



*Rewarding Learning*

**General Certificate of Secondary Education  
2014**

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## **Modern Languages**

Unit 2: Writing

**[GFR21/2] [GGE21/2] [GIR21/2] [GSP21/2]**

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**MARK  
SCHEME**

| <b>Band</b> | <b>Description of Performance Communication</b>   | <b>Marks</b> |
|-------------|---|--------------|
| 5           | The candidate communicates the task very clearly and concisely and displays very good knowledge of the topic. Ideas and opinions are expressed and justified.         | [17]–[20]    |
| 4           | The candidate communicates the task clearly and concisely and displays good knowledge of the topic. Ideas and opinions are expressed and there is some justification. | [13]–[16]    |
| 3           | The candidate communicates the task and displays some knowledge of the topic. Some ideas and opinions are expressed.  | [9]–[12]     |
| 2           | The candidate communicates some of the task and displays a limited knowledge of the topic. There are few ideas and opinions.  | [5]–[8]      |
| 1           | The candidate does not communicate the task and displays very limited knowledge of the topic. No ideas or opinions are expressed.                                     | [1]–[4]      |
| 0           | There is no meaningful communication.   | [0]          |

| <b>Band</b> | <b>Description of Performance: Grammar and Structures</b>   | <b>Marks</b> |
|-------------|---|--------------|
| 5           | There are few errors. The writing is well ordered and coherent. The candidate uses a wide range of vocabulary and structures. There is good evidence of idiomatic language.                                     | [9]–[10]     |
| 4           | There are some errors where more complex language is used. The writing is likely to have a natural flow. The candidate uses a range of vocabulary and structures. There is some evidence of idiomatic language. | [7]–[8]      |
| 3           | There are frequent minor errors, but the majority of the task is comprehensible. The candidate uses a limited range of vocabulary and structures. There is little evidence of idiomatic language.               | [5]–[6]      |
| 2           | There are frequent major and minor errors, but up to half of the text is meaningful. The candidate uses basic vocabulary and structures. There is no evidence of idiomatic language.                            | [3]–[4]      |
| 1           | There are major and frequent errors, making the text ambiguous and difficult to understand. The candidate uses short simple sentences or phrases but there are many inaccuracies in spelling.                   | [1]–[2]      |
| 0           | The candidate uses no meaningful language.  | [0]          |