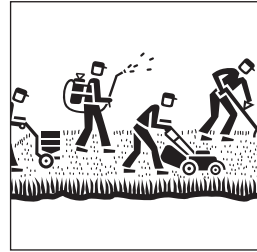
A



B



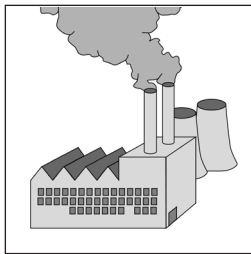
C



D



E



F



Write the correct letters in the boxes.

8 (a)

Francesca

[2 marks]

8 (b)

Roberto

[2 marks]

Turn over for the next question



**9 Party plans**

Complete each sentence.

**9 (a) (i)** What? Gabriella is having a party to celebrate..... **[1 mark]****9 (a) (ii)** Who? Gabriella says she will invite..... **[1 mark]****9 (b)** What? The main course of the meal will be..... **[1 mark]****9 (c)** Where? The meal will be eaten..... **[1 mark]**

**10 Social issues**

Which groups of people are being described?

<b>A</b>	the homeless
<b>B</b>	single-parent families
<b>C</b>	alcohol abusers
<b>D</b>	the unemployed
<b>E</b>	voluntary workers

Write the correct letter in each box.

**10 (a)****[1 mark]****10 (b)****[1 mark]****10 (c)****[1 mark]****END OF QUESTIONS**

<b>7</b>



**There are no questions printed on this page**

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