



# **General Certificate of Secondary Education**

## **Italian 3631**

**3631/L      Listening**

## **Mark Scheme**

*2007 examination - June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: [www.aqa.org.uk](http://www.aqa.org.uk)

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**GCSE Italian 2007 – (3631)****LISTENING TESTS****Notes on the Marking Scheme***Non-verbal Answers*

Follow the mark scheme as set out.

*Verbal Answers (English or Target Language)*

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
  - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or in the target language. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
  - (b) Where a candidate has given alternatives or additional information in answer, the following criteria should be applied:
    - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
    - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
  - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
  - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
  - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2. ..../..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
4. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
5. No mark scheme can cover all possible answers. When in doubt:
  - look for the key idea, where this is appropriate.

**LISTENING TESTS*****Foundation Tier***

Question	Answer	Mark
1	B	1

Question	Answer	Mark	Reject
2 a)	Wednesday / Wed or recognisable spelling of this (eg Wensday, Wesday)	1	any other day

Question	Answer	Mark
2 b)	C	1

Question	Answer	Mark	Reject
3	Yellow/gold/golden	1	any other colour/orange/ cream

Question	Answer	Mark	Reject
4 a)	tickets/ticket	1	train ticket

Question	Answer	Mark
4 b)	B	1

Question	Answer	Mark	Reject
4 c)	7.30/half past seven/half seven/seven thirty	1	any other time

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Question	Answer	Mark
5 a)	B	1

Question	Answer	Mark	Reject
5 b)	17/diciassette	1	any other number

Question	Answer	Mark
6 a)	A	1

Question	Answer	Mark
6 b)	C	1

Question	Answer	Mark
7 a)	A	1

Question	Answer	Mark
7 b)	C	1

Question	Answer	Mark
7 c)	C	1

Question	Answer	Mark
8 a)	B	1

Question	Answer	Mark
8 b)	C	1

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Question	Answer	Mark
9 a) b) c)	A, D, E (Any order)	3

Question	Answer	Mark
10a)	B	1

Question	Answer	Mark
10b)	A	1

Question	Answer	Mark
11a)	B	1

Question	Answer	Mark
11b)	B	1

Question	Answer	Mark
11c)	N	1

Question	Answer	Mark
11d)	P	1

Question	Answer	Mark
12a)	B	1

Question	Answer	Mark
12b)	C	1

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Question	Answer	Mark
12c)	B	1

Question	Answer	Mark
13a)	A	1

Question	Answer	Mark
13b)	C	1

Question	Answer	Mark
14a)	B	1

Question	Answer	Mark
14b)	C	1

Question	Answer	Mark
14c)	B	1

Question	Answer	Mark
15	D, B (any order)	2

***Foundation Tier Paper Total = 35 marks***

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**LISTENING TESTS****Higher Tier**

Question	Answer	Mark
1 a)	B	1

Question	Answer	Mark
1 b)	C	1

Question	Answer	Mark
1 c)	B	1

Question	Answer	Mark
2 a)	A	1

Question	Answer	Mark
2 b)	C	1

Question	Answer	Mark
3 a)	D	1

Question	Answer	Mark
3 b)	A	1



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Question	Answer	Mark
4 a)	B	1

Question	Answer	Mark
4 b)	D	1

Question	Answer	Mark
4 c)	G	1

Question	Answer	Mark
4 d)	E	1

Question	Answer	Mark
5 a)	C	1

Question	Answer	Mark
5 b)	D	1

Question	Answer	Mark
6 a)	A	1

Question	Answer	Mark
6 b)	B	1

Question	Answer	Mark	Reject
6 c)	professore (recognisable spelling of this) insegnante (ignore adjectives)	1	professor professeur università voti bassi difficile

Question	Answer	Mark
6 d)	A	1

Question	Answer	Mark
7 a)	B	1

Question	Answer	Mark
7 b)	A	1

Question	Answer	Mark
8 a)	B	1

Question	Answer	Mark
8 b)	B	1

Question	Answer	Mark
8 c)	N	1

Question	Answer	Mark
8 d)	P	1

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Question	Answer	Mark
9 a)	B	1

Question	Answer	Mark
9 b)	C	1

Question	Answer	Mark
9 c)	B	1

Question	Answer	Mark
10 a)	P + N	1

Question	Answer	Mark
10 b)	N	1

Question	Answer	Mark
11 a)	C	1

Question	Answer	Mark
11 b)	B	1

Question	Answer	Mark
11 c)	A	1

Question	Answer	Mark
11 d)	A	1

Question	Answer	Mark	Reject
12 a)	<p>Surprise (Need reaction/opinion)</p> <p>She does not need to as he never buys one</p> <p>He does not know why she buys one</p> <p>Tells her there is no need to buy one</p> <p>(His reaction is) negative</p> <p>Shocked, disbelief, scornful</p> <p>Why does she (do you) want to buy one/a paper</p>	1	He never buys one (on its own)

Question	Answer	Mark	Reject
12 b)	<p>So that she knows what is going on in the <u>world</u>/enjoys or likes to read <u>every day</u>/daily</p> <p>(underlined words = the key)</p>	1	<p>To read the news</p> <p>To find out the news</p>

Question	Answer	Mark	Reject
12 c)	Can use radio, tv, internet (any two)	2	At work

Question	Answer	Mark	Reject
13 a)	<p>His <u>girlfriend</u> does not like it/His <u>girlfriend</u> does not smoke</p>	1	(because) he has a girlfriend

Question	Answer	Mark	Reject
13 b)	Everyone was smoking/Everyone smoked/  (because) his friends did/smoked  Did not know the dangers/risks/that it was bad for you	1	Peer pressure

Question	Answer	Mark	Reject
13 c)	He has smoker's <u>cough</u> . Family / mother <u>worried</u> , concerned, upset  Accept "annoyed" (as long as there is also a reason linked to transcript)	2	Generalised comments on health, medical problems. Has asthma. Smoke affects family. Family hate him smoking. Doctor will help to give up. Mother/wife does not like it.

**Higher Tier Paper Total = 40 marks**