



# **Information & Communication Technology B**

General Certificate of Secondary Education GCSE 1995

General Certificate of Secondary Education (Short Course) GCSE 1095

# **Mark Scheme for the Components**

# January 2008

1995/1095/MS/R/08J

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### General Certificate of Secondary Education

### Information and Communication Technology B (1995/1095)

### MARK SCHEMES FOR THE COMPONENTS

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## 2380/01 Paper 3 (Foundation)

Qu	estion	Answers	Marks
1	(a)	One mark for 5	1
	(b)	One mark for any single record. The whole record must be circled	1
	(c)	One mark for 8	1
	(d)	One mark from any of: • Customer number • Holiday code • Title • Surname • First name • Address Line 1 • Address Line 2 • Postcode	1
	(e)	One mark for customer number	1
	(f)	One mark for a unique field. Must say unique or indicate that it is an individual identifier of that particular record	1
	(g)	One mark for customer number	1
	(h)	One mark for 3 or 4	1

Question	Answers			Marks
2 (a)	One mark for each correct answer			6
			· - · · · · · · · · · · · · · · · · · ·	
	Statement	True	False	
	When you send an email, it can be	Х		
	automatically saved on your system	X	X	
	When you take part in a chat a record is saved on your system	^	^	
	When you send an email both		X	
	people have to be on-line at the			
	same time			
	When you take part in an instant	Х		
	messaging discussion, all			
	participants have to be on-line at the			
	same time			
	A chat is a real time on-line	X		
	conversation between many			
	computer users On-line discussion forums are	X		
	designed to build on-line	~		
	communities of people with similar			
	interests			
	·		<u> </u>	
2 (b)	One mark up to four for each correct sta	tement:		4
	Never give out personal details eg	name, add	aress, telephone	
	<ul> <li>number, age</li> <li>Don't give out your email address/</li> </ul>	naceword	senacially if it	
	Don't give out your email address/ contains part or all of your name	passworu		
	<ul> <li>Don't tell anyone exact details abo</li> </ul>	ut vour rou	itine For	
	example don't tell them which scho			
	you like to go and when you'll be the		·	
	Never meet anyone that you know	just from t	he Internet/chats	3
	/discussion forums/only meet in a	public place	e/tell someone	
	where you going			
	Don't open any files or websites per	•	•	
	could contain computer viruses or	•		
	<ul> <li>Don't use predatory/threatening/habbehaviour</li> </ul>	arassing/ille	egai/ builying	
	<ul> <li>Remember your conversation could</li> </ul>	d he record	hah	
	<ul> <li>Report any suspicious behaviour t</li> </ul>			
	<ul> <li>Don't believe everything you read</li> </ul>		•	
	Internet refers to any Internet accessed	forum.		
	-			

Question	Answers	Marks
3	One mark will be awarded for any of the following layout points	8
	(Max 1 mark):	
	Full use of space provided OR	
	Clearly shows all three headings	
	One mark any of the following design points (Max 1 mark):	
	Use of different fonts OR	
	Use of different font sizes OR	
	Changes in the font format (bold, underline etc)	
	One mark any of the following design points (Max 1 mark):	
	Use of pictures or indication of a graphic	
	Max two marks available for each of the following elements:	
	Adopt a good posture	
	Accept pictures showing this with notes or just words.	
	Your upper body is most comfortable when:	
	Your back is supported/sit up straight	
	Your head is up	
	Your upper arms are relaxed	
	Your hands and wrists are most comfortable when:	
	Your forearm is nearly at a right angle to your upper arm	
	• Your wrist is in a straight line with your hand and forearm	
	Adjust your seating position	
	In order to improve your posture, adjust your chair so that:	
	Your lower back is supported	
	Your knees are level with your hips	
	Your feet are flat on the floor/footrest/foot stool	
	• Your eye level is just above the top of the screen. Tilt your	
	screen if necessary	
	Input/Output devices	
	Accept pictures showing this with notes or just words.	
	The screen is directly in front of you, not at an angle	
	Type using both hands	
	If your arms are raised or your wrists are bent for long periods of	
	keyboarding, tendon and nerve disorders can result	
	It is worth learning to touch type because typing encourages the	
	correct positioning of your hand and wrist so you will not overstrain	
	your forefingers	
	Remember that using the mouse a great deal can put a strain on your hand and wrist muscles	
	Use ergonomic devices	

