

Candidate Name	Centre Number	Candidate Number
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GCSE

167/01

**HOME ECONOMICS
(CHILD DEVELOPMENT)**

PAPER 1

Foundation Tier

P.M. MONDAY, 16 June 2008

1½ hours

Examiner only

TOTAL MARK	
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INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Where the space is not sufficient for your answer, continue the answer at the back of the book, taking care to number the continuation correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Answer **all** questions.

1. Pregnant women are tested throughout pregnancy.



(a) What type of screening test is shown in the picture? [1]

.....






(b) Give **three** pieces of information a doctor can obtain from carrying out this test. [3]

(i)

(ii)

(iii)

2.

Breakfast		
Toast and butter		
Milk		
Mid-morning snack and drink		
Biscuit and orange squash		
Lunch		
Ham sandwiches		
Chocolate biscuit		
Glass of orange squash		
Mid-afternoon snack and drink		
Cheese and biscuits		
Orange squash		
Tea		
Bacon and cheese potato pie		
Yoghurt		
Glass of milk		
		

(a) Study the menu for children over two years old. Complete the chart using food items from the menu. [3]

Nutrient	Food
Protein	<i>Bacon and cheese potato pie</i>
Carbohydrate	(i)
Fat	(ii)
Calcium	(iii)

(b) Suggest **one** improvement that could be made to the menu. Give a reason for your choice. [2]

(i) Improvement

.....

(ii) Reason

.....

3.



(a) What is the average weight of a newborn baby? [1]

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(b) Name **one** *other* measurement taken at birth. [1]

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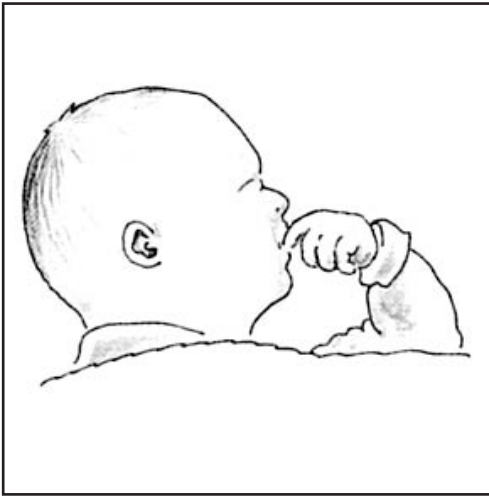
(c) Suggest **two** reasons why a baby may have a low birthweight. [2]

(i)

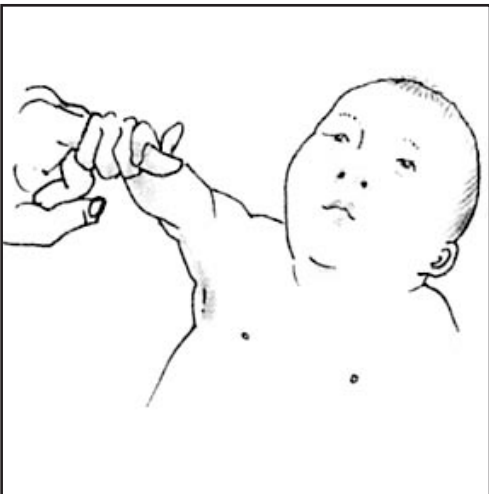
(ii)

(d) Babies are born with a number of reflexes. Name the **three** reflexes shown.

[3]



(i)



(ii)



(iii)

4. Young children display tiredness in different ways, such as sucking their thumb.



(a) Suggest **three** *other* ways children may show that they are tired. [3]

(i)

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(ii)

.....

(iii)

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(b) Give **four** guidelines that should be followed when putting babies to sleep, **to prevent cot death.** [4]

(i)

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(ii)

.....

(iii)

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(iv)

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5. Children between the ages of **four** and **five** become increasingly independent and skilled.



Describe some of the developmental milestones you would expect them to achieve in each of the areas:

(a) physical development,

[3]

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(b) intellectual (cognitive) development,

[3]

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(c) language development,

[2]

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(d) social and emotional development.

[3]

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7. Numbers are a very important part of a child's world.



(a) Give **two** examples of how a child may learn numbers. [2]

- (i)
- (ii)

(b) Discuss the stages children go through in order that they can fully understand the concept of number. [6]

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8. A family is a group or unit of people who live together.



(a) What is meant by the term “multicultural family”? [1]

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.....

(b) Identify **three** ways in which cultural differences are shown in a family’s lifestyle. [3]

(i)

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(ii)

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(iii)

.....

(c) Discuss the functions and responsibilities of a family today. [8]

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The following references have been used in this paper:

- Q.1 Judi Sunderland. *The Essentials of Child Development*. Lonsdale.
ISBN 1-903068-85-1
- Q.2 Penny Tassoni. *Caring for Children. A Foundation Course in Child Care and Education*.
Heinemann.
ISBN 0-435-40165-3
- Q.3,7 Pamela Minett. *Child Care and Development 5th Edition*. Hodder Arnold.
ISBN 0-340-88915-2
- Q.4 Penny Tassoni. *Caring for Children. A Foundation Course in Child Care and Education*.
Heinemann.
ISBN 0-435-40165-3
- Q.5 Tesco Baby and Toddler Club Magazine
- Q.8 Brennan et al *Child Development A Comprehensive Text for GCSE*.
Hodder & Stoughton.
ISBN 0-340-78272-2