



**General Certificate of Secondary Education**

167/03

**HOME ECONOMICS  
(CHILD DEVELOPMENT)  
BOARD - PRESCRIBED TASK  
2008**

To be opened week beginning  
MONDAY, 7 JANUARY 2008

Candidates will be issued with their task during the week beginning

**MONDAY, 7 JANUARY 2008**

Teachers may give guidance from this date until the first two hour session.

*The remainder of the task must be conducted under examination conditions.*

Candidates will begin the Board-prescribed task with a **two** hour session during the week beginning

**MONDAY, 14 JANUARY 2008**

This will be followed by an additional **eight hours** allocated at the discretion of the centre.

**Candidates** must complete the Board-prescribed task by

**FRIDAY, 18 APRIL 2008**

**Note:** *Candidates will be expected to record dates and times spent completing the task on form HE1(C).*

Answer **one** of the following:

**EITHER, TASK 1**

Packed lunches are an increasingly popular alternative to school dinners.

Plan and make a selection of foods that could be included in a school packed lunch. [60]

This task must be supported by investigational work – refer to guidelines given below.

**OR, TASK 2**

Play develops manipulative skills. This encourages children to use their hands.

Plan and make an item that will encourage a child’s manipulative development. [60]

This task must be supported by investigational work – refer to guidelines given below.

**Supportive Work – Guidelines**

Your supportive work should show evidence of research and design, using ICT where appropriate, to support the practical realisation of your chosen task. You may draw on work accomplished during your child study. It is recommended that your work is limited to 5 sides of A3 paper or its equivalent (approximately 2000 words).

Include evidence of the following:

- (a) interpretation and analysis of your task; [10]
- (b) selection and development of ideas; [15]
- (c) planning and making; [20]
- (d) evaluation of your work in terms of [15]
  - (i) planning the task,
  - (ii) methods used to obtain information and evidence,
  - (iii) interpretation of results obtained using evidence to support your conclusions,
  - (iv) an appreciation of the strengths and weaknesses of the task,
  - (v) its value to the child and identification of possible further development/improvements.

**NOTE:**

Photographic evidence is acceptable for the realisation of the outcome and should be included in the investigational work.