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| Surname | Centre Number | Candidate Number |
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GCSE

4323/02

HUMANITIES

UNIT 3: Human Perspectives on Beliefs and Practices: Christianity and Judaism

A.M. WEDNESDAY, 22 May 2013

1 hour

| Questions answered | Examiner's use only |
|-----------------------------|---------------------|
| Question 1 (Section A) | 30 |
| Question 2 or 3 (Section B) | 20 |
| TOTAL | 50 |

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

CHRISTIANITY AND JUDAISM

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

SECTION A

Answer all parts of this question.

1. This question is about similarities and differences of attitudes, values and beliefs.

Study Source A below and then answer the question that follows.

Source A

‘Tzedakah is often translated into English as the word “charity”. Whilst it does mean “charity” it can also mean so much more.’

(a) Use Source A **and your own knowledge** to describe tzedakah.

[2]

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Study Source B below and then answer the question that follows.

Source B – World Jewish Relief gave aid to Japanese families after a tsunami disaster



World Jewish Relief
working with Save the
Children Japan

© Philip Crabtree/Save the Children

- (b) Use Source B and your own knowledge to describe the work of organisations like World Jewish Relief. [4]

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(c) Describe other ways Jews can help fight inequality.

[4]

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Read the following contrasting opinions carefully and then answer the question that follows.

Opinion A

‘Marriage is a commandment. I was brought up in an Orthodox Jewish community. I accept that my parents will have some say in whom I marry.’

Opinion B

‘There are fewer Jews today in Britain who hold to the traditions regarding marriage. I am a Reform Jew and although it would be nice to marry another Jew my priority is to marry someone I love and I have chosen for myself.’

(e) Use the opinions **and your own knowledge** to explain why Jews today may have a range of attitudes about marriage. [6]

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(f) ‘A religious person should always put faith before family.’
To what extent do you agree with this statement?

[8]

*Give arguments for and against this statement by:
explaining why faith is important to religious people;
considering why religious people feel family life is important.
Conclude by saying how far you agree with the statement.*

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END OF SECTION A

SECTION B

Answer either Question 2 or Question 3.

2. This question is about how people of different religions follow their faith in modern Britain.

Study Source A below and then answer the question that follows.

Source A – An Easter Service



(a) What does Source A tell us about the celebration of Easter?

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(b) Describe how Jews celebrate Passover.

[4]

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(c) Why has attendance at Christian worship declined?

[6]

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(d) ‘A funeral service is more important than any other religious ceremony.’
To what extent do you agree with this statement?

[8]

Give arguments for and against this statement by:

*explaining the importance of a funeral service;
considering other ceremonies to mark important stages of a person’s life.
Conclude by saying how far you agree with the statement.*

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END OF QUESTION 2

If you have answered Question 2 you must not answer Question 3.

3. This question is about how people of different cultures relate to each other.

Study Source B below and then answer the question that follows.

Source B – A Bible study group



© Ron Nickel/Alamy

(a) What does Source B tell you about how the Bible can be used?

[2]

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(b) List **four** of the Ten Commandments.

[4]

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(c) Explain why a church is important to Christians.

[6]

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