| Centre No. | | | | | Pape | r Refer | ence | | | Surname | Initial(s) |
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| Candidate No. | | | 1 | 1 | 8 | 5 | / | 2 | H | Signature | |

Paper Reference(s)

1185/2H

Edexcel GCSE (Full Course)

Information & Communication

Technology

Paper 2H

Higher Tier

Tuesday 7 June 2005 – Morning

| Materials required for examination | Items included with question pape |
|------------------------------------|-----------------------------------|
| Nil | Case Study |

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper. For Section A: Do not use pencil. Use blue or black ink. For each question, choose an answer and put a cross in the box (\boxtimes) . Mark only one answer for each question. If you change your mind about an answer, put a line through the box (\boxtimes) and then mark your new answer with a cross (\boxtimes) . Write your answers to Section B and Section C in the spaces provided.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). You will be awarded up to 6 marks for quality of written communication.

This paper has 20 questions in section A, 5 questions in section B and 8 questions in Section C. Section B contains questions on the Case Study. The total mark for this paper is 126. There are 24 pages in this question paper. Any blank pages are indicated.

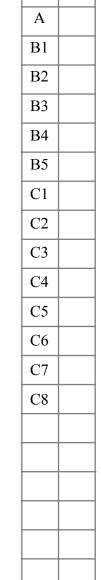
Advice to Candidates

You are reminded of the importance of clear English and careful presentation in your answers. Show all stages in any calculations and state the units. Include diagrams where these are helpful.

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Turn over



| | | only one answer for each question. If you change your mind about an answer ne through the box and then mark your new answer with a cross. |
|------|------------|--|
| eg: | Mark | A B C This shows your answer D If you change your mind, mark the boxes like this: A This shows your final answer B C First answer D D |
| | oanne | suffers from RSI when using her computer. oes RSI stand for? |
| × | | Repetitive Strain Illness Repetitive Sprain Infection |
| × | | Reduced Stress Injury Repetitive Strain Injury |
| I | nternet | |
| × |] A] B | keyboard database |
| × |] Б | modem |
| × | _ | mouse (Total 1 mark |
| 3. V | Vhat is | the most suitable storage medium for storing an encyclopaedia? |
| X |] A | floppy disc |
| | В | spreadsheet |
| × | | |

| | | Leave blank |
|----|--|----------------|
| 4. | Which of the following is a verification method? | |
| | ■ A range check | |
| | □ B proof reading | |
| | C check digit | Q4 —— |
| | ■ D data logging | |
| | | |
| 5. | Two formats for graphic files are | |
| | ■ A bitmap and clip art | |
| | ■ B vector and bitmap | |
| | C CAD and vector | Q5 - |
| | □ D CAD and CAM (Total 1 mark) | |
| | | , |
| 6. | Which one of the following is not a function of the CPU? | |
| | □ A handling control functions | |
| | ■ B performing arithmetical operations | |
| | C storing data | Q6 |
| | D file management (Total 1 mark | |
| 7. | A school has installed filtering software on its computer network. | |
| | They have done this to | |
| | | |
| | ☑ A prevent hackers accessing the pupils' files ☑ B help them sort database files | |
| | C prevent pupils accessing inappropriate web sites | |
| | | Q7 |
| | D prevent viruses (Total 1 mark | x) |
| | | |
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| 8. | The hi | gher the resolution the clearer the image on the screen. |
|-------|------------------|--|
| , | The re | esolution is measured in |
| E | ▼ A | pixels |
| E | В | dpi |
| E | × C | MHz |
| E | D | MB (Total 1 mar) |
| | Data e valida | entered into a computer should be as accurate as possible. One technique used |
| 7 | Valida | tion is carried out by |
| E | X A | the software on data entry |
| E | В | the hardware on data entry |
| E | C | proof reading the data |
| | D | the data entry clerk (Total 1 mar) |
| | | are the two most appropriate application packages for producing personalised lette d to a large number of people? database and spreadsheet |
| E | _ В В | • |
| | × C | |
| | X D | graphics and word processing (Total 1 marl |
| | | |
| | A seri | es of commands written to solve a problem is called |
| 11. | A serio | es of commands written to solve a problem is called |
| 11. | | es of commands written to solve a problem is called |
| 11 | X A | es of commands written to solve a problem is called an algorithm a decision |
| 11. A | A B | es of commands written to solve a problem is called an algorithm a decision |

