

4323/03

### **HUMANITIES**

**UNIT 3: Human Perspectives on Beliefs and Practices: Christianity and Islam** 

P.M. FRIDAY, 13 June 2014

1 hour plus your additional time allowance

Surname	
Other Names	
Centre Number	
Candidate Number 0	

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	For Examiner's use only			
	Question Maximum Mark Mark Awarded			
Section A	1.	30		
Section B	2. or 3.	20		
	Total	50		

### **INSTRUCTIONS TO CANDIDATES**

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer Question 1 (Section A) AND EITHER Question 2 OR Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

## **SOURCE A – THE QUR'AN**



[A large open book can be seen on a book stand.]

### CHRISTIANITY AND ISLAM

Answer Question 1 (Section A) AND EITHER Question 2 OR Question 3 (Section B).

### **SECTION A**

**Answer ALL parts of this question.** 

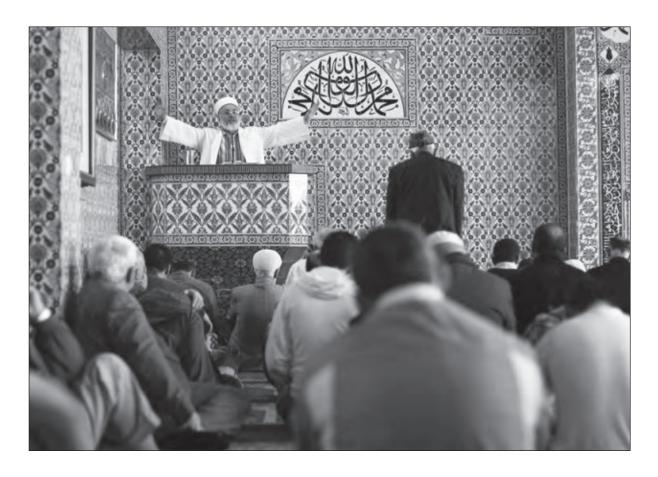
1. This question is about how people of different cultures relate to each other.

Study Source A opposite and then answer the question that follows.

(a)	Use Source A AND YOUR OWN KNOWLEDGE to describe the Qur'an. [2]

1(b)	Describe the important features of a mosque.	[4]

### **SOURCE B - AN IMAM**



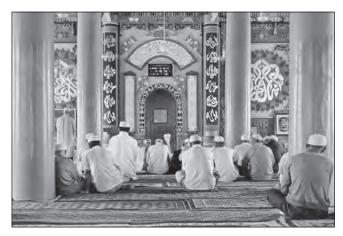
[A man can be seen standing on a platform and talking to a group of men who are sitting on the floor. The walls of the building are decorated with patterns.] Study Source B opposite and then answer the question that follows.

1(c)	Use Source B AND YOUR OWN KNOWLEDGE to describe the role of an imam. [4]

<b>1(d)</b>	
	You may refer to specific Bible teachings. [6]

### **SOURCE C**

# Muslims worshipping inside a mosque in China.



[Muslims worshipping inside a mosque in China. Men are sitting on mats on the floor in a large building. They are facing the same direction. The walls have been decorated with patterns.]

### **SOURCE D**

Muslims praying in a refugee camp in Somalia, Africa.



[Muslims praying in a refugee camp in Somalia, Africa. A small group of people are standing on a couple of mats which have been placed on the ground in front of a tree. They are all facing the same direction.]

Study Sources C and D opposite and then answer the question that follows.

1(e)	Use sources C and D AND YOUR OWN KNOWLEDGE to explain why Muslims have a range of attitudes about the importance of attending a place of worship. [6]		

1(f)	'The teachings of the holy books are out of date. These teachings are not relevant in the modern world.' To what extent do you agree with this statement? [8]
	In your answer you may consider:
	<ul> <li>why teachings in holy books may be considered to be out of date;</li> </ul>
	the importance of such teachings today.
	Conclude your answer by saying how far you agree with the statement.


**END OF SECTION A** 

### SOURCE A - A CHRISTMAS CARD



[The card says 'Wishing you a blessed Christmas'. It has a picture of a decorated tree in a sitting room. There are packages under the tree. There is another picture of a baby being held by his mother over a manger full of straw. A man is with the woman and they are being watched by a couple of other men and some lambs. Both mother and child have a halo around their heads.]

### **SECTION B**

**Answer EITHER Question 2 OR Question 3.** 

2. This question is about how people of different religions follow their faith in modern Britain.

Study Source A opposite and then answer the question that follows.

(a) What does Source A tell us about Christmas		

Describe how Muslims celebrate Eid-ul-Adha.	

2(c)	Explain why Christening/baptism is important to Christians.					
	You may refer to symbolism in your answer. [6]					

2(d)	'Christmas is no longer a religious festival. People
	only care about presents. People who are not
	religious should not celebrate religious festivals.'
	To what extent do you agree with this statement?
	[8]

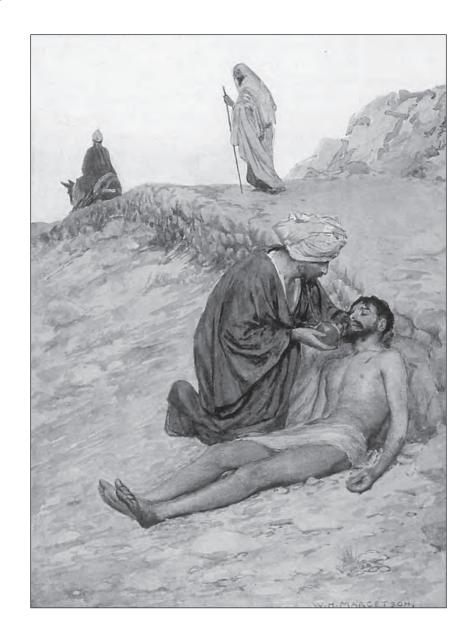
In your answer you may consider:

- ways in which festivals have lost their religious meaning;
- why they remain important to religious people.

Conclude your answer by saying how far you agree with the statement.



## SOURCE A – A PICTURE OF THE PARABLE OF THE GOOD SAMARITAN



[A man is lying injured and almost naked on the ground by the side of a road. Two men can be seen going along the road away from the man. Another man, who is dressed differently to the others, is holding water to the mouth of the man who has collapsed.] If you have answered Question 2 you MUST NOT answer Question 3.

3.	This question is about similarities and differences of attitudes of different religions in the modern world.		
	Study Source A opposite and then answer the question that follows.		
(a)	What does Source A tell you about the parable of the Good Samaritan? [2]		

3(b)	fortunate than themselves. [4]


3(c)	Explain why the parable of the Good Samaritan is important to Christians.				
	You should consider the MEANING of this parable. [6]				


3(d)	'Prayer alone will not end world poverty.' To what extent do you agree with this statement? [8]  In your answer you may consider:			
	<ul> <li>how religious actions could help fight poverty;</li> </ul>			
	other ways of ending world poverty.			
	Conclude your answer by saying how far you agree with the statement.			


## **END OF SECTION B**

## **END OF PAPER**

#### **ACKNOWLEDGEMENTS**

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