

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use

General Certificate of Secondary Education
June 2008

HUMANITIES
Paper 1

3071/1



Tuesday 13 May 2008 9.00 am to 10.45 am

<p>For this paper you must have:</p> <ul style="list-style-type: none"> a clean copy of the Sources Booklet (enclosed).

Time allowed: 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in **Sections A, B and C**.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The sources for use with the questions are provided in a separate booklet.
- The maximum mark for this paper is 74.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Questions carrying 2 or more marks should be answered in continuous prose. Quality of Written Communication will be assessed in your answers to Questions 1(d) and 3(d).

Advice

- You are advised to spend 35 minutes on **each** of the three sections in this paper.

For Examiner's Use			
Question	Mark	Question	Mark
1		3	
2			
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			



SECTION A: CULTURE AND BELIEFS

Answer **all** questions in the spaces provided.

1 (a) Using **Source A**, briefly explain what is meant by ‘hunter-gatherer’.

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(2 marks)

1 (b) Using **Source B**, describe the roles of:

men and boys

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women and girls

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(4 marks)

1 (c) Using **Source C**, explain how the Kalahari Bushmen have been forced to change their way of life under pressure from other groups.

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(4 marks)



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1 (e) Explain how the culture and beliefs of people living in the United Kingdom are changing. Use information from your own studies in your answer.

You might include issues such as:

- customs and traditions
- religion
- multiculturalism
- gender roles
- media.

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SECTION B: CONFLICT AND CO-OPERATION

Answer **all** questions in the spaces provided.

2 (a) Briefly explain **two** basic rights and freedoms that people should have. Use your own studies to answer.

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(4 marks)

2 (b) Briefly explain **two** ways of resolving conflict. Use your own studies to answer.

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(4 marks)



2 (c) Explain the causes of **one** national or international conflict you have studied. You might include:

- historical causes
- political causes
- economic causes
- social causes.
- religious causes

Name of conflict:

Causes:

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- 2 (d) Explain the effects of **one** national or international conflict you have studied. You might include the following effects:
- political
 - economic
 - long term
 - short term.

This may be the same conflict you have used for Question 2(c) or a different conflict.

Name of conflict:

Effects:

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SECTION C: ENVIRONMENTAL ISSUES

Answer **all** questions in the spaces provided.

3 (a) What is the difference between renewable and non-renewable resources? Use your own studies to answer.

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(2 marks)

3 (b) What are **two** causes of pollution? Use your own studies to answer.

1

(1 mark)

2

(1 mark)

3 (c) Explain how pollution can be reduced. Use your own studies to answer.

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- 3 (e) Groups can influence people’s attitudes and behaviour towards environmental issues. Explain the methods these groups can use. Use your own studies to answer.

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END OF QUESTIONS

24



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