

General Certificate of Secondary Education

Information and Communication Technology 3522 Full Course Specification B

3522/F Foundation Tier

Mark Scheme

2007 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2007 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

3522/F GCSE Information and Communication Technology Specification B (Full Course)

				15 marks
2	(h)		This point. 15 Kilobytes	1 mark
			 Any reasonable corresponding way to make the statement more secure, for example: Use a lanyard or otherwise secure the flash memory stick or make a backup Put a password on the file or flash memory stick NOT: Don't save it on a memory stick Use another type of backing storage	
2	(g)		 Any reasonable reason why this may not be secure, for example: 1. It's easy to lose a flash memory stick 2. If the flash memory stick is lost someone else could read the statement. NOT: There's no password on it 	2 marks
2	(f)		These points. Correct order is DBAC, 2m Any 3 in order, 1m For example, BDAC, DABC, DACB	2 marks
2	(e)		These points. Calculating mortgage repayments Modelling future spending Displaying the balance carried forward each month of the year in a graph	3 marks
2	(d)		This point. =E8	1 mark
2	(c)		This point. =E5-C6+D6	1 mark
2	(b)	(ii)	This point. C2	1 mark
2	(b)	(i)	This point. B5	1 mark
2	(a)		These points. A date; A number; A picture	3 marks

3	(a)		These points. A subscription to an ISP (Internet Service Provider) A web browser	2 marks
3	(b)		These points. www.pqrest.org.uk http://www.pqrest.com	2 marks
3	(c)	(i)	These points. A description of what subjects students can study at school Tables showing the percentage of students awarded different GCSE grades News about school sports teams	3 marks
3	(c)	(ii)	Any reasonable, for example: Parents, Ofsted inspectors, governors Allow: teacher and students only if qualified, for example, prospective teacher, prospective student, a teacher from another school. NOT investors	2 marks
3	(d)		These points. Type of connection to the computer Resolution of scanned image	2 marks
3	(e)		These points. Correct order is CDAB, 2m Any 3 in order, 1m For example, ACDB, CADB, CDBA	2 marks
3	(f)		Any reasonable, for example: The student may not have a bank or credit card The student might have to wait for the scanner to be delivered The scanner may not arrive The wrong scanner may be delivered The carrier may try to deliver when the student is at school and take the scanner back to the depot The depot might be so far away the student cannot collect the scanner in a reasonable travelling time The student may have to pay for postage or packaging Personal details collected could be misused NOT: There is no one to ask for help	2 marks

Total 15 marks

4	(a)	(i)	This point.TermLabel(i) WindowB	1 mark
4	(a)	(ii)	This point.TermLabel(ii) IconA	1 mark
4	(a)	(iii)	This point.TermLabel(iii) MenuD	1 mark
4	(a)	(iv)	This point.TermLabel(iv) PointerC	1 mark
4	(b)		These points. The pointer changes shape when it has been clicked over an icon to show that a program is loading The pointer may be a different shape over different parts of a window	2 marks
4	(c)		These points. Within 'My Music' there should be one folder for each different artist Within the folder for an artist, there should be one folder for each album	2 marks
4	(d)		These points. The music files take up one gigabyte on the computer's hard disk so they would not fit on a CD The music fan wants to play the music files on another computer A backup copy is needed	3 marks
4	(e)	(i)	This point. A PDA is a mobile device so that you can listen to music anywhere	1 mark
4	(e)	(ii)	This point. A PDA is much larger and heavier than a flash memory stick	1 mark
4	(f)	(i)	Any reasonable, for example. The CD collection might take up a lot of storage space The CD collection is no longer needed as the computer has replaced the stereo's CD player	1 mark
4	(f)	(ii)	This point. If the CDs are sold, the copyright permission to play them goes with the CDs. NOT to make money	1 mark
			Total	15 marks

5	(a)	(i)	This point. Term (i) Feasibility study	Label D	1 mark
5	(a)	(ii)	This point. Term (ii) Systems analysis and design	Label B	1 mark
5	(a)	(iii)	This point. Term (iii) Implementation	Label A	1 mark
5	(a)	(iv)	This point. Term (iv) Testing	Label E	1 mark
5	(a)	(v)	This point. Term (v) Evaluation	Label C	1 mark
5	(b)		These points. Talk to other ICT specialists who have written I surgeries Talk to employees of doctors' surgeries and find	-	2 marks
5	(c)		These points. Some doctors have handwriting that is difficult to Some drugs have names which are difficult to sp checked using a spelling checker There may only be one copy of a handwritten pr processor is used, it is easier to store a record of prescribed	bell and these could be rescription. If a word	3 marks
5	(d)	(i)	These points. Correct topology (line/bus or star, not ring), incl networked computers and a file server(allow: Cl NOT LAN), 1m Networked hardware: e.g. printer or printer serv wireless access point, etc., 1 each, max 2m Local hardware: printer, scanner, etc., 1 each, m Connection to other networks, 1m	PU, main computer; er, scanner, hub,	4 marks
5	(d)	(ii)	Any reasonable, for example. You can share networked hardware. Sharing hardware is cheaper per person so you r or better quality	nay be able to buy faster	1 mark

You can share data files You can communicate with other users by e-mail, etc.

