

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

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General Certificate of Secondary Education  
June 2006

**ITALIAN**  
**Writing Test**  
**Higher Tier**

**3631/WH**  
**H**



Tuesday 6 June 2006 2.25 pm to 3.25 pm

<b>You will need no other materials.</b>
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Time allowed: 1 hour

**Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **both** questions.
- Answer the questions, in **Italian**, in the spaces provided.
- If you need more space, either to write your answers or for rough work, use page 8 of this answer book.
- Cross out any rough work before handing in your paper.
- Write neatly and put down **all** the information you are asked to give.

**Information**

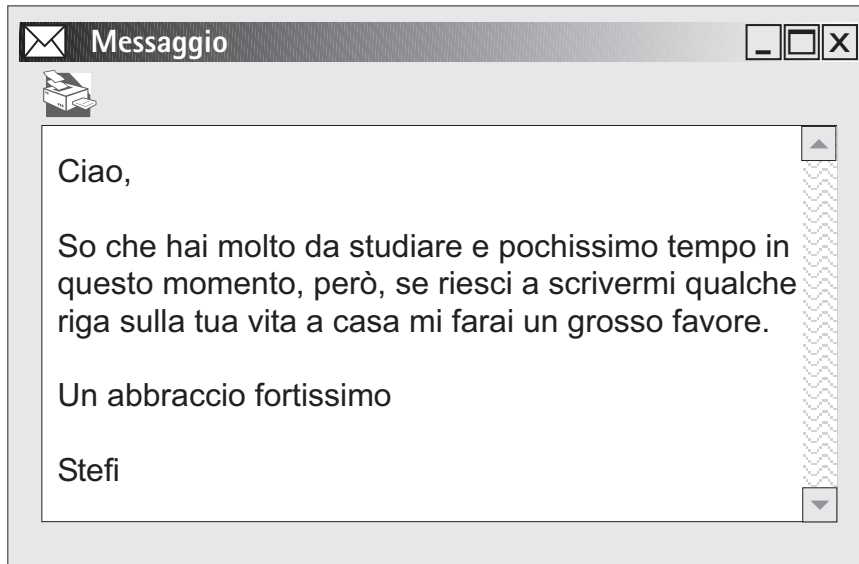
- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.
- In order to score the highest marks you must answer each task fully, developing your answers where it is appropriate to do so.
- You must **not** use a dictionary at any time during this test.

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

Answer **both** questions in the spaces provided.

- 1 Your Italian friend, Stefania, would like some information about your home life to help her with a project she is doing at school.

You have received this e-mail from her:



Write to Stefania, in **Italian**, telling her what you do to help at home, if you think you do enough and why, who does the most at home and why, what you have for breakfast, whether you prefer to eat most at lunch time or in the evening and why, what time you eat in the evening, what you are going to do with your family this weekend, and if you have done anything nice this week.

Scrivi una lettera a Stefania **in italiano**.

Rispondi a **tutte** le seguenti domande:

- Che cosa fai per aiutare in casa?
- Secondo te fai abbastanza? Perché?
- Chi fa di più a casa tua? Perché?
- Che cosa prendi per la prima colazione?
- Quando preferisci mangiare di più, a pranzo o a cena? Perché?
- A che ora mangi la sera?
- Che cosa farai con la tua famiglia questo weekend?
- Che cosa hai fatto di bello questa settimana?

(20 marks)

20





2 Your teacher of Italian has asked you to write an article on society and young people.

Scrivi un articolo **in italiano** su **tutti** i punti seguenti:

- I vantaggi di essere giovani oggi.
- Gli svantaggi di essere giovani oggi.
- Un'esperienza positiva o negativa che hai avuto.
- Quello che farai in futuro per migliorare il mondo.

*(20 marks)*

20
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Turn over ►

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**Continuation Sheet / Rough Notes**