<ul> <li>RSI Accept pictures showing this with notes or just words.</li> <li>There are several factors that can lead to keyboard-related RSI</li> <li>These include: <ul> <li>Rapid, repetitive movements</li> <li>An awkward working position</li> <li>An excessive work-load</li> <li>Tight deadlines</li> <li>Inadequate rest breaks</li> <li>Use ergonomic devices</li> </ul> </li> </ul>	
To prevent the symptoms of RSI, watch your posture, work at a steady rate and take regular breaks from the screen.	

4	Answers			Marks
•	One mark for each correct			6
	Task	Type of softwar	e	
	To view pages on the internet	/ Spreadsheet sof		
	To produce an animated cartoon	Word processor		
	To modify an image	Web browser		
	To calculate cost of a holiday	Animation softwa	are	
	To produce poster	Graphics softwa	re	
5	One mark for each correct tick, marks if all boxes are ticked. You should check for spelling a errors You should check for other cor as a telephone number You should look for a lot of gra You should look for registered based in your own country You should look for attractive w You should look for membersh associations eg ABTA You should look for sites only a search engines You should pay by credit card protected	and grammatical ntact details such phics companies websites ip of available in	X       X       X       X       X       X       X	5

Question	Answers	Marks
6 (a)	One mark for each correct point up to 2 marks	2
	First mark for first page visitor will see or index page, second mark	
	for expansion:	
	Links to other pages	
	Basic information eg any contact details	
	Special offers	
	Membership of associations	
	Search facilities	
(b)	One mark for each valid point up to 3 marks, eg:	3
( )	Holidays	
	Prices	
	Contact detail	
	Enquiry/registration	
	Booking form/how to book/order	
	About us	
	Tour details/hotels/facilities	
	Terms and conditions	
	Special offers	
(c)	One mark for each correct answer – up to 4 marks, eg:	4
	Exotic	
	Holidays	
	Holiday	
	Travel	
	• Group	
	Environmental	
	• Art	
	History	
	Activity	
	Cultural tours	
(d)	Marks will be awarded for:	9
	Suitable webpage layout (1 mark)	
	Different font sizes (1mark)	
	Heading (1 mark)	
	Contact details (1 mark)	
	Different font styles (1 mark)	
	Use of at least one hyperlink (1 mark)	
	Pictures/maps (1 mark)	
	Holiday details (1 mark)	
	Annotation (1 mark)	
	Clear labelling/annotation (1 mark)	
	Total	55

### 2380/02 Paper 3 (Higher)

Qı	uestion	Answers		Marks
1		One mark for each correct softwar	re, no marks for brand names.	5
		Task Ty	pe of software	
			eb browser or browser	
			eb design package/software text editor	
		, ,	aphics or graphics ckage/software	
			readsheet	
		To produce poster Gr	aphics package/software or aphics DTP or WP	
2	(a)	One mark for customer number is is required One mark for <b>stating</b> that two nar the same		2
2	(b) (i)	One mark for title or holiday code		1
2	(b) (ii)	understanding of postcode lookup	e list in a list it is hard to use iven where a candidate shows an to complete an address field.	3
2	(c)	<ul> <li>One mark for each valid point up t</li> <li>Validation</li> <li>Mark for type of validation (e</li> <li>Set the field as a numeric or</li> <li>Add a range statement/ente</li> <li>Quote values e.g. between a</li> </ul>	e.g. range check) nly field r the minimum, maximum, to allow	4

