

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
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General Certificate of Secondary Education  
Higher Tier  
June 2011

# Italian

46301H

## Unit 1 Listening

H

Tuesday 24 May 2011 1.30 pm to 2.15 pm  
approximately (including reading time)

You will need no other materials.

### Time allowed

- 40 minutes + 5 minutes reading time before the test
- The pauses are pre-recorded for this test.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Do not open this book until you are told to do so.

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- You must **not** use a dictionary.



J U N 1 1 4 6 3 0 1 H 0 1

Answer **all** questions in **English** in the spaces provided.

**1 Routine**

Where in the house are these people at various times of the morning?  
Write the correct letter in the boxes.

<b>A</b>	at the front door
<b>B</b>	in the living room
<b>C</b>	in the kitchen
<b>D</b>	in the study
<b>E</b>	in the bedroom
<b>F</b>	in the bathroom

**1 (a)** Rosa  (1 mark)

**1 (b)** Giorgio  (1 mark)

**1 (c)** Olivia  (1 mark)

**1 (d)** Fabio  (1 mark)



**2 At the doctor's**

**2 (a) (i)** What is wrong with Luisa?

.....  
(1 mark)

**2 (a) (ii)** On which day did she start feeling ill?

.....  
(1 mark)

**2 (b)** How often must she take the tablets?

Write the correct letter in the box.

**A**

**twice  
a day**

**B**

**3 times  
a day**

**C**

**every  
3 hours**

(1 mark)

**Turn over for the next question**

7

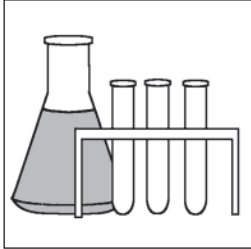
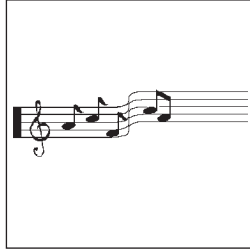
**Turn over ▶**



3

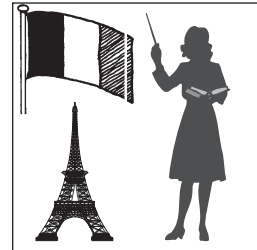
**School**

Which school subjects are Daniela and Alessandro talking about?  
Write the correct letter in the boxes.

**A****B****C****D****E**

$$2 \times \frac{4x + 6y^2}{12 \times n}$$

$$\sqrt{352} \times 7$$

**F**

3 (a)

(1 mark)

3 (b)

(1 mark)

3 (c)

(1 mark)

3 (d)

(1 mark)



**4 An ideal partner**

Which **three** statements best describe Maria's ideal partner?  
Write the correct letter in the boxes.

Maria's ideal partner ...

<b>A</b>	will be older than her.
<b>B</b>	will be taller than her.
<b>C</b>	will have black hair and blue eyes.
<b>D</b>	will have short, brown hair.
<b>E</b>	will love sport.
<b>F</b>	will get on with all her friends.

4

  *(3 marks)*

**Turn over for the next question**

7
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**Turn over ►**

**5 Holidays**

Barbara is asking Luigi about his holiday.  
What advantage and disadvantage does Luigi mention?  
Write the correct letter in the boxes.

<b>A</b>	weather
<b>B</b>	length of stay
<b>C</b>	cost of holiday
<b>D</b>	activities offered

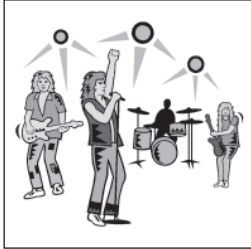
**Advantage****Disadvantage****5**


*(2 marks)*

6

**Future plans**

How do these young people see their future?  
Write the correct letter in the boxes.

**A****B****C****D****E****F**

6 (a)

Sergio

*(1 mark)*

6 (b)

Isabella

*(1 mark)*

6 (c)

Nico

*(1 mark)*

6 (d)

Francesca

*(1 mark)*

6

**Turn over ▶**

7

**Jobs**

What is the job of each of the following people?  
Write the correct letter in the boxes.

<b>A</b>	journalist
<b>B</b>	teacher
<b>C</b>	doctor
<b>D</b>	baker
<b>E</b>	shop assistant
<b>F</b>	lorry driver

7 (a)

*(1 mark)*

7 (b)

*(1 mark)*

7 (c)

*(1 mark)*

7 (d)

*(1 mark)*



**8 Health**

Are the lifestyles of these young people healthy or unhealthy?

Write: **H** (healthy)

**U** (unhealthy)

**H+U** (healthy and unhealthy).

**8 (a)***(1 mark)***8 (b)***(1 mark)***8 (c)***(1 mark)***8 (d)***(1 mark)*

**Turn over for the next question**



**9 Helping around the house**

Gianni is talking about jobs around the house.

What did he do in the <b>past</b> ?

(1 mark)

What does he do <b>now</b> ?

(1 mark)

What will he do in the <b>future</b> ?

(1 mark)



**10 Environment**

Which environmental issues do these slogans refer to?  
Write the correct letter in the boxes.

<b>A</b>	recycling
<b>B</b>	city congestion
<b>C</b>	graffiti
<b>D</b>	water pollution
<b>E</b>	deforestation

**10 (a)***(1 mark)***10 (b)***(1 mark)***10 (c)***(1 mark)*

**Turn over for the next question**



**11 Holidays**

Giovanni is asking Elisa about her plans.

**Part 1**

**11 (a)** Where is Elisa spending her holidays this year?

.....  
(1 mark)

**11 (b)** Why does her mother, in particular, want to go there? Give **one** reason.

.....  
(1 mark)

**Part 2**

**11 (c)** How are they going to get there?

.....  
(1 mark)

**11 (d)** Why are they travelling by this method?

.....  
(1 mark)

**Part 3**

**11 (e)** Why are they going to stay in a flat?

.....  
(1 mark)

**11 (f)** Where exactly is the flat?

.....  
(1 mark)

**END OF QUESTIONS**

