

Candidate Name	Centre Number	Candidate Number
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GCSE

4322/02

HUMANITIES

**UNIT 2: SOCIETY IN CHANGE: THE USA,
1945-1975**

A.M. TUESDAY, 17 May 2011

1 hour

Questions answered	Examiner's use only
Question 1 (Section A)	
Question 2 or 3 (Section B)	
TOTAL	50

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

SOCIETY IN CHANGE: THE UNITED STATES OF AMERICA, 1945-1975

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

SECTION A

Answer all parts of this question.

1. This question is about the Cold War and its impact on American society.

Source A



(a) Describe the way Europe was divided in 1955.

[2]

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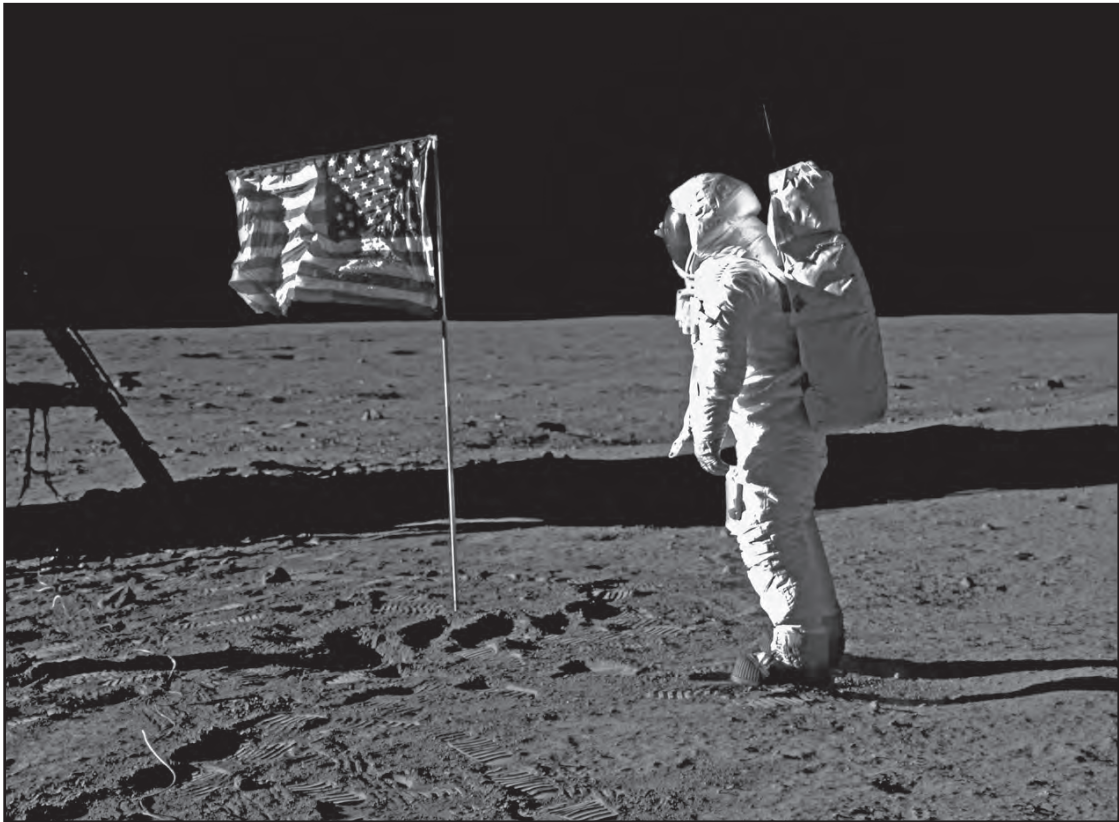
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Study Source B below and then answer the question that follows:

Source B - shows an American astronaut on the moon



© Getty Images

(c) How useful is Source B to a historian studying the space race between the USA and the USSR between 1945 and 1974? [4]

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Study Sources C and D and then answer the question which follows.

Source C

I intended to place missiles on Cuba as a means of stopping the USA threatening the USSR. It was also a means of protecting Cuba from the USA. I succeeded beyond my dreams. Kennedy had to remove US missiles from Turkey which is next door to the USSR, and Cuba was safe from attack. This must have been humiliating for Kennedy.

Taken from the autobiography of Nikita Khrushchev recalling his view of the Cuban missile crisis (1971)

Source D

The Cuban missile crisis tested President Kennedy to the limit. He was praised for standing up to Khrushchev and the USSR. He insisted that Soviet missiles be dismantled and taken away from Cuba. Those missiles were a direct threat to American cities. Khrushchev had to back down. Throughout the crisis he proved to be a strong leader and his actions avoided war, got the missiles removed and improved relations with the USSR.

Taken from an article by a modern American writer (2009)

(f) 'The cost of the war was the main reason why the USA withdrew its troops from Vietnam.'

To what extent do you agree with this statement? [8]

Give arguments for and against this statement by:

*explaining why the Vietnam war was so costly for the USA;
considering any other reasons why the USA withdrew from Vietnam.
Conclude by saying how far you agree with the statement.*

Dotted lines for writing.

END OF SECTION A

SECTION B

Answer either Question 2 or Question 3.

2. This question is about the challenge of achieving racial equality in the USA.

Source A



© Getty Images

Source A shows American athletes Tommy Smith and John Carlos at the Olympic Games in Mexico in 1968.

(a) Give **two** examples of the ways in which people protested against racial inequality. [2]

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(b) Describe the segregation which took place in the Southern States of the USA after 1945. [4]

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*If you have answered question 2 you **must not** answer question 3.*

3. This question is about the influences on people’s lives in the USA after 1945.

Source B - This shows an American car from the 1950s.



(a) Describe the living standards of some Americans in the 1950s.

[2]

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(b) Describe the development of the cinema in the USA after 1945.

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(c) Explain why the government introduced such policies as the ‘New Frontier’ and the ‘Great Society’. [6]

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