

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE**

**B061/02**

**INFORMATION AND COMMUNICATION  
TECHNOLOGY**

**ICT in Today's World**

**FRIDAY 1 JUNE 2012: Morning**

**DURATION: 1 hour**

**MODIFIED ENLARGED**

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. HB pencil may be used for graphs and diagrams only.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

## **INFORMATION FOR CANDIDATES**

- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **The total number of marks for this paper is 60.**
- **Your Quality of Written Communication is assessed in questions marked with an asterisk (\*).**

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1 Fig. 1 and Fig. 2 show two types of interface that allow a user to access a computer system.

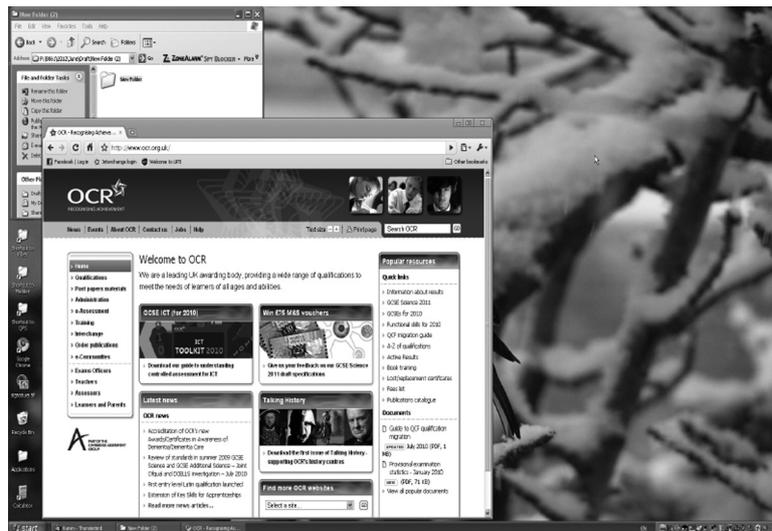


Fig. 1

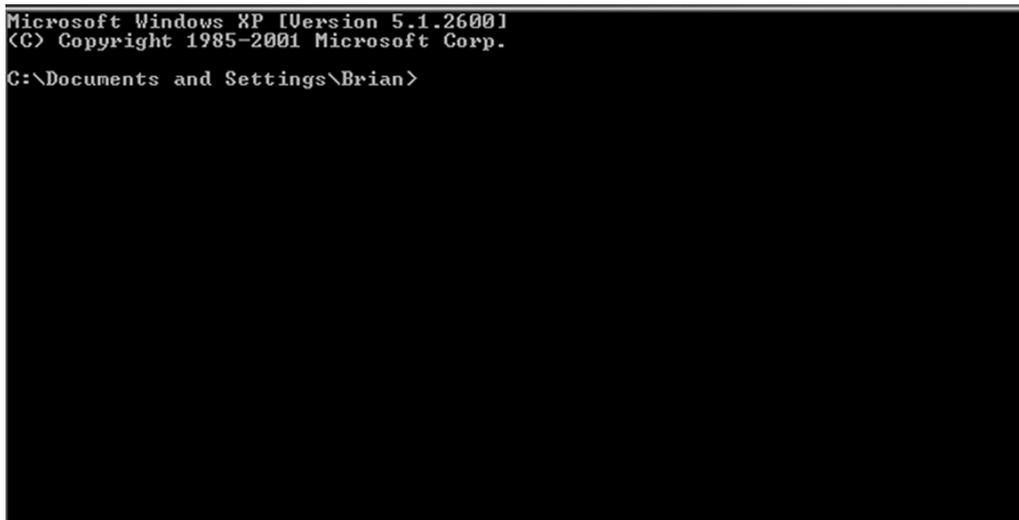


Fig. 2

(a) Identify the types of interfaces shown.

Fig. 1 is a \_\_\_\_\_

Fig. 2 is a \_\_\_\_\_ [2]

**(b) State TWO advantages to the user of using the interface shown in Fig. 1.**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_ [2]

**(c) State ONE advantage to the user of using the interface shown in Fig. 2.**

\_\_\_\_\_

\_\_\_\_\_ [1]

**2 Fred develops computer games.**

**Explain how Fred could make use of each of the devices below.**

**(a) DVD re-writer**

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**[2]**

**(b) Speakers**

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**[2]**

**(c) Joystick**

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**[2]**

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**3 George has found and removed a virus on his computer. He does not want to allow any more viruses onto his computer. He has asked you for advice.**

**(a) Explain what a computer virus is.**

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**[3]**

**(b) Explain THREE methods he could use to try and make sure viruses do not get onto his computer.**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ **[6]**



