

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
HUMANITIES**

1939/1

Paper 1

TUESDAY 15 MAY 2007

Morning

Time: 2 hours

Additional materials: Answer Booklet (8 pages)



INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number on the answer booklet.
- Answer **both** sections.
- Answer **all** the questions in Section A.
- Answer **one** question in Section B.
- Write your answers in blue or black ink in the answer booklet.
- Number your answers clearly.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- You can get more marks for the quality of written communication in your answers to the following questions: 1c, 2c, 3c, 4c and 5b or 6b.

ADVICE TO CANDIDATES

- You should spend at least ten minutes studying the sources and questions before you start to write.

This document consists of **12** printed pages.

SECTION A

Answer all the questions in this section.

Question 1: Issues of Citizenship

(a) State what you understand by the following terms. Give examples of each to illustrate your answers:

(i) free speech; [4]

(ii) active citizenship. [4]

(b) Study Documents A and B and answer the questions that follow.

Document A

An extract of text has been removed due to third party copyright restrictions

Details: an extract from the UN Declaration of Human Rights

Adapted from the UN Declaration of Human Rights (adopted in 1948).

Document B

An extract of text has been removed due to third party copyright restrictions

Details: an extract of text adapted from 'Has the UN Declaration of Human Rights been a success?' from BBC Online News Talking Point

Adapted from 'Has the UN Declaration of Human Rights been a success?'
BBC Online News Talking Point.

(i) Using Documents A and B, list two common examples of how world governments do not follow the UN Declaration of Human Rights. [2]

(ii) Using Document B, state why it might be unfair to say that the UN Declaration of Human Rights is a failure. [2]

- (c) In August 2005 an airline catering firm, Gate Gourmet, sacked hundreds of staff after a dispute over working practices. This caused workers to walk out on strike. The Transport and General Workers Union which represented the workers said, "We are in active discussions, we are talking, and we are trying to make progress."

Using this statement and examples from your studies:

- (i) describe the ways in which a trade union can help to solve disputes in the workplace; [4]
- (ii) describe the way in which an employment tribunal can help to solve disputes between an employer and their employees. [4]

[Total: 20]

END OF QUESTION 1

Question 2: Economic and Industrial Issues

(a) State what you understand by the following terms. Give examples of each to illustrate your answers:

(i) tertiary industry; [4]

(ii) e-commerce. [4]

(b) Study Document C and answer the questions that follow.

Document C

An extract of text has been removed due to third party copyright restrictions

Details: An extract of text about skills for life and work adapted from the Learndirect 'About Us' page on their website.

Adapted from the Learndirect 'About Us' page on their website.

(i) Using Document C, state two personal benefits that might follow from improved reading, writing and IT skills. [2]

(ii) Using Document C, state two benefits for the work place that might follow from improved reading, writing and IT skills. [2]

(c) Many British companies have investigated moving part of their operation overseas.

(i) Explain the advantages to British companies of doing this. [4]

(ii) Explain the disadvantages to British companies of doing this. [4]

[Total: 20]

END OF QUESTION 2

Question 3: Environmental Issues

(a) State what you understand by the following terms. Give examples of each to illustrate your answers:

(i) environmental issues; [4]

(ii) pressure group. [4]

(b) Study Document D and answer the questions that follow.

Document D

An extract of text has been removed due to third party copyright restrictions

Details: An extract of text adapted from 'What is Agenda 21?' by Pippa Cookson taken from www.whsmithnet.co.uk

Adapted from 'What is Agenda 21?' by Pippa Cookson, www.whsmithnet.co.uk

(i) Using Document D, state two reasons why Local Agenda 21s were agreed. [2]

(ii) Using Document D, state two consequences of ignoring the issues raised in Agenda 21. [2]

(c) Industrial development has brought many changes to Britain: new materials, new power sources, new transport systems and new towns.

Explain the impact over time on the natural environment of:

(i) the growth of towns; [4]

(ii) the growth of transport systems. [4]

[Total: 20]

END OF QUESTION 3

Question 4: Religious and Moral Issues

(a) State what you understand by the following terms. Give examples of each to illustrate your answers.

(i) creation; [4]

(ii) afterlife. [4]

(b) Study Document E and answer the questions that follow.

Document E

An extract of text has been removed due to third party copyright restrictions

Details: An extract of text from the Catholic Agency for Overseas Development about why education is important adapted from www.cafod.org.uk/resources

Adapted from www.cafod.org.uk/resources

(i) Using Document E, state two reasons why CAFOD says that education is so important. [2]

(ii) Using Document E, state two ways to help more children to get an education. [2]

(c) People usually base their opinions about moral issues such as contraception, human rights or poverty on facts and evidence. The opinions of religious groups, however, are often based on beliefs taken from holy scripture.

Compare Christian beliefs on any one moral issue with those of one other world religion you have studied. [8]

[Total: 20]

END OF QUESTION 4

END OF SECTION A

Turn to page 8 for Section B

SECTION B

Answer either Question 5 or Question 6.

Question 5: Issues of Health and Welfare

Study Documents F and G and answer the questions that follow.

Document F

A table has been removed due to third party copyright restrictions

Details: A table showing the estimated lifetime cancer risk from increased radiation exposure taken from the National Academy of Science

National Academy of Science

Document G

An extract of text has been removed due to third party copyright restrictions

Details: An extract of text adapted from BBC News Online about risks from nuclear pollution

Adapted from BBC News Online September 2005.

- (a) (i) Using Document F, state the most serious type of exposure to external radiation. [1]
- (ii) Using Document G, state the reason given for the lower radiation levels. [1]

- (b) 'The dangers to the long-term health of people are much greater than the benefits of nuclear power.'

How far do you agree? Explain your answer using information from Documents F and G as well as from your own studies.

In your answer you could refer to:

- the benefits of nuclear power
- the dangers posed by nuclear power
- the reasons some people support the continued use of nuclear power
- the reasons some people are opposed to the continued use of nuclear power. [18]

[Total: 20]

END OF QUESTION 5

Question 6: Issues of Health and Welfare

Study Documents H and I and answer the questions that follow.

Document H

A document has been removed due to third party copyright restrictions

Details: A document adapted from BBC News Online about the percentage of the population of different countries living in poverty

Adapted from BBC News Online.

Document I

A table has been removed due to third party copyright restrictions

Details: A table adapted from BBC News Online showing two models of a welfare state

Adapted from BBC News Online.

- (a) (i) Using Document H, state the reason the British Welfare State has been unable to remove poverty completely. [1]
- (ii) Using Document I, state how the UK and the USA could give higher benefits as Sweden does. [1]
- (b) 'The British Welfare State is sometimes held up as a model for other countries. But its original aims were never fully achieved. Over time other countries have spent more money on welfare systems which have proved better at tackling poverty.'

How far do you agree? Explain your answer using information from Documents H and I as well as from your own studies.

In your answer you could refer to:

- the differences between the two welfare models
- the advantages of the liberal model
- the advantages of the social democratic model
- the problems facing the welfare state in the twenty-first century. [18]

[Total: 20]

END OF QUESTION 6

END OF SECTION B

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.