Question	Answers	Marks
2 (d)	<ul> <li>One mark for each valid point and another for expansion, valid points include:</li> <li>Fire walls / IP checkers (stop unauthorised users from getting to the files)</li> <li>Encryption (allows you to open a file but not read it / need encryption key to read file)</li> <li>Protect files using (usernames) and passwords restrict user access to the files by setting different access rights (passwords limit access levels)</li> <li>Secure internet protocols</li> <li>Digital certificates (only allows trusted sites)</li> </ul>	4
2 (e)	<ul> <li>One mark up to four for each principle eg:</li> <li>Personal data shall be processed by exotic holidays for the purpose of holiday bookings only (fairly and lawfully)</li> <li>Personal data shall be obtained only for one or more specified and lawful purposes, and shall not be further processed by exotic holidays other than for booking holidays</li> <li>Personal data shall be adequate, relevant and not excessive in relation to a holiday booking</li> <li>Personal data shall be accurate and kept up to date by the holiday company</li> <li>Personal data shall be processed for any purpose or purposes shall not be kept for longer than is needed for the holiday booking</li> <li>Personal data subjects under the Act e.g. not disclosed to others without consent.</li> <li>Appropriate technical and organisational measures shall be taken against unauthorized or unlawful access to the data</li> <li>Not transferring data outside countries without appropriate protection.</li> <li>Customers can ask for copies of the information about them held by Exotic Holidays.</li> <li>Exotic Holidays must have a data controller / responsible person</li> </ul>	4

3 (a)       One mark for each correct answer         Statement       True       False         When you send an email, it can be automatically saved on your system       X       X         When you take part in a chat a record is saved on your system       X       X         When you send an email both people have to be on-line at the same time       X       X         When you take part in an instant       X       X         messaging discussion, all participants have to be on-line at the same time       X       X         A chat is a real time on-line conversation between many computer users       X       X         On-line discussion forums are designed to build on-line communities of people with similar interests       X       X         3 (b)       One mark up to four for each correct statement:       •       Never give out personal details eg name, address, telephon number, age         •       Don't give out your email address / password especially if ic contains part or all of your name       •       Don't tell anyone exact details about your routine. For example don't tell them which school you go to or the place you like to go and when you'll be there         •       Never meet anyone that you know just from the Internet/cf //discussion forums/only meet in a public place/tell someon where you going	Marks			Answers	Question
When you send an email, it can be automatically saved on your system       X         When you take part in a chat a record is saved on your system       X         When you send an email both people have to be on-line at the same time       X         When you take part in an instant messaging discussion, all participants have to be on-line at the same time       X         A chat is a real time on-line conversation between many computer users       X         On-line discussion forums are designed to build on-line communities of people with similar interests       X         Image: Second se	6			One mark for each correct answer	3 (a)
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Question	Answers	Marks
4	<ul> <li>One mark will be awarded for any of the following layout points (Max 1 mark):</li> <li>Full use of space provided OR</li> <li>Clearly shows all three headings</li> <li>One mark any of the following design points (Max 1 mark):</li> </ul>	8
	<ul> <li>Use of different fonts OR</li> <li>Use of different font sizes OR</li> <li>Changes in the font format (bold, underline etc)</li> </ul>	
	<ul><li>One mark any of the following design points (Max 1 mark):</li><li>Use of pictures or indication of a graphic</li></ul>	
	Max two marks available for each of the following elements:	
	Adopt a good posture	
	Accept pictures showing this with notes or just words.	
	<ul> <li>Your upper body is most comfortable when:</li> <li>Your back is supported/sit up straight</li> <li>Your head is up</li> </ul>	
	Your upper arms are relaxed	
	<ul> <li>Your hands and wrists are most comfortable when:</li> <li>Your forearm is nearly at a right angle to your upper arm</li> <li>Your wrist is in a straight line with your hand and forearm</li> </ul>	
	<ul> <li>Adjust your seating position</li> <li>In order to improve your posture, adjust your chair so that:</li> <li>Your lower back is supported</li> <li>Your knees are level with your hips</li> <li>Your feet are flat on the floor/footrest/foot stool</li> <li>Your eye level is just above the top of the screen. Tilt your screen if necessary</li> </ul>	
	Input/Output devices Accept pictures showing this with notes or just words.	
	The screen is directly in front of you, not at an angle	

