

4322/01

HUMANITIES

UNIT 2: Society in Change: the United Kingdom, 1939-1974

P.M. THURSDAY, 5 June 2014

1 hour plus your additional time allowance

Surname		
Other Names	 	
Centre Number		

Candidate Number 0

	For Examiner's use only		
	Question	Maximum Mark	Mark Awarded
Section A	1.	30	
Section B	2. or 3.	20	
	Total	50	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer Question 1 (Section A) AND EITHER Question 2 OR Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

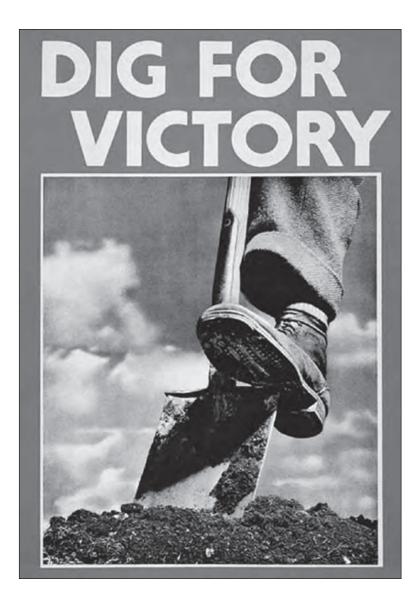
The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

SOURCE A



A POSTER FROM THE SECOND WORLD WAR

The poster says 'Dig for Victory' and shows a man's foot pushing a spade down into some earth.

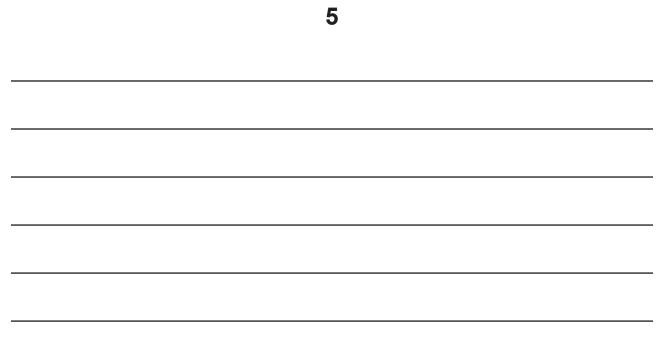
SOCIETY IN CHANGE: THE UNITED KINGDOM, 1939-1974

Answer Question 1 (Section A) AND EITHER Question 2 OR Question 3 (Section B).

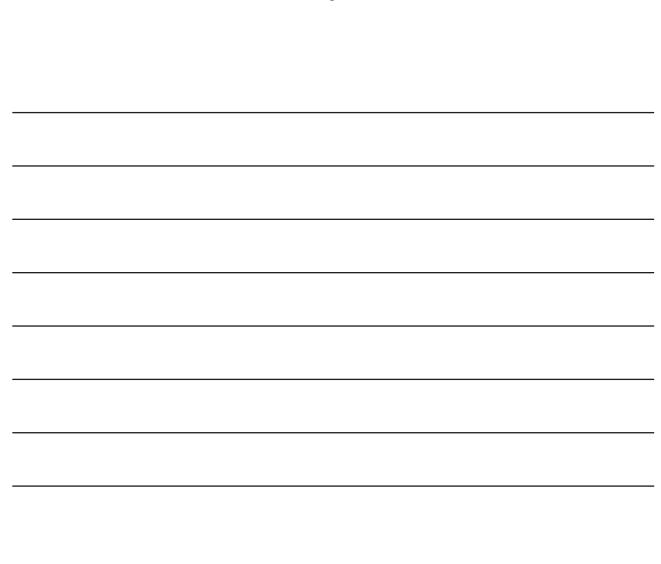
SECTION A

Answer ALL parts of this question.

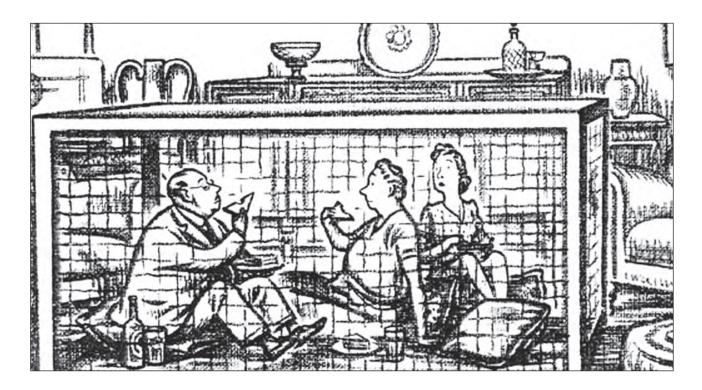
- 1. This question is about the impact of the Second World War on the lives of ordinary people.
- (a) Give TWO ways in which the government ensured there was enough food during the Second World War. [2]