| | | | Leave blank |
|-------------------|---|----------------|----------------|
| 12. When | solving an ICT systems problem, the correct sequence is | | |
| \square A | analysis, design, implementation, evaluation | | |
| ⊠ B | implementation, design, evaluation, analysis | | |
| \boxtimes C | design, implementation, analysis, evaluation | | Q12 |
| ⊠ D | analysis, implementation, design, evaluation | (Total 1 mark) | |
| 13. Which | is not one of the principals of the Data Protection Act? | | |
| ⊠ A | data must be collected fairly and lawfully | | |
| ⊠ B | data can only be used for the purpose specified | | |
| \boxtimes C | data must be accurate and kept up to date | | Q13 |
| ⊠ D | data must only be used for accounting purposes | (Total 1 mark) | QIS |
| 14. Which | of the following statements is not correct? | | |
| ⊠ A | RAM stores the instructions for starting up the computer | | |
| ⊠ B | RAM holds the data that is being worked upon | | |
| \boxtimes C | RAM is volatile | | Q14 |
| ⊠ D | RAM can be read from and written to | (Total 1 mark) | |
| 15. Part o | f the Central Processing Unit is the ALU. | | |
| What | does ALU stand for? | | |
| \square A | Analogue Logic Unit | | |
| ⊠ B | Arithmetic Learning Unit | | |
| | Arithmetic Logic Unit | | |
| × C | 111111111111111111111111111111111111111 | | 0.4 = |
| _ | Analogue Learning Unit | | Q15 |



| abase that contains linked tables is called | latab | 16. A (|
|---|--------|----------------|
| a relational database | A | X |
| a linked database | В | × |
| a database management system | C | × |
| a multiple database system (Total 1 mark) | D | \times |
| nost suitable computer system for a large amount of graphic design work would st of | e mo | |
| 512MB of ROM, a big monitor and a scanner | A | X |
| a large hard drive, CD ROM and a mouse | В | × |
| 512MB of RAM, a large hard drive and a fast processor | C | × |
| 256MB of RAM, a large hard drive and a scanner (Total 1 mark) | D | X |
| | | 10 11 |
| nain factors that determine the power of a computer are | e ma | 18. The |
| the type of processor, clock rate and the amount of RAM | A | \times |
| the type of processor, the amount of ROM and the programming language used | В | X |
| the type of processor, its memory and the speed of the modem | C | X |
| the type of processor, the amount of ROM and the software available (Total 1 mark) | D | × |
| h of the following is not an example of computer modelling? | nich (| 19. Wł |
| using a spreadsheet to predict how successful a business could be | A | X |
| a virtual walk through a building using 3D equipment | В | X |
| sorting a database of pupils into alphabetical order | C | × |
| | _ | × |
| learning to fly an aeroplane using flight simulating software | D | |



| | | Leave blank |
|---|--------------------------------------|----------------|
| 20. Pupils in a secondary school are between | ween 11 and 18 years of age. | |
| Which one of the following values w | vould be extreme data? | |
| | | |
| ■ B 16 | | |
| | | |
| ■ D 10 | | Q20 |
| | (Total 1 mark) | |
| | TOTAL FOR SECTION A: 20 MARKS | |
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Turn over

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SECTION B

Case Study Questions.

Attempt ALL questions using the spaces provided.

1. Herstham Community Theatre uses database software to store a mailing list of people who are sent the *Programme of Events* brochure.

This table shows part of the database:

| Customer-ID | Date of Last Visit | Title | Initial(s) | Surname | Friend |
|-------------|-----------------------|-------|------------|----------|--------|
| 221 | 02/03/04 | Mr | A | Williams | Y |
| 222 | 19/07/04 | Miss | P K | Thomson | Y |
| 223 | 25/11/04 | Ms | G | Pearce | N |
| 224 | 15/01/05 | Mrs | ТН | Rahman | N |

| (a) | (i) | Identify the key field. | |
|-----|------|-------------------------------------|---------|
| | | | (1) |
| | (ii) | Explain the purpose of a key field. | |
| | | | |
| | | | (2) |



| (i | Explain the meaning of 'encoded'. |
|-----|---|
| (1) | , Explain the meaning of encourer. |
| | |
| | |
| | |
| | (2) |
| | |
| (i | i) Give two benefits of encoding data. |
| | 1 |
| | |
| | |
| | 2 |
| | |
| | (2) |
| \ | xplain how Herstham Community Theatre can ensure that the data in their mailing |
| | st database is kept as accurate as possible. |
| | st database 15 kept as accurate as possible. |
| | st database 15 kept as accurate as possible. |
| | |
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| | (4) |
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| | (4) |
| | (4) |
| | (4) |
| | (4) |
| | (4) |
| | (4) |

