

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
HUMANITIES**

Application of Knowledge

B032

Candidates answer on the question paper.
OCR supplied materials:
None
Other materials required:
None

**Tuesday 24 May 2011
Afternoon**

Duration: 1 hour 15 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **all** the questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- You will be awarded marks in questions 5, 11, 12 for the quality of written communication of your answer.
- This document consists of **16** pages. Any blank pages are indicated.

Section A – Analyse and Interpret Different Types of Evidence

Answer **all** the questions in this section.

Document A**A Just War**

Most religions are opposed to war. This opposition has not put an end to war. Religions have responded to this by producing a set of rules on how to fight a “just war”.

These rules try to balance two conflicting beliefs:

- killing is morally wrong
- the need to protect the innocent and support moral values may make war unavoidable.

Rules for a Just War

- It can only be started by the government;
- It can only be started for a good reason;
- It should only start after everything else has been tried;
- It should be winnable;
- It should not use more force than is necessary.

Much of the work to produce these rules has been done by the Christian Churches, but they can be used by people of any faith, or none.

Document B**Pacifism**

Pacifists believe that war cannot solve anything. Peaceful actions rather than violent actions should guide human relationships. All war is wrong and no one can produce a set of rules that can make it right to go to war.

Pacifists believe where there is conflict it should be resolved by negotiation and agreement, not violence. Keeping the peace should be seen as a duty because it does more to protect innocent people than any use of violence or force.

Document C

War in Iraq and Afghanistan**British deaths in Iraq and Afghanistan**

Totals to October 2009	Iraq	Afghanistan
2003–9	179	218

Source: Ministry of Defence (MOD)

Do you support or oppose the British military operation in Afghanistan?

Sample of UK population	Support	Oppose
All adults	46%	47%
Male	49%	45%
Female	43%	50%

Source: Opinion Poll by ICM July 2009

Section C - Assess the Reliability and Utility of Evidence and Reach Reasoned Conclusions

Answer **all** the questions in this section.

Document D**Educational Maintenance Allowance**

This is a cash payment to encourage 16, 17 and 18 year olds to stay in full time education.

It is a weekly payment of either £10, £20 or £30 per week paid directly into an individual's bank account.

There are some conditions. It is only paid to those who attend regularly and work hard. It is also means tested – it depends how much income a family has whether an individual is entitled to the payment.

Individuals are allowed to earn money from part time work without it affecting the payment.

Source: Directgov

Document E

The costs and benefits of going to University

How much do University Graduates earn as a starting salary?

Subject	Graduate	Non-graduate
Veterinary Medicine	£22,500	£16,300
Mechanical Engineering	£21,300	£15,800
Education	£19,300	£12,600
Accounting and finance	£18,800	£15,000
Law	£17,800	£14,000
Drama	£16,000	£13,000

How much do graduates owe?

Year	Average amount owed at the end of their course
2005	£12,460
2006	£13,252
2007	£12,363

Repayment of student loans is triggered after the graduate earns £15,000 a year. The loans are offered at a low rate of interest.

Non-graduates

Young people who choose not to go to university will enter the jobs market at least three years earlier than graduates. This allows them to earn a considerable amount of money from their employment. They miss out on the experience of being at university.

They do not have to pay tuition fees or borrow money through a student loan. As a result they do not build up unavoidable debt which has to be paid off by deduction from their salary when it reaches a trigger level.

Document F

Graduate pay difference gets less

One of the biggest reasons for going to University, the chance over a lifetime to earn a lot more than those who do not, is under threat.

New figures suggest that this has more than halved, falling from £400,000 to £150,000. Women at £158,000 are doing slightly better than men, £143,000.

The explanation for this fall is that there are more university graduates than are needed. This is especially the case in arts subjects. Technology and science students do better because there is still a shortage in these subjects.

Going to a top university also affects students' potential future earnings.

A university degree will still mean that graduates will earn around 7% more than non-graduates. The figures now suggest that to make the most of this students should think carefully about what they study and also where.

Source: The University of Swansea

Study Document D and answer the following questions.

7 State why the government pays Educational Maintenance Allowances.

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..... [1]

8 State **one** condition that has to be met to qualify for an Educational Maintenance Allowance.

.....
..... [1]

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