Question	Answers	Marks
4 (cont.d)	Type using both hands If your arms are raised or your wrists are bent for long periods of keyboarding, tendon and nerve disorders can result It is worth learning to touch type because typing encourages the correct positioning of your hand and wrist so you will not overstrain your forefingers Remember that using the mouse a great deal can put a strain on your hand and wrist muscles Use ergonomic devices	
	RSI Accept pictures showing this with notes or just words. There are several factors that can lead to keyboard-related RSI	
	<ul> <li>These include:</li> <li>Rapid, repetitive movements</li> <li>An awkward working position</li> <li>An excessive work-load</li> <li>Tight deadlines</li> <li>Inadequate rest breaks</li> <li>Use ergonomic devices</li> </ul>	
	To prevent the symptoms of RSI, watch your posture, work at a steady rate and take regular breaks from the screen.	

Question	Answers									
5	Max 2 marks for each of the following headings:									
	Usability									
	<ul> <li>The site is easy to navigate (user-friendly)</li> </ul>									
	<ul> <li>Suitable / working links</li> </ul>									
	<ul> <li>There is a well-labelled contents area</li> </ul>									
	<ul> <li>The design elements (graphics, art, buttons, etc) work</li> </ul>									
	<ul> <li>There is consistency in the basic formats of each page</li> </ul>									
	<ul> <li>The pages appear clean, uncluttered</li> </ul>									
	<ul> <li>Speed of downloads</li> </ul>									
	<b>B</b> ian									
	<ul> <li>Bias</li> <li>Why was this site created?</li> </ul>									
	<ul> <li>Why was this site created?</li> <li>Look for membership of recognised professional association</li> </ul>									
	<ul> <li>Is it a personal, commercial, government or organisation site</li> </ul>									
	<ul> <li>Check if only one side of an argument presented</li> <li>Check if there is a hidden message</li> </ul>									
	<ul> <li>Check if trying to persuade you to buy something</li> </ul>									
	<ul> <li>Does it appear that any information is purposely omitted</li> </ul>									
	<ul> <li>Can you distinguish facts from opinion?</li> </ul>									
	<ul> <li>Credibility of site/source</li> </ul>									
	Misuse of statistics									
	Content									
	Does the site cover the topic sufficiently									
	Is the site accurate									
	Look for poor spelling/grammar									
	<ul> <li>Can you understand what is being said/ls it written above or below your level of understanding</li> </ul>									
	<ul> <li>Does it offer something others sites do not</li> </ul>									
	<ul> <li>Are the links well-chosen and sufficient?</li> </ul>									
	<ul> <li>Are the links well-chosen and sufficient?</li> <li>Can you tell when the date the information was created/last</li> </ul>									
	updated									
	<ul> <li>Are there other contact details</li> </ul>									
	<ul> <li>Are they ABTA registered</li> </ul>									

Question	Answers									
6	Example answers – one mark for each valid point up to four marks	<u>Marks</u> 4								
	Change the sky so a rainy day was sunny									
	<ul> <li>Remove buildings or obstructions that would put a customer off</li> </ul>									
	<ul> <li>Change the perspective to make things look bigger</li> </ul>									
	<ul> <li>Make the picture more colourful</li> </ul>									
	Make the picture brighter									
	Remove people from the beach									
	Add more attractive people to the picture									
	Removing the building site									
	Making people look happy									
	Misrepresentation gains a mark									
	Mislead customers 1 mark									
	<ul> <li>Spend less time commuting</li> <li>Less office space needed</li> <li>Environmentally friendly</li> <li>Reduced travel costs</li> <li>More time with family</li> <li>Can plan when to do the work</li> <li>Do not have to live near to office</li> <li>Less cost than running an office</li> <li>Can share ideas easier if in an office</li> <li>Technical support better in an office</li> <li>Flexible hours at home</li> <li>Isolation from work colleagues at home</li> </ul>									
	<ul> <li>May feel vulnerable and unable to resist work demands</li> <li>Need to have a work area/study within the home</li> <li>May cost more – heating/lighting etc</li> <li>Staff cannot be monitored easily</li> </ul>									
	More complex security for out-working									