9

Turn over

| (a) | The theatre has a computer network. | I |
|-----|---|---|
| () | | |
| | Give two disadvantages of a networked computer system compared to standalone systems. | |
| | 1 | |
| | | |
| | 2 | |
| | (2) | |
| (b) | The theatre produces a <i>Friends' Newsletter</i> . This is sent to people as an e-mail attachment. | |
| | Describe the process of sending an e-mail with an attachment to the people on a mailing list. | |
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| | (6) | |
| | (Quality of Written Communication: 3 marks) | _ |
| | (Total 11 marks) | + |
| | | |

| _ | | | - | - | | this device | | |
|------|------------------------|------------|-------------|------------|-------------|-------------|-----------|--------------|
| De | vice | | | ••••• | | | ••••• | |
| Но | w it works | | ••••• | | | | | |
| | | | | | | | | |
| | | | | | | | | (3) |
|) He | re is part of the | e spreadsh | neet used 1 | to maintai | in stock re | ecords. | | , |
| | A | В | C | D | E | F | G | Н |
| | Item | Cost | Selling | | | | | Reorder? |
| 1 | | price (£) | price (£) | | level | Qty | code | |
| 2 | Choc-ice | 0.60 | 1.50 | 267 | 300 | 2000 | KL43 | Y |
| 3 | Cola (can) | 0.33 | 0.80 | 476 | 450 | 3000 | FG27 | N |
| 4 | Orange (can) | 0.33 | 0.80 | 425 | 450 | 3000 | FG27 | Y |
| 5 | Crisps (plain) | 0.27 | 0.72 | 662 | 600 | 5000 | GD68 | N |
| For | rmulae have bordering. | peen ente | red in C | olumn H | to indic | ate wheth | ner an it | em needs (6) |
| | | | | | | | (Total | 9 marks) |

Leave

- **4.** The theatre produces the *Friends' Newsletter* internally.
 - (a) Here is the first draft of the Friends' Newsletter.

Friends' Newsletter May 2005

Welcome to the latest edition of the newsletter.

We have some very exciting performers appearing in the next three months and so that you can enjoy as many performances as possible we have some incredible offers for you.

Prices for first night performances have been reduced by an extra 10% for all of the shows in June. So come along and see The Pirates of Penzance on 13th June, The Hoax on 20th June and Wonderland on 27th June.

There have been some major changes to the theatre bar area over the last few weeks. The whole area has been completely redecorated and there is now much more seating available. In addition a much wider range of refreshments have been introduced. To celebrate the refurbishment all bar prices will be reduced by 50% for the opening nights of all shows in June.

Remember that you can visit our website to get up-to-the minute information on all forthcoming attractions.

| Ado | ding | pictures | is one | way t | to mal | ke the | news | letter | more | appeal | ing. |
|-----|------|----------|--------|-------|--------|--------|------|--------|------|--------|------|
|-----|------|----------|--------|-------|--------|--------|------|--------|------|--------|------|

Give **two** other ways, and state how they make the newsletter more appealing.

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| (b) The theatre wishes to include photographs of productions in the newsletter. | Leav blan |
|---|--------------|
| Describe the process of including a photograph in the newsletter. | |
| | |
| | |
| | |
| | |
| | |
| | (3) Q4 |
| (Total 7 mark | xs) |
| 6. People may choose to join the 'Friends of Herstham Community Theatre' using t theatre's website. | he |
| | |
| Here is a partially designed data capture form. Complete the design of the form. | |
| Marks will be awarded for layout, functionality and ease of use. | _ |
| | |
| | |
| | |
| Forename | |
| Forename Surname Surname | |
| | |
| Surname | |
| Surname Street | Q5 |

Leave blank

SECTION C

Attempt ALL questions using the spaces provided.

| 1. | (a) | Draw a diagram to show how these components are connected in an ICT system. |
|----|-----|---|
| | | Process Input Output Backing Store |
| | | |

(b) There are two types of memory, random access memory (RAM) and read only memory (ROM).

(i) Give one use for RAM.

(ii) Give one use for ROM.

(iii) Give one use for ROM.

