

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

Leave blank

General Certificate of Secondary Education
June 2006

HUMANITIES
Paper 1

3071/1



Monday 22 May 2006 1.30 pm to 3.15 pm

<p>For this paper you must have:</p> <ul style="list-style-type: none"> a clean copy of the Sources Booklet (enclosed)
--

Time allowed: 1 hour 45 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in **Sections A, B and C**.
- Answer the questions in the spaces provided.
- Do not forget to put the number of the question if you use extra space.
- Do all rough work in this book. Cross through any work you do not want marked.

Information

- The sources for use with the questions are provided in a separate booklet.
- The maximum mark for this paper is 74.
- The marks for questions are shown in brackets.
- Two extra writing pages are to be found at the back of this book.
- You are reminded of the need for good English and clear presentation in your answers. Questions carrying 2 or more marks should be answered in continuous prose. Quality of Written Communication will be assessed in your answers to Questions 2(c) and 3(e).

Advice

- You are advised to spend 35 minutes on **each** of the three sections in this paper.

For Examiner's Use			
Number	Mark	Number	Mark
1		3	
2			
Total (Column 1)		→	
Total (Column 2)		→	
Quality of Written Communication			
TOTAL			
Examiner's Initials			

SECTION A: CULTURE AND BELIEFS

Answer **all** questions.

1 (a) From your own studies, give **two** examples of beliefs.

1 *(1 mark)*

2 *(1 mark)*

(b) From your own studies, explain the term 'tradition'.

.....
.....
.....
..... *(2 marks)*

(c) From your own studies, describe a peer group and its importance.

.....
.....
.....
..... *(2 marks)*

(d) From your own studies, explain how the family influences a person's identity.

.....
.....
.....
.....
.....
..... *(4 marks)*

(e) From your own studies, compare **two** cultures. One of these cultures must be found in the United Kingdom.

You could include:

- | | |
|---|--|
| <ul style="list-style-type: none"> ● gender roles; ● norms; ● social organisation; | <ul style="list-style-type: none"> ● types of communication; ● attitudes and values. |
|---|--|

Names of the two cultures: 1

2

Comparison of cultures:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(8 marks)

Turn over ▶

(f) From your own studies, outline and explain the different views of at least **two** groups on an issue such as abortion, euthanasia, animal rights or capital punishment.

Name of issue:

Explanation of views:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(8 marks)

SECTION B: CONFLICT AND CO-OPERATION

Answer **all** questions.

2 (a) Using **Source B**, name the **two** Superpowers involved in the Cold War, 1945-90.

1 (1 mark)

2 (1 mark)

(b) Using **Source C**, describe **one** major difference between communism and capitalism.

.....
.....
.....
..... (2 marks)

(c) Using **Sources B, C, D and E**, explain the causes of the Cold War.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Continue your answer on the next page

Turn over ►

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(8 marks)

(d) Study **Sources B, C, D and E**. Explain **two** reasons why the Cold War lasted so long.

1

.....

.....

.....

.....

.....

2

.....

.....

.....

.....

(4 marks)

(e) From your own studies, explain why it is important for individuals to have rights and freedoms.

You could include:

- peace;
- work;
- freedom of speech;
- religious beliefs;
- education;
- rights of the child.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(8 marks)

SECTION C: ENVIRONMENTAL ISSUES

Answer **all** questions.

3 (a) Name **two** renewable sources of energy.

1 *(1 mark)*

2 *(1 mark)*

(b) Name **two** non-renewable sources of energy.

1 *(1 mark)*

2 *(1 mark)*

(c) Using examples from your own studies, explain what is meant by sustainable development.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
(4 marks)

- (d) Using examples from your own studies, explain what methods are used by environmental pressure groups to influence people's attitudes and behaviour on an issue.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(8 marks)

Turn over ►

EXTRA WRITING PAGE

A series of 22 horizontal dotted lines for writing.