



General Certificate of Secondary Education
Specimen Paper

Humanities

Unit 2 Humanities Options

Date: Time

For this paper you must have:

- a clean copy of the Sources Booklet (enclosed)
- an 8-page answer book

Time allowed: 1 hour 15 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 3071/2.
- Answer **two** questions.
- Write the correct question number and letter at the start of each answer.

Information

Question 1 – Option 1, Conflict and Co-operation
Question 2 – Option 2, Prejudice and Persecution
Question 3 – Option 3, Global Inequality
Question 4 – Option 4, Family and Socialisation
Question 5 – Option 5, People and Work

- The sources for use with the questions are provided in a separate booklet.
- Each question carries 36 marks. The maximum mark for this paper is 72.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Questions carrying 4 or more marks should be answered in continuous prose. Quality of Written Communication will be assessed in your answer to part (f) of the questions.

Advice

- You are advised to spend approximately 35 minutes on **each** of the two questions you choose.

Answer **two** questions from Questions 1–5.

1 CONFLICT AND CO-OPERATION

- (a) Using **Source A**, name the **two** superpowers involved in the Cold War, 1945-1990. *(2 marks)*
- (b) Using **Source B**, describe **two** major differences between communism and capitalism. *(4 marks)*
- (c) How important were fear and distrust in causing the Cold War?
Explain your views, using **Sources A and B** and your own studies. *(12 marks)*
- (d) What is **pacifism**? Use your own studies to answer. *(2 marks)*
- (e) Describe **two** effects of conflict at an individual level. Use your own studies to answer. *(4 marks)*
- (f) Explain why it is important to have rights and freedoms.
Use your own studies to answer.
You could write about any of the following:
- peace
 - work
 - freedom of speech
 - religious beliefs
 - education
 - rights of the child.
- (12 marks)*

Turn over ▶

2 PREJUDICE AND PERSECUTION

- (a) Using **Source C**, give **two** effects that migrant workers have on the UK job market. *(2 marks)*
- (b) Using **Source D**, what evidence is there that asylum seekers experience discrimination? *(4 marks)*
- (c) How far do the media influence prejudice and discrimination in the UK?
Explain your views, using **Sources C and D** and your own studies. *(12 marks)*
- (d) Give the meaning of the term of the term **persecution**. Use your own studies to answer. *(2 marks)*
- (e) Briefly explain **two** examples which show how some people have been used as scapegoats.
Use your own studies to answer. *(4 marks)*
- (f) Explain how discrimination can be reduced.
Use your own studies to answer.
You could write about any of the following levels of action:
- individual
 - community
 - government
 - international.
- (12 marks)*

3 GLOBAL INEQUALITY

- (a) Using **Source E**, give **two** development goals that benefit children. *(2 marks)*
- (b) Using **Source F**, briefly explain what has happened to the Haitian rice market. *(4 marks)*
- (c) How far would fair trade help the people of Haiti to achieve the UN development goals? Explain your views, using **Sources E and F** and your own studies. *(12 marks)*
- (d) Give the meaning of the term **colonialism**. Use your own studies to answer. *(2 marks)*
- (e) Briefly explain **two** reasons why life expectancy is higher in MEDCs than in LEDCs. Use your own studies to answer. *(4 marks)*
- (f) Explain how different forms of aid can help people in LEDCs make progress. Use your own studies to answer.
You could write about any of the following:
- humanitarian aid
 - government aid
 - non-governmental organisations.
- (12 marks)*

4 FAMILY AND SOCIALISATION

- (a) Using **Source G**, what were the **two** most common family types in 1996? *(2 marks)*
- (b) Using **Source H**, what evidence is there that marriage is important? *(4 marks)*
- (c) Is there a typical family in the UK today?
Explain your views, using **Sources G and H** and your own studies. *(12 marks)*
- (d) Give the meaning of the term **divorce**. Use your own studies to answer. *(2 marks)*
- (e) Briefly explain **two** ways in which traditional gender roles within the family are changing.
Use your own studies to answer. *(4 marks)*
- (f) Explain what influences our views about the importance of the family.
Use your own studies to answer.
You could write about any of the following:
- the media
 - social class
 - family size
 - religious beliefs
 - government policies.
- (12 marks)*

5 PEOPLE AND WORK

- (a) Using **Source I**, what **two** things do most workers think is important about their job? *(2 marks)*
- (b) Using **Source J**, what evidence is there that job satisfaction is important? *(4 marks)*
- (c) Assess the view that pay is the main reason why people go to work.
Explain your answer, using **Sources I and J** and your own studies. *(12 marks)*
- (d) Give the meaning of the term **trade union**. Use your own studies to answer. *(2 marks)*
- (e) Briefly explain **two** reasons why specialisation improves production and productivity.
Use your own studies to answer. *(4 marks)*
- (f) Explain the positive **and** negative effects of migration.
Use your own studies to answer.
You could write about any of the following:
- standard of living
 - industrial relations
 - employment
 - equality legislation.
- (12 marks)*

END OF QUESTIONS