



**4311/01**

**HOME ECONOMICS: TEXTILES**

**UNIT 1: Principles of Textiles and Fashion**

**P.M. FRIDAY, 13 June 2014**

**1 hour 30 minutes plus your additional time allowance**

**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

<b>For Examiner's use only</b>		
<b>Question</b>	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>1.</b>	<b>3</b>	
<b>2.</b>	<b>3</b>	
<b>3.</b>	<b>6</b>	
<b>4.</b>	<b>6</b>	
<b>5.</b>	<b>12</b>	
<b>6.</b>	<b>14</b>	
<b>7.</b>	<b>14</b>	
<b>8.</b>	<b>12</b>	
<b>9.</b>	<b>10</b>	
<b>Total</b>	<b>80</b>	

## **ADDITIONAL MATERIALS**

Coloured pens/pencils.

## **INSTRUCTIONS TO CANDIDATES**

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. Where the space is not sufficient for your answer, continue the answer at the back of the book, taking care to number the question(s) correctly.

## **INFORMATION FOR CANDIDATES**

The maximum mark for this paper is 80.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

**Answer ALL questions in the spaces provided.**

- 1. Tick (✓) the box next to EACH statement to show if it is TRUE or FALSE. [3]**

	<b>TRUE</b>	<b>FALSE</b>
<b>(i) Balance marks are used to match up pattern pieces.</b>		
<b>(ii) Tailor's tacks can be used to transfer markings onto fabric.</b>		
<b>(iii) All pattern pieces should be placed to the fold of the fabric.</b>		

2. Use the words from the list to complete the sentences below. [3]

lycra

towelling

felt

cellulose

(i) \_\_\_\_\_ is a bonded fabric.

(ii) Viscose rayon is made from

\_\_\_\_\_ .

(iii) \_\_\_\_\_ is a looped fabric.

3. **UNDERLINE** the odd one out in the following lists.  
Give **ONE** reason for your choice. [6]

(i) **velvet**

**denim**

**logo**

**Reason**

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(ii) **linen**

**polyester**

**nylon**

**Reason**

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**3(iii) cashmere**

**cotton**

**mohair**

**Reason**

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4. Explain EACH of the following methods of controlling fullness and give an example where each method may be used. [6]

(i) Dart \_\_\_\_\_

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Example of use \_\_\_\_\_



**4(ii) Gathers** \_\_\_\_\_

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**Example of use** \_\_\_\_\_

**(iii) Pleats** \_\_\_\_\_

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**Example of use** \_\_\_\_\_

**5(a) Safety in the textiles area is important.  
List TWO safety rules to be observed when using  
the following items of textiles equipment. [4]**

**(i) Sewing machine**

**I** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**II** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**5(a) (ii) Steam iron**

**I**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**II**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**(b) Overlocking machines are widely used.  
Give TWO advantages of using an overlocking  
machine. [2]**

**(i)**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**(ii)**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5(c) The following label may be found on textile equipment. [3]



(i) Name the label.

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(ii) Explain what this label tells the consumer.

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**5(d) The Sale of Goods Act is very important to consumers.**

**State the THREE main provisions of the Act. [3]**

**(i)** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**(ii)** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**(iii)** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**6(a) You have been asked to design and make a textile bag/holdall suitable for carrying your sports kit. List THREE points to consider when designing your bag/holdall. [3]**

**(i)** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**(ii)** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**(iii)** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**6(b) Sketch a simple sports bag/holdall that meets your design criteria.**

**LABEL the design to show and justify your CHOICE OF FABRIC, DESIGN FEATURES and COLOUR SCHEME. [6]**







- 7(a) Quilted items of clothing are currently in style. Design a fashionable quilted item of clothing suitable for the teenage market. Annotate your sketch to show the main design features. [4]**





