8								
	<ul> <li>One mark for identifying the importance of integration with database</li> <li>One mark for identifying the importance of speed of web access</li> <li>One mark for identifying security as an issue</li> <li>A maximum of four marks (one for each reference) for reasons for choice mentioning scores (don't have to say the numbers) from the chart and relating these to Exotic Holidays needs.</li> <li>Each expansion for database, speed and security in relation to Exotic Holidays can gain further marks.</li> <li>Two marks (one for each comparison) for comparing chosen system with another in the chart.</li> </ul>							
9	<ul> <li>One mark for each valid point up to four, max three if only benefits or drawbacks.</li> <li>ICT solutions are easily accessible</li> <li>ICT solutions cover a wide range of languages</li> <li>Software is easy to update</li> <li>Helps with pronunciation</li> <li>Cheaper than an interpreter</li> <li>ICT is not as intelligent in language as a human</li> <li>Not all words in dictionary</li> <li>Some words have more than one meaning</li> <li>Grammar issues</li> <li>Software expensive or have to be on-line</li> <li>Meaning not always the same</li> <li>Sentence structure not the same</li> <li>Minority languages might not be covered</li> </ul>							
10	One mark is given for having each of the following elements needed on a booking page:         • Title for page         • Use of space – form fills space within page borders         • Entry boxes         • Compulsory fields         • Submit         • More than one box for address         • Security (password or padlock)         • Adequate space for details         • Instructions/help (displayed on screen or button)         • Drop downs/validation	10						

### **Grade Thresholds**

#### General Certificate of Secondary Education ICT Syllabus B (Specification Code 1095/1995) January 2008 Assessment Series

Unit Threshold Marks

Unit		Maximum Mark	a*	а	b	с	d	е	f	g	u
2377F	Raw	40	-	-	-	37	32	27	23	19	0
	UMS	55	-	-	-	48	40	32	24	16	0
2377H	Raw	40	38	34	30	27	23	21	-	-	0
	UMS	80	I	64	56	48	40	-	-	-	0
2378	Raw	64	62	53	44	36	30	25	20	15	0
	UMS	120	-	96	84	72	60	48	36	24	0
2379	Raw	64	62	53	44	36	30	25	20	15	0
	UMS	120	-	96	84	72	60	48	36	24	0
2380F	Raw	55	-	-	-	41	36	31	27	23	0
	UMS	55	-	-	-	48	40	32	24	16	0
2380H	Raw	80	55	48	41	34	26	22	-	-	0
	UMS	80	-	64	56	48	40	-	-	-	0

### **Specification Aggregation Results**

Overall threshold marks in UMS (i.e. after conversion of raw marks to uniform marks)

	Maximum Mark	<b>A</b> *	Α	В	С	D	Е	F	G	U
1095	200	180	160	140	120	100	80	60	40	0
	Maximum Mark	<b>A</b> *	Α	В	С	D	Е	F	G	U
1995	400	360	320	280	240	200	160	120	80	0

The cumulative percentage of candidates awarded each grade was as follows:

	<b>A</b> *	A	В	С	D	E	F	G	U	Total No. of Cands
1095	2.1	18.0	42.6	68.3	81.4	89.3	95.7	99.8	100.0	839
1995	1.4	22.9	58.6	82.9	97.1	100.0	100.0	100.0	100.0	76

For a description of how UMS marks are calculated see; <a href="http://www.ocr.org.uk/exam">http://www.ocr.org.uk/exam</a> system/understand ums.html

Statistics are correct at the time of publication

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