

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE  
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU  
Tystysgrif Gyffredinol Addysg Uwchradd

176/04

**HUMANITIES**

**CORE UNIT – HISTORY**

**THE UNITED STATES OF AMERICA, 1945-1975**

**PAPER 2**

P.M. MONDAY, 21 May 2007

1 hour (of 2 hour examination)

Questions answered	Office use
Question 1 (Section A)	
Question 2 or 3 (Section B)	
<b>TOTAL</b>	40

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

You must hand in this answer booklet *separately* at the end of the examination.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

**You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.**

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

CORE UNIT – HISTORY

**THE UNITED STATES OF AMERICA 1945-1975**

*Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).*

SECTION A

*Answer all parts of this question.*

1. Study Source A below and then answer the question which follows.

**Source A**

‘Movies and magazines carried the news of American success to millions of people around the world. Vast supermarkets, large cars, television sets, were all, so it was claimed, the symbols of a flourishing economy and a consumer society. But we have to ask whether everyone experienced these luxuries.’

[From a school history text-book]

- (a) Use Source A to explain the term ‘consumer society’. [2]

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- (b) Describe how rock’n’roll music became so popular in the USA after 1950. [4]

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- (c) Study Source B which shows the percentage of American families owning certain consumer goods and then answer the question that follows.

**Source B**

	Families owning (%)			
	Cars	Televisions	Refrigerators	Washing machines
1948	54.0	2.9	76.6	67.4
1949	56.0	10.1	79.2	68.4
1950	60.0	26.4	86.4	71.9
1951	65.0	38.5	86.7	73.5
1952	65.0	50.2	89.2	76.2
1953	65.0	63.5	90.4	78.5
1954	70.0	74.1	92.5	81.3
1955	71.0	76.1	94.1	84.1
1956	73.0	81.0	96.0	86.8

%

How useful is Source B as evidence to a historian studying the growth of the 'affluent society' in the USA in the 1950s? [4]

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SECTION B

Answer **either** Question 2 **or** Question 3.

2. Look at the information below and then answer the questions which follow.

<b>INFORMATION</b>
After 1945 relations between the Communist Soviet Union and her war-time allies, the UK, France and USA, declined so much that a 'Cold War' was said to exist. The question of who caused the Cold War is still a matter of debate, but both the USA and the USSR were responsible for acts of deception and distrust designed to gain an advantage over the other.

(a) Explain how the Cuban crisis began.

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(b) Describe the part played by President Kennedy in ending the Cuban crisis.

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3. Look at the information below and answer the questions that follow.

<b>INFORMATION</b>
The Constitution of the USA states that all American citizens are born equal, and should have equal rights and opportunities to lead a full life. Throughout most of American history these civil rights have not been applied to the black population. Blacks were the most numerous in most of southern former slave states, but whites always managed to control the government and the economy.

(a) Describe the aims of the Black Power movement.

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(b) Explain the part played by Malcolm X in the Black Power Movement.

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