

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE  
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU  
Tystysgrif Gyffredinol Addysg Uwchradd

176/04

**HUMANITIES**

**CORE UNIT – HISTORY**

**THE UNITED STATES OF AMERICA, 1960-1990**

**PAPER 2**

A.M. FRIDAY, 26 May 2006

1 hour (of 2 hour examination)

Questions answered	Office use
Question 1 (Section A)	
Question 2 or 3 (Section B)	
<b>TOTAL</b>	40

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

You must hand in this answer booklet *separately* at the end of the examination.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

**You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.**

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

CORE UNIT – HISTORY

THE UNITED STATES OF AMERICA 1960-1990

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

SECTION A

Answer **all** parts of this question.

1. Study Source A below and then answer the question which follows.

Source A



[A Civil Rights march in America in 1963]

- (a) What does Source A tell you about the Civil Rights movement in the USA in the 1960s? [2]

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(b) Describe the methods used by Martin Luther King to achieve equality for black people in the USA in the 1960s. [4]

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(c) Study Source B below and then answer the question which follows.

**Source B**

	<b>1960</b>
Texas	35%
Arkansas	37%
Louisiana	30%
Tennessee	52%
Mississippi	5%
Alabama	15%
Virginia	24%
North Carolina	31%
South Carolina	16%
Georgia	29%
Florida	35%

[Statistics showing the percentage of black people registered to vote in the southern states of the USA in 1960]

How useful is Source B as evidence to an historian studying the inequality between black and white people in the USA in the 1960s? [4]

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(d) Study Source C below and then answer the question which follows.

**Source C**

Much progress had been made towards equality for black people in the USA by the end of the 1960s. There were many more integrated schools and large numbers of black people voted in elections. In 1967 Carl Stokes was elected as the first black mayor of a major city in the USA, in Cleveland, Ohio. Much more political success followed, as black people made the most of these new opportunities. Large companies appointed blacks to senior positions, the highest paid sports stars in the USA were black, and increasingly television and Hollywood used black actors.

[Taken from *The USA 1917-1980*, a secondary school history book written by Nigel Smith, a history teacher (1998)]

Source C is suggesting that by the end of the 1960s black people had achieved almost full equality with white people in the USA. Is this a fair interpretation? [6]

*In your answer you should give arguments for and against this view. You should also comment on the authorship of the source and use your own knowledge.*

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(e) 'The campaign for Civil Rights had the full support of both black and white people in the USA.'

How far do you agree with this statement? Explain your answer fully. [8]

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**END OF SECTION A**

SECTION B

Answer **either** Question 2 **or** Question 3.

2. Look at the information below and then answer the questions which follow.

<b>INFORMATION</b>
<p>On Saturday 16<sup>th</sup> March 1968, an American Lieutenant, William Calley and his men, were ordered to clear out enemy troops in the village of My Lai in South Vietnam. When Calley's men arrived they found no enemy troops, only unarmed peasants. Within a few hours they had massacred every man, woman and child they could find. This tragic incident took place while American troops were fighting in Vietnam. The consequences for America and Vietnam would be disastrous.</p>

(a) Explain why the USA became involved in a war in Vietnam. [4]

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(b) Describe the methods used by the USA to fight the war in Vietnam. [4]

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(c) 'The only reason why the USA withdrew from Vietnam was because of the tactics used by the North Vietnamese and the Vietcong.'

How far do you agree with this statement? Explain your answer fully. [8]

Dotted lines for student response.



3. Look at the information below and answer the questions that follow.

<b>INFORMATION</b>
Although he came to power in 1968 with a ‘law and order’ slogan, Richard Nixon had very little interest in domestic issues as president of the USA. He wanted to go down in history as a peacemaker. He established friendly relations with Russia and China. He also brought US troops home from Vietnam. These achievements helped him to get re-elected in 1972. He was at the height of his power and popularity, yet two years later in 1974, he was forced to resign from the presidency.

(a) Describe the Watergate break-in.

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(b) Explain how President Nixon and his advisers attempted to cover-up the Watergate scandal.

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