



## General Certificate of Secondary Education

# Information and Communication Technology *Specification A*

*3521/H Full Course Tier H*

## Mark Scheme

*2006 examination – June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

- |   |     |   |  |   |
|---|-----|---|--|---|
| 1 | (a) | graphics digitiser<br>keyboard<br>light Pen<br>mouse<br>sensor<br>touch screens/pad<br>interactive whiteboard | concept Keyboard<br>scanner<br>digital camera<br>joystick<br>graphics tablet | MICR<br>OCR<br>OMR<br>bar code reader     |
|   |     |   | <b>Any 3 x 1</b>   | <b>3 marks</b>                            |
|   | (b) | laser printer<br>Plotter<br>Screen (VDU)/monitor<br>Speaker   | ink-jet printer<br>actuator<br>motor<br>lights                               | dot-matrix printer<br>(Digital) projector |
|   |     | <b>Allow printer for 1 mark</b>   |  |   |
|   |     | <b>Allow more than 1 type of printer</b>  | <b>Any 3 x 1</b>   | <b>3 marks</b>                            |
|   |     | <b>Printer plus say laser printer (or ink-jet printer) only scores 1 mark</b>                                 |  |   |
|   | (c) | CD-ROM<br>DVD ROM<br>DVD Ram<br>hard disk<br>RAM  | floppy disk<br>pen drive/USB/memory stick<br>MP3 player<br>ROM               |   |
|   |     |   | <b>Any 2 x 1</b>   | <b>2 marks</b>                            |
|   |     | <b>Drive on end – fine</b>  | <b>Just CD scores 0</b>  | <b>CD drive scores 1</b>                  |
|   | (d) | <b>Sending a text / message / attachment / file / picture</b>   |  | <b>1 mark</b>                             |
|   |     | <b>Over a (communications) network electronically</b>   |  |   |
|   |     | LAN/WAN/Internet/WAP phone  |  | <b>1 mark</b>                             |

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2	(a)	(i)	Analysis	<b>Correct answer only</b>	<b>1 mark</b>
		(ii)	Design	<b>Correct answer only</b>	<b>1 mark</b>
		(iii)	Implementation	<b>Correct answer only</b>	<b>1 mark</b>
		(iv)	Testing	<b>Correct answer only</b>	<b>1 mark</b>
		(v)	Analysis	<b>Correct answer only</b>	<b>1 mark</b>
		(vi)	Design	<b>Correct answer only</b>	<b>1 mark</b>
		(vii)	Design	<b>Correct answer only</b>	<b>1 mark</b>
		(viii)	Evaluation	<b>Correct answer only</b>	<b>1 mark</b>
		(ix)	Analysis	<b>Correct answer only</b>	<b>1 mark</b>
		(x)	Evaluation	<b>Correct answer only</b>	<b>1 mark</b>
	(b)		<ul style="list-style-type: none"><li>• Using the data</li><li>• From a Test Plan</li><li>• Data used should be typical / extreme / erroneous</li><li>• The predicted/expected results/outcomes (from the test plan)</li><li>• Compared with the actual results (from the test plan)</li><li>• Modifications are made <b>if needed</b></li></ul>		
			An example could score three marks	<b>Any 3 x 1 mark</b>	<b>3 marks</b>

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3	(a)	D12	<b>Correct answer only</b>	<b>1 mark</b>
	(b)	(i) <b>Any from A2, A6, A12 B1,B3,B4,B6,B7,B8,B9,B10,B12,B13,B14,B15,B16,B18 C1 D1, D20 E1</b>	<b>Any 1 x 1mark</b>	<b>1 mark</b>
	(ii)	<b>C2</b>	<b>Correct answer only</b>	<b>1 mark</b>
		<b>C3</b>	<b>Correct answer only</b>	<b>1 mark</b>
	(c)	<b>=SUM(E2:E18)</b>	<b>Correct answer only</b>	<b>1 mark</b>
		<b>=SUM(E2:E19)</b>	<b>Correct answer only</b>	<b>1 mark</b>
	(d)	(i) <b>C18</b>	<b>Correct answer only</b>	<b>1 mark</b>
		(ii) <b>E18</b>	<b>Correct answer only</b>	<b>1 mark</b>
		<b>E20</b>	<b>Correct answer only</b>	<b>1 mark</b>
	(e)	<b>Faster to edit/change/alter/amend Neater/easier to edit/change/alter/amend Changes are automatically recalculated in totals. Time saved using replicate/copy down/fill down Validation advantages More accurate/fewer errors (only DTP if related to errors) Re-useable NOT faster/quicker/neater/easier alone</b>	<b>Any 2 x 1 mark</b>	<b>2 marks</b>
	(f)	<b>Creating the model</b> <ul style="list-style-type: none"> <li>• Decide on a <b>total</b> takings needed for next night/week/month/year</li> <li>• Change figure(s) in spreadsheet <ul style="list-style-type: none"> <li>○ Raise/lower/add/delete .....any value</li> </ul> </li> <li>• Compare results with predicted/ “total needed”/goal seek/’what if’</li> <li>• If model works / model as expected – stop</li> </ul> <b>OR general use for budgeting</b> <ul style="list-style-type: none"> <li>• If model not as expected – go back to.... Changes</li> </ul> e.g. to work out how much profit he makes	<b>Any 3 x 1 mark</b>	<b>1 mark</b>  <b>3 marks</b>

