

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4322/01



S15-4322-01

HUMANITIES

UNIT 2: Society in Change: the United Kingdom, 1939-1974

P.M. MONDAY, 8 June 2015

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
Section A 1.	30	
Section B 2. or 3.	20	
Total	50	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and either** Question 2 **or** Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

SOCIETY IN CHANGE: THE UNITED KINGDOM, 1939-1974

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

SECTION A

Answer all parts of this question.

1. This question is about the lifestyle of the British people in the 1950s and 1960s.

A photograph of a supermarket in Yorkshire in 1963



- (a) Give **two** examples of convenience foods sold in the UK in the 1950s and 1960s. [2]

1.

2.

(b) Describe how children spent their leisure time in the 1950s and 1960s.

[4]

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Study Source A and answer the question that follows.

Source A – A publicity photograph from the Liverpool Echo newspaper in 1964. It shows John Lennon and Paul McCartney from the Beatles.



- (c) How useful is Source A to an historian studying changing musical styles in the UK during the 1950s and 1960s? [4]
In your answer you should consider the content and origin of the source.

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(d) Explain why civil unrest in Northern Ireland was so difficult to resolve.

[6]

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Read Sources B and C about the generation gap and then answer the question that follows.

Source B

‘One night I deliberately broke all of my parents’ rules. I went on my boyfriend’s scooter to the club, listened to the Rolling Stones and got drunk. There were a lot of us who rejected our parents.’

[Memories of a teenage girl from the 1960s in an interview to a magazine in the 1990s]

Source C

‘There was not much rebellion against the older generation. Most teenagers did not ignore their parents. Student protests in the UK were very law-abiding. What changed was not teenagers but the way the media presented them.’

[Historian Rosemary Rees writing in a school textbook about the UK in the 1960s published in 2010]

- (e) Why do Sources B and C give different views about the generation gap between young people and their parents in the 1960s? [6]
In your answer you should consider both the content of the sources and their authorship.

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(f) ‘Growing affluence had the biggest impact on people’s lives in the UK in the 1950s and 1960s.’

To what extent do you agree with this statement?

[8]

In your answer you may consider:

- *the impact of growing affluence in the 1950s and 1960s;*
- *the impact other changes had on people’s lives.*

Conclude your answer by saying how far you agree with the statement.

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END OF SECTION A

SECTION B

Answer either Question 2 or Question 3.

2. This question is about economic, social and political issues 1945 to 1974.

A photograph of William Beveridge, author of the 1942 Beveridge Report



(a) Give **two** features of the Welfare State.

[2]

- 1.
- 2.

(b) Describe the Profumo Scandal.

[4]

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(c) Explain why many people supported Labour's policy of nationalising a number of UK industries after 1945. [6]

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If you have answered Question 2 you must not answer Question 3.

3. This question is about the impact of the Second World War on the people of the United Kingdom.

A photograph of St Paul's Cathedral during the London Blitz, 1940.



- (a) Give **two** methods used to protect civilians from German air raids during the Second World War. [2]

1.

2.

(b) Describe how children were evacuated during the Second World War.

[4]

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(c) Explain why the UK government used propaganda during the Second World War. [6]

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