Total 15 marks

			Total	15 marks
6	(g)		These points. Bullet points could be used to emphasise each step A larger font would make the documentation more readable	2 marks
6	(f)	(ii)	These points. Correct label in box, 1 each Correct pattern is CE 1 each, max 3m A	3 marks
6	(f)	(i)	Any reasonable, for example. To deny access to someone who has found out a valid username and password but should not be using the computer	1 mark
6	(e)		Any reasonable, for example. So that only those people who should use the computer can use it So that the system can't be altered maliciously	1 mark
6	(d)		Any reasonable, for example. Narrow the harbour mouth so that only one boat can enter or leave at the same time Adjust the software to discriminate between birds and boats Use bird scarers	1 mark
6	(c)		These points. Two boats have entered at the same time side by side At the same time a long boat was entering, a short boat left A flock of seagulls has flown across the harbour mouth and broken both beams	3 marks
6	(b)		These points. When a boat enters the harbour, the computer adds 1 to the total When a boat leaves the harbour, the computer subtracts 1 from the total	2 marks
6	(a)		These points. Beam A is broken before beam B if a boat is entering Beam B is broken before beam A if a boat is leaving	2 marks

			Total	15 marks
7	(f)		These points. CBEAD, 3m Starts with C and ends with D, 1m BE in order ignoring other labels, 1m	3 marks
7	(e)		These points. When the check digit was re-calculated it was not the same as the check digit scanned The bar code was not found in the database The bar code has been damaged	3 marks
7	(d)		These points. If the bar code will not scan, the checkout operator can enter the Bar Code Number The checkout operator can read the printed numbers but not the bar code	2 marks
7	(c)		This point. Quantity in Stock is less than the Minimum Stock Level	1 mark
7	(b)	(iii)	These points. Chilli Peppers and Sweet Corn Allow (Peppers but NOT Chilli) and (Sweet or Corn) Allow Bar Code Numbers: 031021 952776; 010046 001102	1 mark
7	(b)	(ii)	This point. Chilli Sauce Allow Sauce but NOT Chilli Allow Bar Code Number: 002359 645009	1 mark
7	(b)	(i)	These points. Baked Beans Allow Baked or Beans Allow Bar Code Number: 000157 024671	1 mark
7	(a)	(ii)	These points. The key field is unique The key field identifies the record	2 marks
7	(a)	(i)	This point. Bar Code Number	1 mark

8	(a)		These points. Look at the layout of the streets and gardens in a residential neighbourhood Look at the route you could take from one town to another Look at shape of the United Kingdom and Europe	3 marks
8	(b)		These points. Satellite pictures are low resolution and they are not clear enough to identify individuals Cameras on satellites cannot see everywhere inside buildings SeeEarth is not an interactive, real time system	3 marks
8	(c)		These points. The location of petrol stations The location of schools The route taken by public transport	3 marks
8	(d)	(i)	These points. The council could plan new housing estates so that they fit in with existing communities The police could have layers showing where crimes were committed, and this would help them plan patrols	2 marks
8	(d)	(ii)	Any reasonable, for example: The council could see where to put new roads so they fit in with the existing road network, 1m Do not allow answers which are the same except that the user has changed, for example: An architect could plan a new housing estate so that it fits in with existing communities, 0m as this is the same as an excluded answer except for the user NOT Travellers can find the route from one place to the next The council could plan new housing estates so that they fit in with existing communities The police could have layers showing where crimes were committed, and this would help them plan patrols	1 mark
8	(e)	(i)	These points. Terrorists can see the layout of the grounds of public buildings they want to attack Burglars can see the most secluded route into a house	2 marks
8	(e)	(ii)	Any reasonable, for example: Some people believe that the layout of their property is private information and should not be publicly available NOT answers to 8(e)(i) Do not allow answers which are the same even if there is a clear distinction between the group causing the disadvantage, for example: Revolutionaries can see the layout of the grounds of public buildings they want to attack, 0m as this is the same as an excluded answer except	1 mark

for the user

NOT: Anyone could find the location of your house

Total 15 marks