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- 4 (a) Temperature/heat/thermistor/thermocouple
- Correct answer only** **1 mark**
- (b) Data logging
- Correct answer only** **1 mark**
- Ignore capitals – or no double g**
- (c) If one sensor is broken/faulty – still get readings (or idea of broken) average reading  
One sensor may be in shade or direct sunlight at a given time, giving a “false reading”
- Any 1 x 1 mark** **1 mark**
- (d) **Human comfort for employees** – could be cold, raining outside, spoil meal times, unsociable hours, safer etc  
**More Accurate readings** – (e.g. reads to more decimal places)  
**Cheaper (with reason)** – save on wages etc.  
**Consistent** - Same results 24/7  
**More frequent/continuous readings**  
**Temperature could be taken in several locations at once**  
**Fewer (human) errors made**
- Any 2 x 1 mark** **2 marks**
- (e) Allows the readings to be **compared** **1 mark**  
So the readings are accurate/correct
- NB** – it’s important that the answer gets over the idea that measurement is always relative **UNLESS/UNTIL** it can be compared with other reading when both have been calibrated against the same known/standardised accepted scale.
- NOT READ THE SAME.**
- 5
- Supervises the programs whilst they are running (alerts you when a program doesn’t respond/shuts down non responsive programs)
  - Provides start up instructions (boot up)
  - Handling interrupts/allocates CPU time
  - Share resources between different tasks/users
  - Reporting on errors/Error handling
  - Dealing with system passwords/security (NOT files)
  - Handling input/output
  - Allocation of storage space.  
**NOT** preventing viruses
- Any 4 x 1 mark** **4 marks**
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- 6 (a) (i) **Mistake**  
**M1 - Product code PC047 has a price of 9,999 min 9999**  
**M2 – Number in stock field text instead of number**  
**min Number in stock field text**  
**any 1 x 1mark**
- Reason**  
**R1 - Outside of an acceptable range**  
**R1 - Too high when compared to the others**  
**R2 – A field set up to take numbers should be number NOT text**  
**Numbers are left aligned**  
**any 1 x 1mark**
- (ii) Data validation used to check data is reasonable/sensible  
Data validation checks data on input so errors reduced  
Example of range check/input mask/type check (ie up to 3 digits)  
**Any 2 x 1 mark** **2 marks**
- (b) (i) It takes less time to enter data  
**Correct answer only** **1 mark**
- It takes up less time storage space  
**Correct answer only** **1 mark**
- (ii) Codes maybe confusing/not understood/forgotten  
Codes may not be universal  
**Any 1 x 1 mark** **1 mark**
- (c) (i) Product ID **Correct answer only** **1 mark**
- (ii) **Unique** identifier  
**NOT** ‘the most important field’  
**1 mark**
- (d) (i) PC040 **Correct answer only** **1 mark**
- (ii) **either order with or without comma**  
**PC046 , AMD 3000** **Correct answer only** **1 mark**  
**PC048 , Pentium 4** **Correct answer only** **1 mark**
- Spaces/no spaces between is fine**  
**After the first answer, any other words/comments – no 2<sup>nd</sup> mark**
- 6 (e) List Product ID, Price of each(£)  
**Correct answer only** **1 mark**
- For Price of each (£) greater than (or equals) 298/299  
**Correct answer only** **1 mark**
- And Price of each (£) Less than (or equals) 500/499  
**Correct answer only** **1 mark**  
(Either order for lines 2 and 3)

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- 7 (a) Availability of help **Correct answer only** **1 mark**
- Consistency of layout **Correct answer only** **1 mark**
- Use of colour and sound **Correct answer only** **1 mark**
- (b) Don't need to remember the "commands" needed  
Keyboard/typing often not needed  
Often "language free" /uses icons rather than words/intuitive  
Can customise
- Any 2 x 1 mark** **2 marks**
- (c) Command (line) **Correct answer only** **1 mark**
- Menu (driven) **Correct answer only** **1 mark**
- 8 (a) **any advantage to either shop or customer**
- Advantages to the shop -**
- Fewer staff to pay
  - No fancy shop to pay for
  - Cheaper to advertise from Web page
  - Faster to .....
    - E-mail customers rather than mail them about....
  - Create an e-business
  - Shorter hours become possible
  - Sales at any time of the day 24/7
  - Can deal with more people at the same time
  - Wider market
  - Less shoplifting
- Advantages to the customer**
- Cheaper because company overheads reduced (any named one)
  - Can order 24/7
  - Can order without leaving the house
  - Wider range of products (i.e. US or Japanese versions)
  - No transport costs
  - Quickly search for items they want
  - Common items saved
- NOT** home delivery  
**NOT** environmental issue  
24/7 sales/orders can only score 2 if clearly qualified for customer and shop
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(b) **Disadvantages to shop**

- Local people might not know you are there
- Staff can waste time just surfing the net
- Access/ISP can cost money
- Virus issues (1)
- Hacking issues / fraud
- May cause unemployment – **leading to redundancy payments** - must be clear this applies to the shops
- Fear of buying due to credit card security would cut sales
- Not everyone has access to Internet/computers
- Cost implications of running on-line shop – training/staff/consultancy
- Internet problems/system failure – prevent shop operating

**Disadvantages to the customer**

- Slower to get goods, rather than getting it from a local shop
- Goods may be faulty when they arrive or it's slower to get replacement.
- Danger of fraud/hacking credit card details given on-line/identity theft
- Restricted access if computer broken/no computer or internet access
- Harder to check the reliability of the company, rather than a local store.
- Not feel a personal service
- Loss or damage in transit
- Need to have credit/debit card/paypal account
- Cant try out/see goods
- Danger of viruses (1)

**Hacking/fraud, viruses, internet accessibility can only score 2 if clearly qualified for customer and shop**