



**General Certificate of Secondary Education
June 2011**

Italian

46302H

(Specification 4630)

Unit 2: Reading (Higher)

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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READING TESTS

Notes on the Marking Scheme

Non-verbal Answers

Follow the mark scheme as set out.

Verbal Answers (English or Target Language)

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or in the target language. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2./..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
4. Accept
 - T/F/?
 - Target language equivalent as instructed in rubric (eg. V/F/PM or R/F/NT)
 - ✓/X/?
 - a mix and match approach using the above, where the response is clear and unambiguous (eg. T and ✓ are both used by the candidate).
5. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write

- a second letter or number outside the box too, then the answer in the box should be considered.
6. No mark scheme can cover all possible answers. When in doubt: look for the key idea, where this is appropriate.
 7. Where a candidate has crossed out an answer and what was underneath remains legible then it should be assessed. Where part of an answer is crossed out then only what remains should be considered.
 8. Where a candidate spells the answer in such a way that it is a word in the target language, no credit can be awarded.
 9. If a candidate offers two different responses in English or in the target language eg dog (cat) or dog (chat) where the answer is dog, no credit can be awarded.

GCSE Italian 2011

READING TEST

Higher Tier

Question	Accept	Mark	Reject
1a	G	1	

Question	Accept	Mark	Reject
1b	D	1	

Question	Accept	Mark	Reject
1c	M	1	

Question	Accept	Mark	Reject
1d	S	1	

Question	Accept	Mark	Reject
1e	M	1	

Question	Accept	Mark	Reject
1f	S	1	

Question	Accept	Mark	Reject
2	2 of <u>eat</u> well / good <u>food</u> (must have reference to 'food' or 'eating') in centre / city centre low prices / cheap / reasonable prices	2	Good location Good prices (all too vague) Fixed prices

Question	Accept	Mark	Reject
3a	after lunch / dinner /meal (there must be some reference to the 'meal') / if one right answer and one wrong answer e.g. after breakfast and after dinner	1	In the afternoon / evening – too vague. before and after lunch – contradiction (same meal)

Question	Accept	Mark	Reject
3b	(ignore 'not' at start of answer) go to bed / go out / go to sleep / go for a walk	1	Go on a trip / tour / around

Question	Accept	Mark	Reject
3c	after eating / a meal / after food	1	After lunch / dinner / breakfast (too specific)

Question	Accept	Mark	Reject
3d	when it has a fish sauce / a fish base / (seafood) / with fish	1	With fish stock

Question	Accept	Mark	Reject
4a(i)	Cristina C Christina Christine	1	

Question	Accept	Mark	Reject
4a(ii)	Sofia S Sophie / Sofie	1	

Question	Accept	Mark	Reject
4a(iii)	Nino N Ninno	1	

Question	Accept	Mark	Reject
4b	B	1	

Question	Accept	Mark	Reject
4c	A	1	

Question	Accept	Mark	Reject
4d	C	1	

Question	Accept	Mark	Reject
4e	C	1	

Question	Accept	Mark	Reject
5a	A	1	

Question	Accept	Mark	Reject
5b	E	1	

Question	Accept	Mark	Reject
5c	G	1	

Question	Accept	Mark	Reject
5d	H	1	

Question	Accept	Mark	Reject
5e	C	1	

Question	Accept	Mark	Reject
6	B	1	

Question	Accept	Mark	Reject
7a	A	1	

Question	Accept	Mark	Reject
7b	A	1	

Question	Accept	Mark	Reject
7c	C	1	

Question	Accept	Mark	Reject
7d	B	1	

Question	Accept	Mark	Reject
7e	B	1	

Question	Accept	Mark	Reject
8a(i)	4	1	

Question	Accept	Mark	Reject
8a(ii)	5	1	

Question	Accept	Mark	Reject
8a(iii)	1	1	

Question	Accept	Mark	Reject
8b(i)	E	1	

Question	Accept	Mark	Reject
8b(ii)	D	1	

Question	Accept	Mark	Reject
8b(iii)	C	1	

Question	Accept	Mark	Reject
8c(i)	Timid / shy / isolated / withdrawn / reserved	1	

Question	Accept	Mark	Reject
8c(ii)	He was determined to carry on / continue / try again / go forward / not give up / go on	1	He was (very) negative

Question	Accept	Mark	Reject
8c(iii)	He became very successful / he became one of the most successful / popular singers / got famous / went from success to success / became the most popular singer in Italy	1	

Question	Accept	Mark	Reject
9a	T	1	

Question	Accept	Mark	Reject
9b	F	1	

Question	Accept	Mark	Reject
9c	?	1	

Question	Accept	Mark	Reject
9d	T	1	

Question	Accept	Mark	Reject
9e	F	1	

Question	Accept	Mark	Reject
9f	F	1	

Higher Tier Paper Total = 45

Converting Marks into UMS marks

Convert raw or scaled marks into marks on the Uniform Mark Scale (UMS) by using the link below.

UMS conversion calculator www.aqa.org.uk/umsconversion.