1(b) Describe what the government did to keep up morale in the Second World War. [4]



SOURCE B



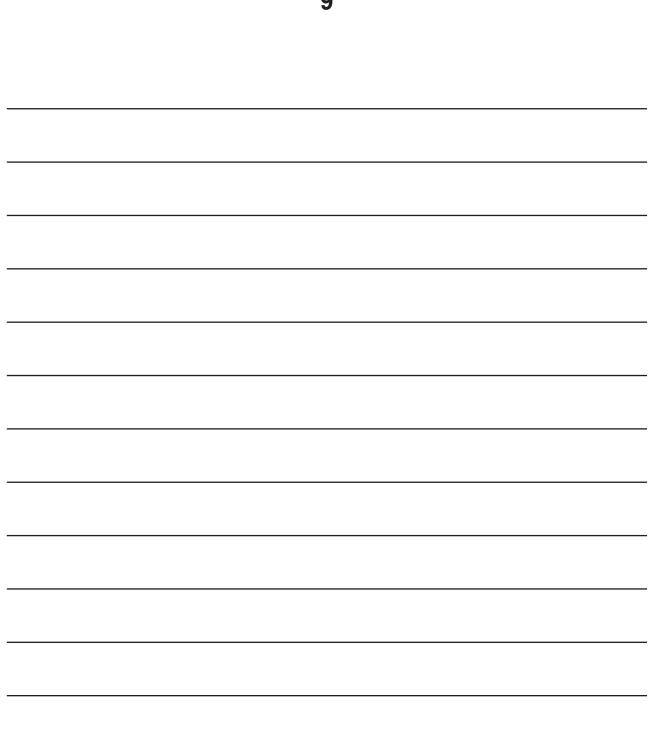
A cartoon published in a British newspaper in 1941 showing a Morrison shelter.

It shows a man and woman with their daughter in their living room. They are sitting on cushions on the floor under the shelter which has a solid top and sides made of wire mesh. They are eating sandwiches and have a bottle and some glasses with them. Study Source B opposite and then answer the question that follows.

1(c) How useful is Source B to an historian studying air raid precautions during the Second World War? [4]

> In your answer you should consider the content and origin of the source.





1(d) Explain why the lives of women in the UK changed during the Second World War. [6]

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SOURCE C

'Many evacuees stayed with better off people and were given a better standard of living including a healthier diet, fresh air and walks in the countryside.'

(Taken from a GCSE History textbook about Britain 1931 to 1951 published in 2010)

SOURCE D

'My brother Clarence used to wet the bed we shared. Our foster mother could never tell who'd done it so she used to bash the daylights out of both of us. It was then that we started to get locked in the cupboard.'

(From the autobiography of the film actor Michael Caine who was evacuated to Norfolk when he was a child.)

Read Sources C and D opposite about evacuation and then answer the question that follows.

1(e) Why do Sources C and D give different views about the experiences of evacuees? [6]

In your answer you should consider both the content of the sources and their authorship.

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1(f) 'The bombing of cities had more impact on the lives of people in the United Kingdom than any other event in the Second World War.' To what extent do you agree with this statement? [8]

In your answer you might refer to:

- the impact that city bombing had on the lives of people in the United Kingdom;
- the impact other events may have had during the Second World War.

Conclude your answer by saying how far you agree with the statement.

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END OF SECTION A		

SOURCE E



A newspaper cartoon about the Beveridge Report.

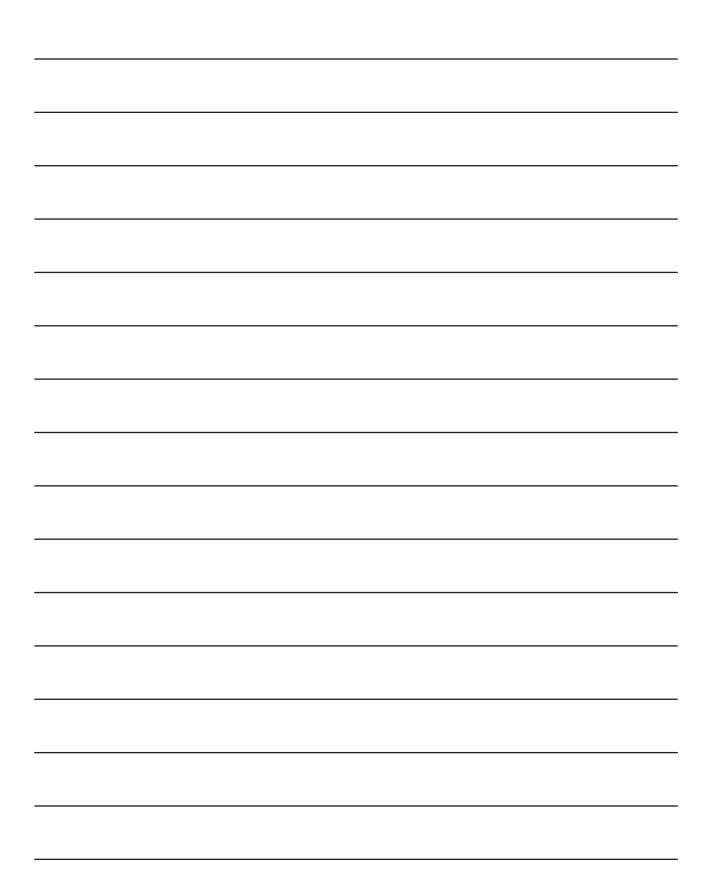
In the cartoon, Beveridge is shown as a small figure holding a sword and advancing to attack five large figures. One of the figures is poorly dressed, another is lying on the floor and a third has his hand to his mouth. **SECTION B**

