

Candidate Name	Centre Number	Candidate Number
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GCSE

176/03

HUMANITIES

CORE UNIT - HISTORY

THE UNITED KINGDOM, 1929 - 1945

PAPER 2

A.M. THURSDAY, 15 May 2008

1 hour (of 2 hour examination)

Questions answered	Examiner's use only
Question 1 (Section A)	
Question 2 or 3 (Section B)	
TOTAL	40

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

CORE UNIT – HISTORY

THE UNITED KINGDOM, 1929 - 1945

Answer Question 1 (Section A), and either Question 2 or Question 3 (Section B).

SECTION A

Answer **all** parts of this question.

1. This question is about how the people of the UK coped with the experience of war.

Study Source A below and then answer the questions which follow.

Source A



(a) What does Source A tell you about the preparations made in the UK to keep the population safe during World War Two? [2]

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(b) Describe the contribution of women to the war effort.

[4]

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(c) Study Source B and then answer the question which follows.

Source B

City/Year →	1939	1940	1941	1942	1943	1944
↓ London	0	36040	12080	6560	2144	28780
Coventry	0	568	176	143	70	0
Cardiff	0	376	490	326	59	0
Glasgow	0	1245	2190	128	60	0

[Statistics issued by the UK government after the German bombing campaigns. The figures show the number of dead and injured people.]

How useful is Source B to an historian studying the effects of the German bombing of the UK during World War Two? [4]

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SECTION B

Answer **either** Question 2 or Question 3.

2. This question is about changes in people’s lives from 1929-1939.

Read the information below and then answer the questions which follow.

INFORMATION
Despite the hardship felt by many in the late 1920s and 1930s some people were actually much better off. The new consumer industries were booming. For the well-off the 1930s were times of increasing leisure and a better way of life. Changes were taking place in people’s attitudes and their way of life. Wages were rising and the number of hours that people worked began to fall.

(a) Describe the growth of popular music during the period 1929-1939. [4]

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(b) Explain why there was a decline in organised religion during this period. [4]

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3. This question is about the problems of the UK economy, 1929-1939.

Read the information below and then answer the questions which follow.

INFORMATION
Before the First World War the UK was the richest country in the world, exporting a huge variety of goods and services. At the end of the war things were different. Unemployment started to rise as soldiers returned home from the war. This situation was made worse in the late 1920s and the early 1930s when an economic slump caused a further rise in unemployment.

(a) Explain why the UK's traditional industries had declined by the late 1920s and early 1930s. [4]

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(b) Describe the effects of unemployment on people's lives in the 1930s. [4]

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