GCSE ICT - Controlled Assessment

GCSE J461- Unit B064 Creative use of ICT
Unit Recording Sheet

Please read the instructions printed on the other side of this form. **One** of these Unit Recording Sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit	B064	Creative use of ICT	Year	2	0		

Centre Name		Centre Number			

Candidate Name		Candidate Number			

		Guidance		Teacher Comment	Location of Evidence	Mark
Analysis	• basic information about existing solutions will have been identified • a solution will be identified • a plan or simple design specification with information requirements identified • some hardware or software requirements will be specified • some user requirements will be identified **[0 - 3]**	• existing solutions will have been identified and analysed • a solution will be recommended with limited justification/reasons • there will be planning and a design specification explaining how the proposed solution matches the requirements of the problem • hardware and software requirements will be specified • most user requirements will be identified • there will be some mention of success criteria **[4 - 7]**	• existing solutions will have been identified, analysed and assessed • a multimedia solution will be recommended with justification for the recommendation • the design specification will include user requirements with a detailed plan of the proposed solution • user requirements will be identified • the design specification will include detailed measurable success criteria, appropriate for target audience and purpose **[8 - 10]**			**Max 10**

	[0 – 4] / [0 – 2] / [0 - 3]	[5 – 8] / [3 – 5] / [4 – 7]	[9 – 12] / [6 - 7] / [8 - 11]			
Design	• a few comments the proposed overall solution. • there will be evidence of design for at least some of the elements • there will be some comments on how the solution will be tested **[0 – 4]**	• a description of how the proposed solution solves the problem • evidence of design eg screen layouts; navigation paths/ navigation methods / user interaction. • there will be a description of how the solution will be tested to be fit for purpose **[5 – 8]**	• there will be an explanation of how the proposed solution solves the problem. • there will be detailed designs for a range of elements as well as screen layouts, navigation paths and methods / user interaction. • there will be a clear test plan explaining how the solution will be tested against the success criteria. **[9 – 12]**			**Max 12**
Development of elements	• some evidence of development for one or more elements for the proposed solution • basic software features will have been used **[0 – 2]**	• evidence to show development for a range of elements for the proposed solution of which most are fit for purpose including screen layouts. • software features will have been used effectively to produce elements for the solution. **[3 – 5]**	• evidence to show development for a range of elements that are fit for purpose which contribute to a working solution to the stated problem, including screen layouts. • a wide range of software features will have been used efficiently to produce all the elements for a solution **[6 - 7]**			**Max 7**
Development of overall solution	• some evidence of development of navigation paths/user interaction elements matching the design • a basic, partially functional overall solution • basic software features will have been used to create the overall solution **[0 - 3]**	• evidence to show the development of a range of navigation paths and navigation methods/user interaction elements • a partially functional overall solution where most of the paths/elements work • they will have commented on how successful, or otherwise, they were in following their plan • a range of software features will have been used, some effectively, to produce the overall solution **[4 – 7]**	• there will be evidence of development of a fully functional multi-faceted solution • the solution will include a range of elements and effective navigation paths and navigation methods/user interaction elements • they will describe the success or otherwise in following the plan and any modifications to that plan during the development phase • a wide range of software features will have been used effectively to produce an efficient solution to the problem **[8 - 11]**			**Max 11**

Testing	• some evidence of testing in the form of output from the system but with no real structure • limited evidence of testing by others • testing evidence restricted to a single situation **[0 - 3]**	• there is evidence of testing covering aspects of the design specification • there is some evidence of testing by others • test evidence will cover other potential situations (eg different screen resolutions, web browsers, hardware, media players etc) **[4 - 7]**	• the testing covers as many different paths through the system as is feasible, including normal, abnormal and extreme cases • the testing covers all aspects of the design • there is clear evidence of testing by others • test evidence covers a realistic range of alternative situations **[8 - 10]**			**Max 10**
Evaluation	Makes general comments about the task which includes: • some description of what the system can do • a limited, if any reference to test evidence • a commentary on others' and their own input into group work • an evaluation which may be simplistic with little or no relevance • little or no use of specialist terms • errors of grammar, punctuation and spelling may be intrusive **[0 - 3]**	Produces an evaluation which: • identifies at least one strength and one weakness in the work • identifies areas to improve but recommendations may be weak • includes a description of the limitations of the system supported by test evidence • includes a description which will be related back to the design specification • includes some evidence to show that the system has been modified to deal with limitations • includes comments on their own and others' contribution to any group work and whether it was useful • for the most part includes information that will be relevant and presented in a structured and coherent format • uses specialist terms appropriately and for the most part correctly • may contain occasional errors in grammar, punctuation and spelling **[4 - 7]**	Produces a high quality evaluation which: • identifies strengths and weaknesses in the work. • identifies areas to improve and recommends appropriate changes that could be made • includes evidence to show how limitations have been, or could be, dealt with following the testing stage • provides an evaluation on theirs and others' contribution to any group activities • is relevant, clear, organised and presented in a structured and coherent format • contains specialist terms will be used correctly and appropriately • contains few, if any, errors in grammar, punctuation and **[8 - 10]**			**Max 10**
			Total/60			

Guidance on Completion of this Form

1   **One** sheet should be used for each candidate.

2   Please ensure that the appropriate boxes at the top of the form are completed.

3   Using the guidance identify the most appropriate mark range for the work and enter the mark awarded for each element in the mark column .

4   Add appropriate comments to assist the moderator in the 'Teacher Comment' column.

5   Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.