

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4323/01

HUMANITIES

**UNIT 3: CHRISTIANITY AND
CONTEMPORARY LIFESTYLES**

P.M. TUESDAY, 24 May 2011

1 hour

Questions answered	Examiner's use only
Question 1 (Section A)	
Question 2 or 3 (Section B)	
TOTAL	50

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.



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CHRISTIANITY AND CONTEMPORARY LIFESTYLES

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

SECTION A

*Answer **all** parts of this question.*

1. This question is about Christian beliefs and practices.

Study Source A below and then answer the question that follows.

Source A

The Bible is more than just one book. It contains stories, songs, poetry, letters and history. The Bible has two main sections, the Old Testament and the New Testament.

(a) Use Source A and your own knowledge to describe the Bible.

[2]

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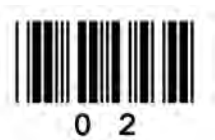
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(b) Describe a parable you have studied.

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Study Source B below and then answer the question that follows.

Source B

Mother Teresa of Calcutta was one of the most famous Christians of the 20th century. She devoted her life to living and working among the poorest people of India. She once said that ‘what the poor need, even more than food or clothes, is to be wanted and loved.’

(c) Use Source B **and your own knowledge** to show how Christianity can influence people’s lifestyles. [4]

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(d) Explain what is meant by the Trinity.

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Read the following sources carefully and then answer the question that follows.

Source C

‘The Eucharist is the source of the Christian life because whoever shares in it receives the motivation and strength to live as a true Christian. Christ’s sacrifice on the cross gives the believer the full effect of Jesus’ generous love. The Eucharist gives Christians the Body and Blood of Jesus sacrificed for us and it gives the strength to “follow in his footsteps”.’

Words from the Roman Catholic church’s website

Source D

‘The Eucharist is just one part of Christianity. It is not more important than acting like a good Christian in everyday life. Reading the Bible is also very important and it is something you can do without going to church. I only go to church at Easter and Christmas and I join in the Eucharist then.’

A Christian living in Cardiff

(e) Using the sources **and your own knowledge**, explain why there is a range of views about the importance of the Eucharist. [6]

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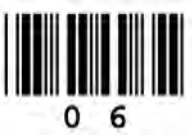
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SECTION B

Answer either Question 2 or Question 3.

2. This question is about Christian relationships with others.

Look at the information below and then answer the question which follows.

Source A - An infant baptism



(a) What does Source A tell you about a Christian infant baptism?

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(b) Describe the pastoral (non-religious) duties of a minister.

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(c) Explain why Christians believe it is important to celebrate marriage.

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If you have answered Question 2 you must not answer Question 3.

3. This question is about Christian attitudes to contemporary problems.
Look at the information below and then answer the question which follows.

Source B



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(a) What does Source B tell you about child labour? [2]

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(b) Describe Christian attitudes to fair trade.

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(c) Explain why Christians have differing attitudes to contraception.

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