

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4323/03

HUMANITIES

UNIT 3: Human Perspectives on Beliefs and Practices: Christianity and Islam

A.M. WEDNESDAY, 22 May 2013

1 hour

Suitable for Modified Language Candidates

Questions answered	Examiner's use only
Question 1 (Section A)	30
Question 2 or 3 (Section B)	20
TOTAL	50

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

CHRISTIANITY AND ISLAM

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

SECTION A

Answer all parts of this question.

1. This question is about similarities and differences of attitudes, values and beliefs.

Study Source A. Answer the question that follows.

Source A

‘Muslims who can afford to are expected to pay Zakah in order to help poorer Muslims.’

(a) Use Source A **and your own knowledge** to describe Zakah.

[2]

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Study Source B below. Answer the question that follows.

Source B – Pakistan Red Crescent gave aid to people after a flood disaster

PAKISTAN
RED CRESCENT

THANK YOU FOR HELPING ME

12 million out of 20 million affected by
Floods-2010 are waiting for your help to
restore lives.

SMS ON
4611 to
Donate
PKR 10

(b) Use Source B **and your own knowledge** to describe the work of the Red Crescent. [4]

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(c) Describe other ways Muslims can help fight inequality.

[4]

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(d) Explain Christian attitudes to different types of family such as one parent families. [6]

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Read the following contrasting (different) opinions carefully. Answer the question that follows.

Opinion A

‘My marriage was arranged for me. I have had a stable family life and my children are all practising Muslims.’

Opinion B

‘I was born in Britain. Even though I was brought up in a strict Muslim family I chose my own partner who is not a Muslim. We are very happy together.’

(e) Use the opinions **and your own knowledge** to explain why Muslims today may have a range of attitudes about marriage. [6]

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SECTION B

Answer either Question 2 or Question 3.

2. This question is about how people of different religions follow their faith in modern Britain.

Study Source A. Answer the question that follows.

Source A – An Easter Service



(a) What does Source A tell us about the celebration of Easter?

[2]

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(b) Describe how Muslims celebrate Eid ul Fitr.

[4]

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(c) Why has attendance at Christian worship declined (gone down)?

[6]

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If you have answered Question 2 you must not answer Question 3.

3. This question is about how people of different cultures relate to each other.

Study Source B below. Answer the question that follows.

Source B – A Bible study group



© Ron Nickel/Alamy

(a) What does Source B tell you about how the Bible can be used?

[2]

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(b) Describe any **two** of the five pillars of Islam.

[4]

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(c) Explain why a church is important to Christians.

[6]

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(d) 'A belief in life after death is the best reason for following a religion.'
How much do you agree with this statement?

[8]

Give arguments for and against this statement by:

*explaining a belief in life after death that you have studied;
considering other reasons for following a religion.*

Conclude (finish) by saying how far you agree with the statement.

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END OF SECTION B

END OF PAPER