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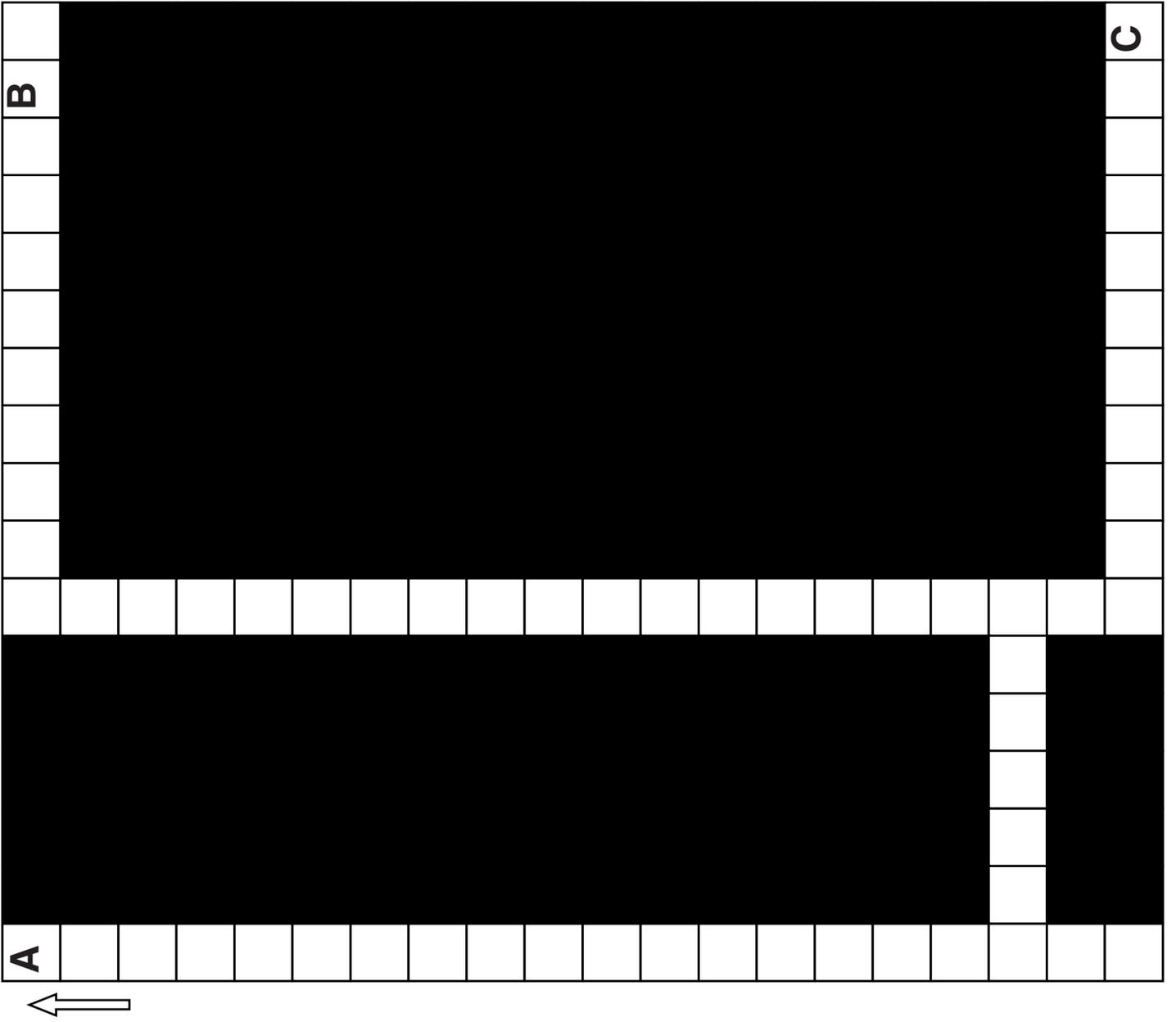
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**[8]**

- 5 Fig. 3 opposite shows the floor plan of a warehouse. Staff in the warehouse program a truck to move along the white track.

Some of the instructions to control the truck are shown in the table below.

<b>INSTRUCTION</b>	<b>SHORT VERSION OF INSTRUCTION</b>	<b>ACTION TAKEN</b>
<b>FORWARD (n)</b>	<b>FD (n)</b>	<b>Move forward by n squares</b>
<b>BACKWARD (n)</b>	<b>BK (n)</b>	<b>Move backward by n squares</b>
<b>LEFT (n)</b>	<b>LT (n)</b>	<b>Turn left by n degrees</b>
<b>RIGHT (n)</b>	<b>RT (n)</b>	<b>Turn right by n degrees</b>
<b>WAIT (n)</b>	<b>WT (n)</b>	<b>Wait for n minutes</b>



Truck starts in square A facing in the direction of the arrow.

Fig. 3





**(c) Apart from motors to drive the wheels, the truck has other output devices.**

**Identify TWO different output devices that would be found on the truck and state a purpose for each.**

**1** \_\_\_\_\_

**Purpose** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

**Purpose** \_\_\_\_\_

\_\_\_\_\_ **[4]**

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**6 Jasmine's family has a desktop computer with internet access. Jasmine has bought her own laptop computer and wants to connect it to the internet at home.**

**(a) Explain THREE ways that she could do this.**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ **[6]**

**(b) Give TWO advantages to Jasmine of having her own laptop.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_ **[2]**





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