(1)

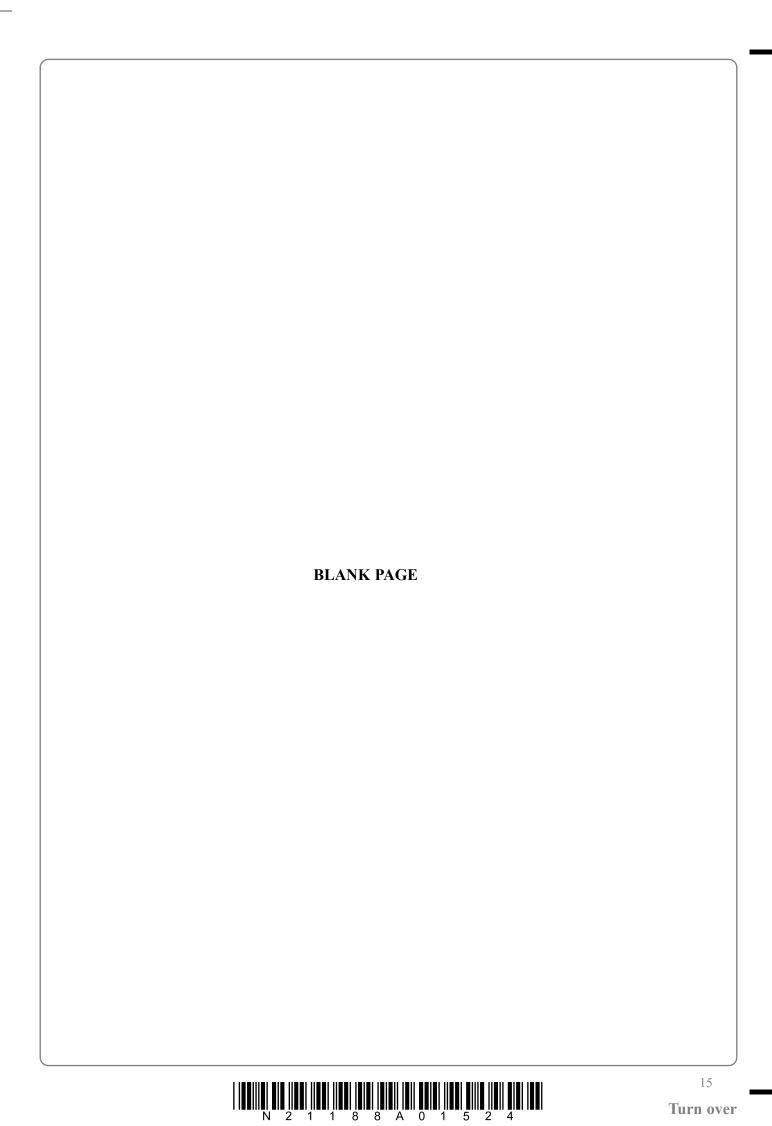
(iii) Describe the differences between RAM and ROM.

Q1

(3)

(Total 8 marks)





| | ١ |
|-------|---|
| Leave | |
| 1. | |
| blank | |

| 2. | A school teaches the logic of programming using a drawing package. Here are some of |
|----|---|
| | the instructions to move the arrow around the grid. |

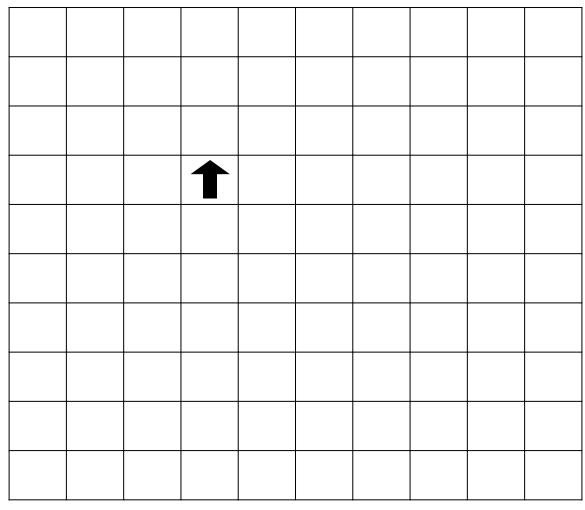
L90 – turns the arrow 90° to the left



R90 – turns the arrow 90° to the right



 $F2-moves\ the\ arrow\ forward\ two\ spaces$



(a) This algorithm moves the arrow around the grid.

Repeat 4

F2

R90

F2

R90

F2 L90

End Repea

Draw the path of the arrow as the instructions are followed.

