Surname

Other Names

WJEC CBAC

# GCSE

4323/03

# HUMANITIES UNIT 3: Human Perspectives on Beliefs and Practices: Christianity and Islam

P.M. FRIDAY, 13 June 2014

1 hour

# Suitable for Modified Language Candidates

	For Examiner's use only		
	Question	Maximum Mark	Mark Awarded
Section A	1.	30	
Section B	2. or 3.	20	
	Total	50	

# INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

# **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

Centre Number Candidate Number

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#### **CHRISTIANITY AND ISLAM**

Examiner only

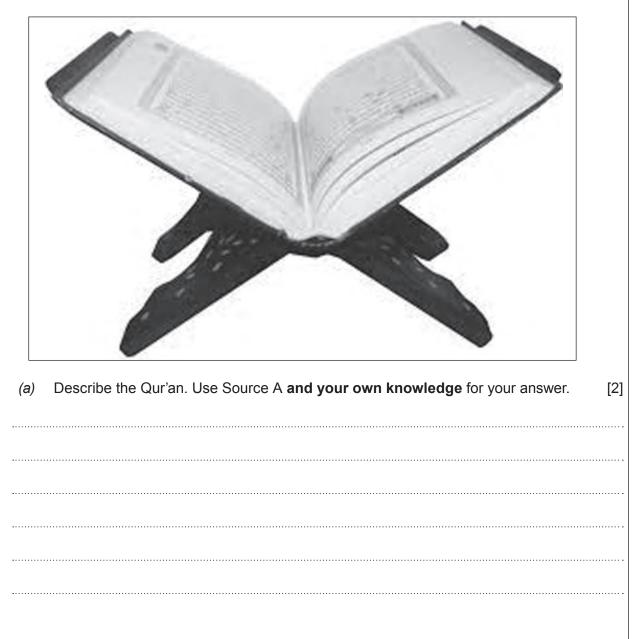
Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

## **SECTION A**

Answer all parts of this question.

1. This question is about how people of different cultures relate to each other.

Study Source A below. Then answer the question that follows.

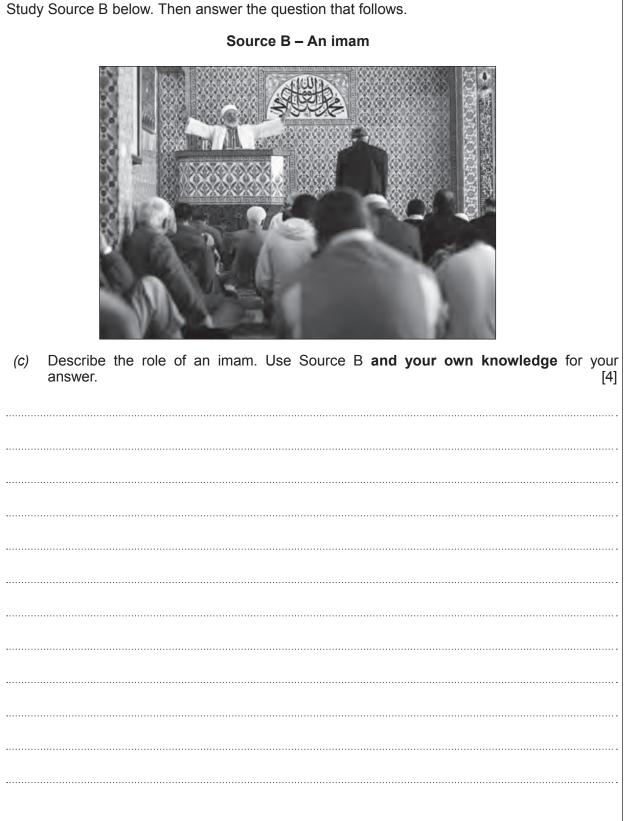


#### Source A – The Qur'an

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(b) Describe the important features of a mosque. [4]

3



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Examiner only

(d)	Explain why the Bible is important to Christians.You may refer to specific Bible teachings.[6]	0
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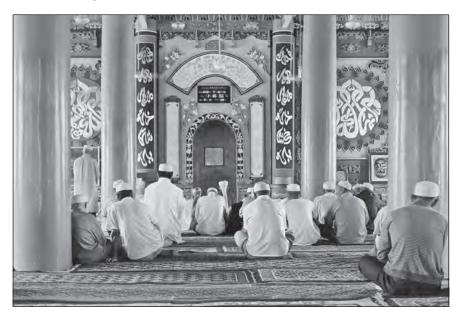
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Examiner only

Study Sources C and D. Then answer the question that follows.

### Source C

Muslims worshipping inside a mosque in China.



### Source D

Muslims praying in a refugee camp in Somalia, Africa.



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Examiner Explain why Muslims have a range of attitudes about the importance of attending a place of worship. Use Sources C and D **and your own knowledge** for your answer. [6] (e) \_\_\_\_\_ ..... ..... ..... \_\_\_\_\_

only

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		Examiner
(f)	'The teachings of the holy books are out of date. These teachings are not relevant in the modern world.' How far do you agree with this statement? [8]	only
	<ul> <li>In your answer you may consider:</li> <li>why teachings in holy books may be considered to be out of date;</li> </ul>	
	<ul> <li>why teachings in holy books may be considered to be out of date;</li> <li>the importance of such teachings today.</li> <li>Conclude your answer by saying how far you agree with the statement.</li> </ul>	
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## END OF SECTION A

#### **SECTION B**

Answer either Question 2 or Question 3.

2. This question is about how people of different religions follow their faith in modern Britain.

Study Source A below. Then answer the question that follows.

Source A – A Christmas Card



(a)	What does Source A tell us about Christmas?       [3	2]
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Examiner only (b) Describe how Muslims celebrate Eid-ul-Adha. [4]

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(C)	Explain why Christening/baptism is important to Christians.	Examiner only
	Explain why Christening/baptism is important to Christians. You may refer to symbolism in your answer. [6	]
•••••		

only 'Christmas is no longer a religious festival. People only care about presents. People who are not religious should not celebrate religious festivals.' How far do you agree with this (d) statement? [8] In your answer you may consider: ways in which festivals have lost their religious meaning; why they remain important to religious people. • • Conclude your answer by saying how far you agree with the statement.

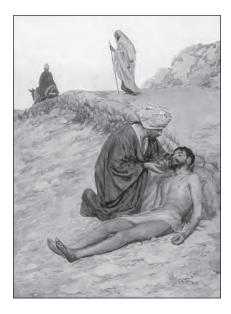
Examiner

If you have answered Question 2 you must not answer Question 3.

# 3. This question is about similarities and differences of attitudes of different religions in the modern world.

Study Source A below. Then answer the question that follows.

# Source A – A picture of the parable of the Good Samaritan



(a)	What does Source A tell you about the parable of the Good Samaritan?	[2]
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Examiner only (b) Describe how Muslims help those who are less fortunate than themselves. [4]

(C)	Explain why the parable of the Good Samaritan is important to Christians	
	Explain why the parable of the Good Samaritan is important to Christians. You should consider the <b>meaning</b> of this parable.	
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(d)	'Prayer alone will not end world poverty.' How far do you agree with this statement?	[8]	Examiner only
	<ul> <li>In your answer you may consider:</li> <li>how religious actions could help fight poverty;</li> <li>other ways of ending world poverty.</li> <li>Conclude your answer by saying how far you agree with the statement.</li> </ul>		
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	END OF SECTION B END OF PAPER		
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