

Mark Scheme for June 2011

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

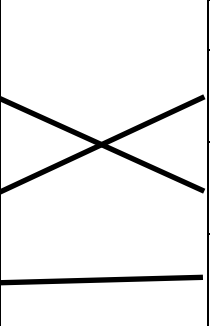
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Question		Expected Answer					Mark	Rationale/Additional Guidance
1	(a)	Ticks as shown.					[4]	
		Task	Word processor (✓)	Spreadsheet (✓)	Computer Aided Design (CAD) (✓)	Data logging (✓)		
		Calculating the costs of a trip		✓				
		Collecting readings from sensors				✓		
		Creating a 3D model of an object			✓			
		Writing a letter	✓					
2		Ticks as shown.			[3]			
		Item	Hardware (✓)	Software (✓)				
		CD drive	✓					
		Mouse	✓					
		Web browser		✓				

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3	<p>Lines as shown:</p> <p>Lines as shown:</p> <table border="1" data-bbox="371 336 1144 663"> <thead> <tr> <th data-bbox="371 336 562 384">Process</th> <th data-bbox="770 336 1144 384">Task</th> </tr> </thead> <tbody> <tr> <td data-bbox="371 384 562 475">Editing</td> <td data-bbox="770 384 1144 475">Moving data from one document to another</td> </tr> <tr> <td data-bbox="371 475 562 566">Exporting</td> <td data-bbox="770 475 1144 566">Correcting a spelling mistake</td> </tr> <tr> <td data-bbox="371 566 562 663">Formatting</td> <td data-bbox="770 566 1144 663">Changing the appearance of text in a document</td> </tr> </tbody> </table> 	Process	Task	Editing	Moving data from one document to another	Exporting	Correcting a spelling mistake	Formatting	Changing the appearance of text in a document	[3]																													
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6	(a)	20	[1]																			
	(b)	(i)	<p>Four from:</p> <ul style="list-style-type: none"> • He will sort the records in... • ...ascending order • ...by first sorting the gender • ...and then sorting according to name 	[4]	<p>Accept descending order.</p> <p>Accept 'Choose A to Z'</p>																	
		(ii)	1.45m	[1]	<p>Accept 1.45 and with/without units.</p> <p>Aysha is the first F.</p> <p>(If the sort is by descending order of name, the first one is Sue who is also 1.45 m so the answer is the same.)</p>																	

Question	Expected Answer	Mark	Rationale/Additional Guidance
(c)	<p>A suitable query would be:</p> <p>“Height (m)” = 1.6 AND “Eye Colour” = Blue AND “Weight (Kg)” < 70</p> <p>Award marks for:</p> <ul style="list-style-type: none"> • each correct parameter • both ANDs in correct place 	[4]	<p>Quotes are optional.</p> <p>Units (m) and (kg) are optional. Misplaced units are acceptable. (e.g. Height = 1.6m is acceptable)</p> <p>The search parameters do not have to be in this order.</p> <p>Allow 1.60 for 1.6</p>
(d)	<p>ID no.</p> <p>One from:(A key field is)</p> <ul style="list-style-type: none"> • unique • all are different 	[1] [1]	
(e) (i)	<p>Two from:</p> <ul style="list-style-type: none"> • copied/transcribed • without errors/matches original source document 	[2]	
	<p>(ii)</p> <p>One from:</p> <ul style="list-style-type: none"> • visual check • read data in database • compare data in database with original document • double entry. 	[1]	Not: proof read/spellcheck
	<p>(iii)</p> <p>One from:</p> <ul style="list-style-type: none"> • ensure that the data is reasonable/sensible • ensure that the data complies with set rules 	[1]	

Question	Expected Answer	Mark	Rationale/Additional Guidance
	<p>(iv) One appropriate check from:</p> <ul style="list-style-type: none"> • Range check <ul style="list-style-type: none"> ○ ensure date is within predetermined limits • Invalid character check/ type check <ul style="list-style-type: none"> ○ ensure that data is only numeric <p>1 mark for type of check, 1 mark for the appropriate description/explanation</p>	[2]	Do not allow presence check.
7	<p>(a) One from: Suitable examples include:</p> <ul style="list-style-type: none"> • bank branch • car repair facility • finance office <p>One from:</p> <ul style="list-style-type: none"> • prints multi-part stationery • very fast printing • uses continuous paper • copes with dirty environment • cheap running costs 	[2]	Accept any valid example where a dot matrix printer would be used e.g. where multi-part stationery is used e.g. a closed payslip.
	<p>(b) Two from:</p> <ul style="list-style-type: none"> • can be cheap to buy • produce good photo quality prints • use photo quality paper • suitable for small quantity printing 	[2]	Not just: 'To print photos'
	<p>(c) One from:</p> <ul style="list-style-type: none"> • fast printing • high quality • cheap to run for large quantities 	[1]	

Question	Expected Answer	Mark	Rationale/Additional Guidance
8	Four from: <ul style="list-style-type: none"> • use of/import into spreadsheet/database <ul style="list-style-type: none"> ○ create graph ○ add title/legends/axes names ○ perform calculations e.g. average/sum etc • sort the data <ul style="list-style-type: none"> ○ into order of city ○ into order of population 	[4]	Do not allow references to display features e.g. fonts text size and animations.
9	Advantages: Two from: <ul style="list-style-type: none"> • less dangerous than the real situation • can pre-set conditions • can re-run situations • can run demonstrations • less expensive than the real plane • not limited to specific location/time Disadvantages: Two from: <ul style="list-style-type: none"> • not the real thing/un-realistic experience • expensive equipment/software required • does not cater for all eventualities 	[4]	
	Total	[60]	

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