Problem Type: Multimedia – Standard Range of Skills			**Total Marks Awarded: 16/40**
FEATURES of SOFTWARE USED: Slide creation; Text boxes; Enter & edit text; Font type and size; Inserting graphic; Recording and inserting sound clips; Hyperlinks; Backgrounds; Gradients & shading.			
GENERAL COMMENTS: A popular idea for a multimedia project achieving a standard range of marks. There are some key problems with the project, in particular the identify and analyse sections were not separated. The project starts well but is soon let down by the lack of addressing many coursework criteria. The design section lacks any discussion. In the implementation section, the slides are described well in terms of how the presentation is viewed and the content but the features used are not described. However, there is some evidence of features used as shown in the actual outcome of the tests. The evaluation addresses the specified criteria briefly.			
PROCESS	RANGE	EVIDENCE	COMMENTS
Identify **3 marks**	0 – 5	A clear problem has been stated; however the solution has been given up front. Alternative methods of solving the problem are presented. Reasons for using PowerPoint rather than other possible software are briefly given. Three non-quantitative objectives are stated.	The student should discuss the problem identified and then present a possible solution. There is mention of a company but the intended user(s) is not clear. Choice of software to be used is better decided later, after stating the reasons why other software or methods considered are not suitable. Detail about content and structure should have been separated into the Analyse section. Objectives could include how the presentation should work and what the aims of the presentation might be.

Analyse **2 marks**	0 – 6	A good discussion about hardware is given. Backups are considered along with the type of media and volume of data.	A full discussion on the software to be used and why the chosen one is used in terms of accessibility, features, ease of use etc. should be indicated. Sources of information, how data is collected and how it is to be input, processed and presented on the slides. How will data input be verified for accuracy?
Design **4 marks**	0 – 6	Detailed designs included. Unclear whether these are initial or final. Detailed test plan included but focuses only on navigation through the slide show.	Initial designs should be clearly labelled. Discussion about the features that could be used to solve the problem should be given. This should take account of the users' comments on initial designs. Production of clearly labelled final designs. Suggestions for further design changes or enhancements could have been made.
Implement **5 marks**	0 – 8	Printouts of the final presentation with comments about each slide. Evidence of use of ICT tools and final system being produced. List of tests and the actual outcomes.	A detailed, step-by-step description of how the presentation was created and showing the key features used is expected. Fully annotated printouts showing tests, whether successful or unsuccessful. Reasons should be stated why tests failed (if any). Error correction or improvements suggested by the user after demonstrating the presentation.

Evaluate **2 marks**	0 – 5	Comments on the overall outcome of the solution based on the original objectives.	A more detailed/critical discussion about the outcome of the solution by taking each objective in turn is expected. Inclusion of critical comments from users. Suggestions for improvements to the solution taken from the comments of the users.
TOTAL 16			
Comments on the Quality of Written Communication: Level 2. Possible use of spelling and grammar checker makes it difficult to comment on the original spelling and grammar of the candidate.			