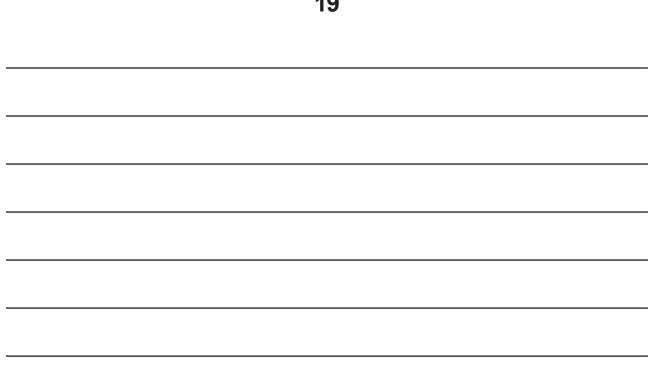
Answer EITHER Question 2 OR Question 3.

2. This question is about government policies after the Second World War.

The Beveridge Report was published in 1942.

(a) Give TWO problems identified by the Beveridge Report. [2] 2(b) Describe how the government policy of nationalisation affected industry in the UK after 1945. [4]





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2(c) Explain why the Labour Party won the General Election of 1945. [6]

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2(d) 'Improving health was the most important policy of the Labour government between 1945 and 1951.'
To what extent do you agree with this statement?

[8]

In your answer you might refer to:

- government policies to improve the health of people in the UK;
- other policies of the Labour government.

Conclude your answer by saying how far you agree with the statement.

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END OF QUESTION 2	

SOURCE F



A photograph of civil unrest in Northern Ireland.

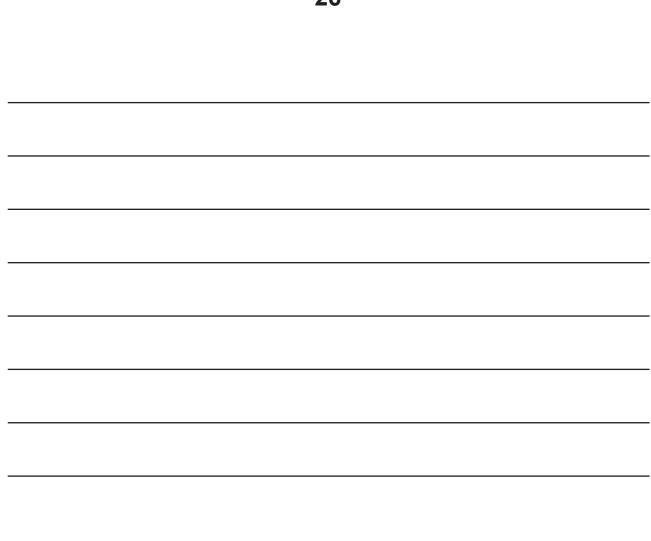
A group of people, including one with a first aid bag, are carrying a wounded man. A soldier is walking near to them. He is wearing a helmet with a visor and carrying a gun. If you have answered Question 2 you MUST NOT answer Question 3.

- 3. This question is about the lifestyle of the British people.
- (a) Give TWO examples of civil unrest in Northern Ireland before 1974. [2]

3(b) Describe how popular music in the UK changed in

[4]

the 1950s and 1960s.



3(c) Explain why the lives of women in the UK changed in the 1950s and 1960s. [6]

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3(d) 'The biggest changes in society during the 1950s and 1960s were in the lives of children.'

To what extent do you agree with this statement? [8]

In your answer you might refer to:

- changes in the lives of children in the UK in the 1950s and 1960s;
- other changes in society in the UK in the 1950s and 1960s.

Conclude your answer by saying how far you agree with the statement.

END OF PAPER

END OF SECTION B