(4)

| | (b) Write the most efficient instructions to draw a square where each side is three spaces long. | Leave blank |
|----|---|----------------|
| | | |
| | (3) | Q2 |
| 3. | Eastmoreland swimming pool uses sensors to maintain a comfortable water temperature. The sensors provide feedback to a computer which can turn the water heater on and off. The temperature needs to be kept between 24°C and 28°C. | |
| | Draw a flowchart to describe this process using appropriate symbols. | |
| | | |
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| | | |
| | (Total 4 marks) | Q3 |

| a) Describe why they do this. | |
|--|--|
| i) Describe why they do this. | |
| | |
| | |
| | |
| | |
| | |
| | (3) |
| The bank is thinking of closin Internet banking. | g down all its branches and moving entirely into |
| Discuss the impact of taking the Bank. | nis decision on the staff and customers of Oakleaf |
| | |
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| | |
| | (4) |
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| | (4) (Total 7 marks) |
| | |
| | |

| | in is buying a computer for his son Peter who is 12 years old. The computer will exted to the Internet. |
|----------|---|
| Peter is | a keen golfer. He wants to use the computer to pursue this hobby. |
| (a) Des | scribe two ways the Internet can help Peter do this. |
| 1 | |
| | |
| •••• | |
| 2 | |
| •••• | |
| | (4) |
| (b) (i) | Describe the concerns that Mr Khan may have in giving Peter access to the Internet. |
| | internet. |
| | |
| | |
| | |
| | |
| | |
| | (4) (Quality of Written Communication: 3 marks) |
| (ii) | |
| | State two actions that Mr Khan can take to reduce his concerns. |
| | State two actions that Mr Khan can take to reduce his concerns. 1 |
| | |
| | |
| | 1 |



| Leave |
|-------|
| blank |

| | ey ha | eve set up some data logging equipment on the roof of the science block. | |
|-----|------------|---|-----|
| (a) | (i) | State the type of software that would be used to analyse the data collected. | |
| | | | (1) |
| | <i>(</i>) | | (1) |
| | (11) | Give two features of the software that make it suitable for the purpose. | |
| | | 1 | |
| | | 2 | |
| | | 2 | |
| | | | (2) |
| (b) | The | e school also provides equipment to monitor rainfall. | |
| | Des | scribe what else the pupils must consider when monitoring rainfall. | |
| | | | |
| | ••••• | | |
| | | | |
| | •••• | | |
| | | | (2) |
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| | | | (2) |

Leave blank

(c) Here is a table showing some of the rainfall data collected by the pupils.

| | A | В | С | D | Е | F | G | Н | I | J |
|---|-------------------|-----|------|-----|-------|-----|-----|-----|-------|---------|
| 1 | Week Beginning | Mon | Tues | Wed | Thurs | Fri | Sat | Sun | Total | Average |
| 2 | 04/10/04 | 2.2 | 2.4 | 2.7 | 0.2 | 0.0 | 0.3 | 0.4 | 8.2 | |
| 3 | 11/10/04 | 0.3 | 0.5 | 0.5 | 2.6 | 0.8 | 1.2 | 1.4 | 7.3 | |
| 4 | 18/10/04 | 0.0 | 0.4 | 0.2 | 0.8 | 1.8 | 1.5 | 1.2 | 5.9 | |
| 5 | 25/10/04 | 1.4 | 4.0 | 1.3 | 2.1 | 1.5 | 0.0 | 0.0 | 10.3 | |
| 6 | | | | | | | | | | |

| 1 | | | | nula that e first we | | be entere | ed in cell | J2 to ca | lculate t | he average |
|---|-----|-----------|------------|-------------------------|-----------|-----------|------------|-----------|-----------|--------------|
| | | ••••• | | | ••••• | | | | | (1) |
|) | | | | produce ach day. | a graph | /chart th | at shows | s the per | centage | of the first |
| | Lis | t the cel | ls that sl | nould be | selected | to prod | uce this | graph/ch | art. | |
| | | | | | | | | | | |
| | Sta | te the m | ost appr | opriate t | ype of gi | raph/cha | rt to use. | | | |
| | | | | | | | | | | (2) |
| | | | | | | | | | (Total | 8 marks) |

| Explain | the implications of using a simulator to train people. | |
|---------|--|-------|
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| (-) | T :- 4 6 6 | |
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| (a) | List four functions of an operating system. | |
| | 1 | |
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| | 2 | |
| | 2 | |
| | | |
| | 3 | |
| | | |
| | 4 | |
| | T | |
| | (4) | |
| (b) | Describe two benefits of a graphical user interface (GUI) compared with a command | |
| (0) | line interface. | |
| | 1 | |
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