



## UNIT 3: GCSE HUMANITIES INVESTIGATION

### CONTROLLED ASSESSMENT: SPECIMEN TASKS

#### A Introduction

All controlled assessment tasks will be set by AQA. Each year we will set **seven tasks**, one on each part of the core (Unit 1) and one on each option (Unit 2).

Tasks will be **replaced each year** and will only be available for one assessment opportunity.

Every task will involve the skills of **investigation, application, and communication** (Assessment Objectives 1-2) and **analysis and evaluation** (Assessment Objective 3).

All tasks will allow your candidates to answer in a variety of ways, depending on the resources available to you and them.

Unless a particular task specifies a contextual scale, you and your candidates should choose the appropriate scale(s): personal or individual, local or community, national, international or global.

Guidance about Task Taking and Task Marking for the Controlled Assessment and the marking criteria to be used are given in the specification (sections 3.6 and 3.7).

#### B Specimen Tasks

##### 1 Core 1: Culture and Beliefs

Is religion in the UK in decline?

##### 2 Core 2: Environmental Issues

Should we re-cycle more?

##### 3 Option 1: Conflict and Co-operation

International conflict can have major effects on people and societies. Choose **one** war or international conflict that you have studied. Assess the impact of this war or conflict.

**4 Option 2: Prejudice and Persecution**

How effective is the law in tackling racism?

**5 Option 3: Global Inequality**

Will the cancellation of debt solve the problems of Less Economically Developed Countries (LEDCs)?

**6 Option 4: Family and Socialisation**

Is enough being done to take care of people in their old age?

**7 Option 5: People and Work**

There are fewer members of trade unions today than there were in 1980.  
Does this mean that trade unions are no longer important in the workplace?  
Explain your answer.